



NOTICE OF MEETING

UTAH STATE BOARD OF EDUCATION

July 17, 2014

Utah State Office of Education
Board Room
250 East 500 South
Salt Lake City, Utah

Thursday, July 17

4:00 p.m. Board meeting begins
9:00 p.m. Board meeting adjourns

Public Participation: To sign up in advance for Public Participation, contact Board Secretary Lorraine Austin (lorraine.austin@schools.utah.gov or 801-538-7517) prior to the day of the meeting or sign up at the meeting by 3:50 p.m. Priority will be given to those that sign up in advance.

NOTES: The July 17, 2014 meeting will be broadcast live over the Internet beginning at 4:00 p.m. To view the broadcast, go to the link on the USBE home page: www.schools.utah.gov/board. Times are approximate. Executive Session will not be broadcast.

In compliance with the Americans with Disabilities Act, persons needing auxiliary communicative aids and services for these meetings should contact Lorraine Austin at (801) 538-7517 or lorraine.austin@schools.utah.gov, giving at least three working days notice.

UTAH STATE BOARD OF EDUCATION

BOARD MEMBERS

David L. Crandall, Board Chair
District 10
Draper, Utah 84020

David L. Thomas, Vice Chair
District 4
South Weber, Utah 84405

Dixie L. Allen
District 12
Vernal, Utah 84078

Kim R. Burningham
District 5
Bountiful, Utah 84010

Keith M. Buswell
District 2
Pleasant View, Utah 84414

Leslie B. Castle
District 7
Salt Lake City, Utah 84108

Barbara W. Corry
District 15
Cedar City, Utah 84720

Dan Griffiths
District 6
West Jordan, Utah 84081

Martell Menlove, Executive Officer

Heather Groom
District 9
Highland, Utah 84003

Michael Jensen
District 3
West Valley City, Utah 84128

Jennifer A. Johnson
District 8
Murray, Utah 84107

Jefferson Moss
District 11
Saratoga Springs, Utah 84045

C. Mark Openshaw
District 13
Provo, Utah 84694

Debra G. Roberts
District 14
Beaver, Utah 84713

Terryl Warner
District 1
Hyrum, Utah 84319

Teresa L. Theurer*
Marlin K. Jensen*
Steven Moore**
Freddie Cooper***
R. Dean Rowley****
Kristin Elinkowski*****

Lorraine Austin, Board Secretary

* Appointed Board of Regents

**Appointed UCAT Representative

***Advisory Appointed CMAC Representative

**** Advisory Appointed USBA

*****Appointed State Charter School Board

UTAH STATE BOARD OF EDUCATION

BOARD MEETING AGENDA

Thursday, July 17, 2014

4:00 p.m. to 4:05 p.m.

1. **Opening Business**

4:05 p.m. to 4:10 p.m.

2. **ACTION:** General Consent Calendar Tab 2

4:10 p.m. to 4:20 p.m.

3. **Public Comment**

4:20 p.m. to 5:15 p.m.

4. **ACTION:** ESEA Flexibility Waiver Tab 4

5:15 p.m. to 5:30 p.m.

5. **ACTION:** Resolution on Local Control of Curriculum Tab 5

5:30 p.m. to 5:45 p.m.

6. **ACTION:** Superintendent Search Tab 6

5:45 p.m. to 6:30 p.m.

7. **DINNER/EXECUTIVE SESSION**

6:30 p.m. to 6:40 p.m.

8. **ACTION:** Executive Session Items

6:40 p.m. to 7:15 p.m.

9. **ACTION:** FY 2015 Board Budget Priorities Tab 9

7:15 p.m. to 8:45 p.m.

10. **ACTION:** Legislative Priorities Tab 10

8:45 p.m. to 9:00 p.m.

11. **ACTION:** St. George EDA Project Tab 11

9:00 p.m.

12. **ADJOURNMENT**

General Consent Calendar

July 17, 2014

Backup furnished electronically at <http://www.schools.utah.gov/board/Meetings/Agenda.aspx>

A. Minutes of Previous Meetings Tab A

Minutes of the State Board of Education meeting held June 5-6, 2014 are presented for approval.

B. Monthly Budget Report Tab B

A monthly budget report is provided to give information to the Board in meeting its fiduciary responsibilities for the Utah State Office of Education, Utah State Office of Rehabilitation, and Utah Schools for the Deaf and the Blind.

It is proposed that the Board receive the report.

C. Contracts Tab C

It is proposed that the Board approve the following contracts:

1. Utah State Office of Education, \$130,000, amendment

Amendment to a Memorandum of Agreement between the Utah Department of Human Services Division of Substance Abuse and Mental Health and the Utah State Office of Education for USOE to be paid an additional \$130,000 by DHS for Prevention Dimensions, and to extend the end date of the Agreement to June 30, 2015.

2. Utah State Office of Education, \$160,777, federal

For payment to the Utah State Office of Education from the U.S. Department of Education for a NAEP Coordinator.

3. Waterford Institute, Inc., \$21,855, 08/01/2014 to 07/31/2019, amend.

Pilot program for a home-based education technology program to develop school readiness skills of preschool children (UPSTART).

4. Alpine Square Associates, \$181,500, 05/01/2015 to 04/30/2020, federal

To lease office space for the Division of Rehabilitation Services located at 65 South 360 East, American Fork.

5. Measurement Incorporated, \$2,466,123, 08/01/2014 to 07/31/2019

To provide a comprehensive writing instruction and assessment system designed to assist students in Grades 3 through 12 with improving their writing skills.

6. The National Center for the Improvement of Educational Assessment, \$267,430, 08/01/2014 to 04/15/2015, federal

1) To support the development, pilot testing, and implementation of Utah's educator evaluation system; 2) to assist in implementing UCAS, Grading Schools, NCLB Accountability system, and other accountability issues, 3) to support implementation of SAGE; and 4) to facilitate and manage Utah's Technical and Policy Advisory Committee.

7. Amplify, \$3,000,000, 07/01/2014 to 06/30/2015, amendment

To provide portable assessments in reading for K-3 grade and to provide comprehensive online reporting and instructional tools for teachers and administrators. Purpose of amendment #3 is to add funds for FY 2014-2015, clarify invoicing and change name of company from Wireless Generation to Amplify.

D. Contract Reports

Tab D

It is proposed that the Board receive the following reports:

1. Contracts less than \$100,000 approved by the State Superintendent or USOR Director.
2. Contracts with renewals within the next six months.

E. National Association of State Boards of Education (NASBE) Dues

Tab E

It is proposed that the Board approve payment to NASBE for 2015 membership dues of \$23,406, NCOSEA membership dues of \$130, and the 2015 standard subscription of \$20, for a total of \$23,556.

F. List of Educator Licenses Processed

Tab F

A summary of the total number of educator licenses and license areas processed in June 2014 is provided for Board information. It is proposed that the Board receive the report.

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UTAH STATE BOARD OF EDUCATION
STUDY SESSION AND BOARD MEETING MINUTES

June 5-6, 2014

STUDY SESSION, JUNE 5, 2014

The Utah State Board of Education held a work/study session on June 5, 2014 at the Utah State Office of Education, 250 East 500 South, Salt Lake City, Utah.

Board members present included Chair David Crandall, Dixie Allen, Kim Burningham, Keith Buswell, Leslie Castle, Freddie Cooper, Barbara Corry, Heather Groom, Dan Griffiths, Michael Jensen, Jennifer Johnson (by phone), Steven Moore, Jefferson Moss, Mark Openshaw, Debra Roberts, Dean Rowley and Terryl Warner.

Other presents included Superintendent Martell Menlove, USOR Executive Director Russ Thelin, USDB Superintendent Joel Coleman, USBE staff Lorraine Austin and Emilie Wheeler; USOE staff Brenda Hales, Judy Park, Bruce Williams, Sydnee Dickson, Travis Rawlings, and Diana Suddreth; Assistant Attorney General Boyd Hawkins; Jay Blain, UEA; Laura Belnap; and Bonita Richins, CCSD.

Chair David Crandall called the meeting to order at 4:12 p.m.

Budget Workshop

The Board heard information about the FY 2015 budgets for the Utah State Office of Education, Utah State Office of Rehabilitation, and Utah Schools for the Deaf and the Blind.

Educator Licensing

Sydnee Dickson, USOE Director of Teaching and Learning, and Travis Rawlings, USOE Coordinator of Educator Licensing, reviewed the educator licensing process, discussed the Board's licensing role, and discussed future rule changes.

Secondary Mathematics Standards

Brenda Hales, Deputy Superintendent, Sydnee Dickson, USOE Director of Teaching and Learning, and Diana Suddreth, USOE Coordinator for Math 7-12 gave the Board an overview of Utah mathematics standards. They presented information on a survey they conducted of elementary and secondary teachers regarding the math standards, and outlined some areas in which changes could be made to improve the standards and implementation of the standards. They responded to Board member questions about textbook availability and messaging to districts about textbooks, indicating that instructional materials are now available that align to the math core, and each district has the responsibility to choose those materials for their district.

Adjournment

The meeting adjourned at 9:15 p.m.

UTAH STATE BOARD OF EDUCATION MEETING, JUNE 6, 2014

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A regular meeting of the Utah State Board of Education was held June 6, 2014 at the Utah State Office of Education, 250 East 500 South, Salt Lake City, Utah. Chair David Crandall conducted.

Board Members present:

Chair David L. Crandall	Member Marlin Jensen (non-voting)
Vice Chair David L. Thomas	Member Michael Jensen
Member Dixie L. Allen	Member Jennifer A. Johnson (by phone)
Member Kim R. Burningham	Member Steven R. Moore
Member Keith M. Buswell	Member Jefferson Moss
Member Leslie B. Castle	Member C. Mark Openshaw
Member Freddie Cooper (non-voting)	Member Debra G. Roberts
Member Barbara W. Corry	Member R. Dean Rowley (non-voting)
Member Kristin Elinkowski (non-voting)	Member Teresa L. Theurer (non-voting)
Member Dan Griffiths	Member Terryl Warner
Member Heather Groom	

Executive and Board staff present:

Martell Menlove, State Supt.	Lorraine Austin, Board Secretary
Brenda Hales, Deputy Supt.	Natalie Grange, Board Internal Auditor
Judy Park, Associate Supt.	Emilie Wheeler, Board Communications Specialist
Bruce Williams, Associate Supt.	
Joel Coleman, USDB Superintendent	

Others present:

Lydia Nuttall, parent; Deon Turley, Utah PTA; Susan Edwards, Canyons School District; Jonathan Johnson, Utah Technology Council; Gayle Ruzicka, Eagle Forum; Dawn Davies, Utah PTA; Laney Benedict, Utah PTA; Caroldean Neves, Utah PTA; LeAnn Wood, Utah PTA; Jan Ferré, LCPD; Laura Belnap; Barbara Kuehl, Salt Lake City School District; Jeff Rogers, PRA/Utah Technology Council; Rich Nelson, Overstock/Utah Technology Council; Aaron Skonnard, PluralSight/Utah Technology Council; Christy Tribe, Jr. Achievement of Utah/Utah Technology Council; Nancy Tingey, Canyons School District; Linda Hansen, parent; Jay Blain, Utah Education Association.

Opening Business

Chair David Crandall called the meeting to order at 10:47 a.m. Member Terryl Warner led those present in the Pledge of Allegiance.

Swearing in of New Member Steven Moore

Chair Crandall administered the Oath of Office to Steven R. Moore. Mr. Moore was appointed to represent the Utah College of Applied Technology Board of Trustees on the Board.

Board Member Message

Member Mark Openshaw welcomed the Board with a message about Andrew Carnegie's philosophy of finding the good in everyone and being "hearty in your approbation and lavish in your praise." Member Openshaw challenged the Board to find the things going right and give praise when there is an opportunity.

He concluded his remarks with an invocation.

Public Participation

Travis Lemon, President, National Council of Teachers of Mathematics - distributed and shared a statement from the Council encouraging the Board to stay the course in implementing the Utah Core Standards.

Richard Nelson, President, Utah Technology Council (UTC) - distributed information regarding UTC's support of the Board requiring a higher level computer science course by adopting a .5 Creative STEM requirement. He introduced members of the Council present: Jonathan Johnson, Overstock; Terry Bagley, UTC Public Policy Forum; Helen Hu, Westminster College; Brent Peterson, Comcast; Aaron Skonnard, PluralSight; and Christy Tribe, Junior Achievement.

Jonathan Johnson, Overstock - noted that he employs 1500 people in Utah, the vast majority of which are computer programmers, and emphasized that students will be better prepared the more computer literate they are.

Dawn Davies, President-elect, Utah PTA - offered the help of PTA to partner with the Board to assist parents in becoming better informed about the Utah Core Standards. She distributed the PTA Resolution: *PTA Support for Core Education Standards Based on the Common Core State Standards Initiative*.

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Jan Ferré, Chair, Legislative Coalition for People with Disabilities - distributed a handout regarding the federal special education law and spoke of why the law is important.

Aaron Skonnard, PluralSight/Utah Technology Council - reported that Utah has been recognized by Forbes as being in the top five states growing technology jobs. In order for local youth to fill those jobs, they need to be exposed to technology at an earlier age. He encouraged the Board to strengthen the requirements for technology education.

Kat Smith, parent - expressed her disappointment at the direction Utah took in accepting the Common Core State Standards and her feeling that educators are forced to comply with elements attached to the Common Core.

General Consent Calendar

Motion was made by Member Openshaw and seconded by Member Allen that the Board approve the General Consent Calendar.

Member Johnson suggested that a financial report be obtained from the Utah School Boards Association to support the request for dues.

Motion carried unanimously.

General Consent Calendar

A. Minutes of Previous Meetings

Minutes of the State Board of Education meetings held April 4, 2014 and May 9, 2014 were approved.

B. Monthly Budget Report

The Board received the monthly budget report.

C. Contracts

The Board approved the following contracts:

1. Department of Administrative Services, \$108,000, 07/01/2014 to 06/30/2015, Federal, Amendment

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To renew the operating and maintenance agreement between DFCM and the Utah State Office of Rehabilitation, Division of Services for the Deaf and the Hard of Hearing, located at 5709 South 1500 West, Taylorsville.

2. Department of Administrative Services, \$124,027, 07/01/2014 to 06/30/2015, Federal, Amendment

To renew the operating and maintenance agreement between DFCM and the Utah State Office of Rehabilitation, Division of Services for the Blind and Visually Impaired, located at 250 North 1950 West, Salt Lake City.

3. Department of Administrative Services, \$180,942, 07/01/2014 to 06/30/2015, Federal, Amendment

To renew the operating and maintenance agreement between DFCM and the Utah State Office of Rehabilitation, located at 500 South 1595 West, Salt Lake City.

4. Cisco Systems, Inc., \$428,019.39, 10/31/2014 to 10/30/2019

To purchase a new phone and network system for USOE/USOR Administration.

5. Cisco System, Inc., \$618,448.91, 10/31/2014 to 10/30/2019

To purchase a new phone and network system for DRS offices.

D. Contract Reports

The Board received the following reports:

1. Contracts less than \$100,000 approved by the State Superintendent or USOR Director.
2. Contracts with renewals within the next six months.

E. Utah School Boards Association Dues

The Board approved payment of membership dues of \$1,500 to the Utah School Boards Association for 2014-2015.

F. R277-462 Comprehensive Counseling and Guidance Program

In its May 9, 2014 meeting, the Board approved amendments to R77-462 and

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continued the rule on second reading.

The Board approved R277-462 *Comprehensive Counseling and Guidance Program*, as amended, and continuation of the rule, on third and final reading.

G. R277-463 Class Size Average and Pupil-teacher Ratio Reporting

In its May 9, 2014 meeting, the Board approved amendments to R277-463, and continued the rule, on second reading

The Board approved R277-463 *Class Size Average and Pupil-teacher Ratio Reporting*, as amended, and continuation of the rule, on third and final reading.

H. R277-470 Charter School – General Provisions

In its May 9, 2014 meeting, the Board approved amendments to R277-470 on second reading.

The Board approved R277-470 *Charter School – General Provisions* on third and final reading.

I. R277-472 Charter School Student Enrollment and Transfers and School District Capacity Information

In its May 9, 2014 meeting, the Board approved amendments to R277-472, and continuation of the rule, on second reading.

The Board approved R277-472 *Charter School Student Enrollment and Transfers and School District Capacity Information*, as amended, and continuation of the rule, on third and final reading.

J. R277-480 Charter School Revolving Account

In its May 9, 2014 meeting, the Board approved amendments to R277-480, and continuation of the rule, on second reading.

The Board approved R277-480 *Charter School Revolving Account*, as amended, and continuation of the rule, on third and final reading.

K. R277-516 Education Employee Required Reports of Arrests and Required Background Check Policies for Non-licensed Employees

In its May 9, 2014 meeting, R277-516 was approved for continuation on second

reading in accordance with the Utah Administrative Rulemaking Act five-year review requirement.

The Board approved continuation of R277-516 *Education Employee Required Reports of Arrests and Required Background Check Policies for Non-licensed Employees* on third and final reading.

L. R277-602-3 *Special Needs Scholarships—Funding Procedures*

In its May 9, 2014 meeting, the Board approved amendments to R277-602-3 on second reading.

The Board approved R277-602-3 *Special Needs Scholarships—Funding Procedures*, as amended, on third and final reading.

M. R277-710 *Intergenerational Poverty Interventions in Public Schools*

In its May 9, 2014 meeting, the Board approved new rule R277-714 on second reading.

The Board approved new rule R277-710 *Intergenerational Poverty Interventions in Public Schools* on third and final reading.

N. R277-714 *Dissemination of Information About Juvenile Offenders*

In its May 9, 2014 meeting, the Board approved continuation of R277-714 on second reading, in accordance with the Utah Administrative Rulemaking Act five-year review requirement.

The Board approved continuation of R277-714 *Dissemination of Information About Juvenile Offenders* on third and final reading.

O. R277-719 *Standards for Selling Foods Outside of the Reimbursable Meal in Schools*

In its May 9, 2014 meeting, the Board approved amendments to R277-719 on second reading.

The Board approved R277-719 *Standards for Selling Foods Outside of the Reimbursable Meal in Schools*, as amended, on third and final reading.

P. R277-800 *Utah Schools for the Deaf and the Blind*

In its May 9, 2014 meeting, the Board approved continuation of R277-800 on second reading, in accordance with the Utah Administrative Rulemaking Act five-year review requirement.

The Board approved continuation of R277-800 *Utah Schools for the Deaf and the Blind* on third and final reading.

Q. Utah Instructional Materials Commission Recommendations

The Utah State Instructional Materials Commission (UIMC) met on May 12, 2014 and approved 148 records of titles for recommendation to the Board. The Commission also recommended that the Board accept the bids received from the publishers and direct staff to award contracts to the publishers to furnish instructional materials to the schools of Utah

The Board adopted the UIMC recommendations and directed staff to award contracts to the various publishers.

R. State Board Appointee Terms of Office

The Board approved terms of appointment for Board appointees as listed below:

Organization	Appointee	Term
State Rehabilitation Council	Deja Powell Sandy Terry	Present to 9/30/17 Present to 9/30/17
Utah Statewide Independent Living Council	Faye Elaine Clausen Robert Ferris	5/9/14 to 9/30/16 5/9/14 to 9/30/15
USDB Advisory Council	Donald Lively Ben Springer	7/1/14 to 6/30/15 7/1/14 to 6/30/16
Utah Education and Telehealth Network Board	Ben Dalton (appointed in April) Cindy Nagasawa-Cruz	6/1/14 to 6/30/18 6/1/14 to 6/30/18

S. MyOptions Technical Corrections

In its May 9, 2014 meeting, the Board approved the charter for new school MyOptions, for 400 students K-12 for the 2015-2016 school year.

The Board approved the following technical corrections to the MyOptions charter to be consistent with the State Charter School Board approval:

400 students K-8, 2015-2016

+100 students and grades 9-12, 2016-2017

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T. Ratification of Hiring

The Board ratified the hiring of Brian Olmstead as an Education Specialist for Adult Education/Corrections.

U. List of Educator Licenses Processed

The Board received a summary of the total number of educator licenses and license areas processed in May 2014.

Superintendent's Report

Human Resources staff member Susan May introduced the following new employees: Lisa McComb, JoEllen Shaeffer, Steve Kaelin, Brian Olmstead, Gary Bronson, Casey Child, Bill Clyde, Emily Dietrich, Mike Wassmer and April Bey.

Superintendent Menlove reported on the following.

- An update on communications with the U.S. Department of Education was given.
- Efforts on holding hearings for the Library Media Standards were reported.
- Upcoming Interim Committee meetings were reviewed.
- The Superintendent reported that he has met with the USOE Transportation Specialist regarding a school bus accident where a student was killed. There is an ongoing investigation, and a transportation committee has been formed that will determine whether changes are needed in transportation guidelines.
- Dr. Menlove noted that in response to the report on the Utah Professional Practices Advisory Commission (UPPAC) completed by Kirton McConkie, there will be a change in material submitted to the Board for its review of UPPAC cases.
- It was reported that USOE staff members have met with officers of UEA regarding their concerns about the SAGE testing, and staff will continue to work with them to address those concerns.
- Associate Superintendent Judy Park presented information regarding a SAGE College and Career Readiness Study the USOE is proposing, working with several universities to validate the claim that SAGE results demonstrate college and career

readiness. Higher education students would be paid through AIR to participate in the study. Member Moss expressed his preference that the money not be distributed through AIR.

- Dr. Park also shared information about the SAGE standard setting process which will take place August 11-15, and invited Board members to participate. A stakeholders meeting will be held on August 18.
- The State Board of Education Nominating Committee held interviews for Board candidates this week, and the names of all Board incumbents that are running will be forwarded to the Governor for consideration for placement on the ballot.
- New district superintendents and a regional service center director taking office July 1, 2014 were announced.
- Letters of congratulations have been sent to Utah scholars and distinguished teachers honored in the U.S. Presidential Scholars Program.
- Upcoming modifications to the Board of Education building were reported.

Board Graduation Initiative

Deputy Superintendent Brenda Hales reviewed with the Board a draft of the State Board of Education High School Graduation Proposals, which is a consolidation of the recommendations of all the Board's graduation initiative subcommittees. She noted that district superintendents are not supportive of the State Board Diploma as outlined.

Member Theurer mentioned that parents and counselors need to be aware that when their children opt out of Math III they are no longer eligible for the Regents Scholarship.

MOTION was made by Member Johnson and seconded by Member Moss that the Board approve a change in graduation requirements, as proposed by the Board's Digital Literacy Task Force, to allow Computer Science to be used as a Core Science credit; for other Board-approved courses, such as creative STEM, to be counted toward the required .5 Computer Technology credit; and for the Board to hold a study session to look at other graduation requirements.

MOTION was made by Member Roberts that the question be divided. Without

objection, the question was divided.

Motion to allow Computer Science to be used as a Core Science credit carried;
Members Griffiths and Openshaw absent.

Motion to allow Board-approved courses, such as Creative STEM, to be counted toward the required .5 Computer Technology credit carried; Members Griffiths and Openshaw absent.

The Board considered the motion for the Board to study all other graduation initiative recommendations in a separate meeting.

MOTION to amend was made by Member Roberts and seconded by Member Allen that the graduation initiative recommendations be studied in relation to the Board's legislative agenda, with necessary funding determined prior to the study. Motion to amend carried.

Motion carried; Members Griffiths and Openshaw absent.

Utah Professional Practices Advisory Commission (UPPAC) Recommendations

MOTION was made by Member Allen and seconded by Member Corry that the Board accept the UPPAC recommendation in Case No 12-1084 and suspend the educator's Level 2 Secondary Education License. The educator may request a reinstatement hearing following satisfaction of all conditions in the stipulated agreement and completion of a criminal background check, no sooner than one year from the date of Board action. Any UPPAC recommendation for reinstatement following a hearing is subject to Board approval.

Motion carried; Members Griffiths and Openshaw absent.

MOTION was made by Member Allen and seconded by Member Corry that the Board accept the UPPAC recommendation in Case No. 13-1132 and suspend the educator's Level 2 Elementary Education License. The educator may request a reinstatement hearing following satisfaction of all conditions in the stipulated agreement and completion of a criminal background check, no sooner than four years from the date of Board action. Any UPPAC recommendation for reinstatement following a hearing is subject to Board approval.

Motion carried, with Member Castle opposed. Members Griffiths and Openshaw absent.

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Executive Session

MOTION was made by Member Buswell and seconded by Member Corry that the Board go into Executive Session for the purpose of discussing the character, professional competence, or physical or mental health of individuals.

Upon voice vote of those voting members present, the Board moved into Executive Session, following lunch, at 1:40 p.m.

Those present included Members Allen, Burningham, Buswell, Castle, Cooper, Corry, Crandall, Elinkowski, Groom, Marlin Jensen, Michael Jensen, Roberts, Rowley, Theurer, Thomas, and Warner; and Martell Menlove, Brenda Hales, Lorraine Austin, Boyd Hawkins, Joel Coleman, Mike Tribe, Heidi Alder and Rachel Terry. Member Griffiths returned to the meeting partway through Executive Session.

MOTION was made by Member Buswell and seconded by Member Jensen that the Board move into open session.

Motion carried. The Board reconvened in open meeting at 2:10 p.m.

Executive Session Items

Appointments

MOTION was made by Member Corry and seconded by Member Allen that the Board appoint the following to the State Rehabilitation Council for terms October 2014 through September 2017: Ronald Campbell, representing community rehabilitation providers; James Harvey and Melissa Freigang, representing business, industry and labor; Corrina Trujillo-Tanner and Amberley Snyder, representing consumers; Robyn Chidester, representing the Parent Center; and Susan Loving, representing the Utah State Office of Education.

Motion carried; Members Johnson and Openshaw absent.

MOTION was made by Member Burningham and seconded by Member Allen that the Board appoint Hiram Alba to the Coalition of Minorities Advisory Committee, representing Hispanic/Latino Americans, for a term ending December 2014.

Motion carried; Members Johnson and Openshaw absent.

MOTION was made by Member Castle and seconded by Member Allen that the Board appoint Dr. James Kahn and Member Terryl Warner to the School Safety Tip Line Commission.

Motion carried; Members Johnson and Openshaw absent.

Elementary and Secondary Education Act (ESEA) Flexibility Waiver Extension

USOE Title I Programs Director Karl Wilson and Associate Superintendent Judy Park made a presentation on what is required for assessment and accountability from Utah statute, the federal No Child Left Behind Act, and the ESEA flexibility waiver.

Vice Chair Thomas raised several questions regarding the consequences of not applying for a waiver including what happens if a school is not a Title I school and fails Adequate Yearly Progress (AYP) under NCLB, the 30 percent of Title I funding that would have to be set aside for failing schools, contracting for supplemental services, financial impacts and turnaround models. Other issues discussed were how other states that have not had a waiver have been affected and the potential for putting pressure on Congress to reauthorize ESEA by states not applying for waivers. It was requested that staff prepare an accurate assessment of the financial consequences of not applying for a waiver.

Staff responded to questions and expressed that the waiver has allowed states to take control of their accountability systems and take control of their own improvement methodology. Without the waiver, Utah will be subject to all the provisions under NCLB, including reverting back to AYP and setting aside 30 percent of Title I monies.

MOTION was made by Member Allen and seconded by Member Burningham that the Board give staff authorization to apply for the ESEA flexibility waiver.

MOTION TO POSTPONE INDEFINITELY was made by Member Johnson and seconded by Member Moss.

Motion to postpone carried, with Members Castle, Crandall, Griffiths, Groom, Jensen, Johnson, Moss, Openshaw and Thomas in favor, and Members Allen, Burningham, Buswell, Corry, Roberts and Warner opposed.

Secondary Mathematics Standards

MOTION was made by Member Moss and seconded by Member Openshaw that the Utah State Board of Education reaffirm that all decisions regarding the choice of curriculum and pedagogy are solely at the discretion and responsibility of the local education agency. The State Office of Education and State Board of Education may provide recommendations, but cannot mandate either curriculum or pedagogy to any local education agency.

MOTION TO AMEND was made by Member Thomas that the word “cannot” be changed to “will not.” Without objection, the motion was amended.

Motion carried unanimously.

MOTION was made by Member Moss and seconded by Member Thomas that the Board, with the support of the staff, discuss allowing districts the option to choose between the international and traditional model for mathematics.

Concern was expressed that if the Board continues to leave it open for discussion, districts may not feel comfortable purchasing textbooks for next year. It could also send a message that the Board doesn’t believe in the model it has adopted. A response was given that Utah is one of the few states that has adopted the model and that may cause problems for students that move to other states. Dr. Menlove reported that district superintendents and curriculum directors are not in favor of a change. Member Moss indicated that the discussion could take place later in the year.

MOTION TO POSTPONE INDEFINITELY was made by Member Openshaw and seconded by member Allen.

Member Moss supported the motion as long as it comes back in a future meeting.

Motion to postpone carried unanimously.

MOTION was made by Member Roberts that discussion of a rule that would require local districts to create a policy regarding parental review of curriculum be placed on a future agenda.

Chair Crandall responded that without objection, the item will be placed on the August Board meeting agenda.

Board Legislative Priorities

Superintendent Menlove reviewed a list of possible Board legislative priorities for the 2015 Legislative Session.

Vice Chair Thomas reported that he and Chair Crandall have met with House and Senate leadership and Governor Herbert regarding working together on a technology initiative.

MOTION was made by Member Thomas and seconded by Member Roberts that the Board identify a technology initiative as one its top priorities and direct Board leadership to work with the Governor and House and Senate leadership to craft a bill that can be supported by all.

Member Roberts expressed a concern that local districts haven't been included in the discussions. Vice Chair Thomas responded that he listed the Board's constitutional partners in the motion, but recognizes that local districts and charter schools need to be on board.

Motion carried unanimously; Member Jensen absent.

MOTION was made by Member Burningham and seconded by Member Allen that the Board identify middle level math, 3rd grade reading, and increasing the graduation rate as top priorities, with professional development as the chief concern.

MOTION TO DIVIDE was made by Member Thomas. Without objection, the motion was divided.

Motion to identify middle level math was considered.

MOTION TO AMEND was made by Member Thomas that middle level math be defined as grades 4-6 professional development and other alternatives.

Motion to amend carried; Member Jensen absent.

Motion carried.

Motion to identify 3rd grade reading as a top priority carried; Member Jensen absent.

Motion to identify increasing the graduation rate as a top priority was considered.

MOTION TO AMEND was made by Member Roberts that the Board prioritize a graduation initiative for the purpose of increasing the graduation rate.

Motion to amend carried.

Motion carried unanimously.

MOTION was made by Member Johnson and seconded by Member Openshaw that the

Board prioritize a joint study of the Utah State Office of Rehabilitation by the Board, Governor, and Legislature, and authorize Board leadership to work with the legislature to find a way to best facilitate a study of USOR governance.

Motion carried, with Members Castle, Crandall, Griffiths, Groom, Johnson, Moss, Openshaw and Thomas in favor, and Members Allen, Burningham, Buswell, Corry, Jensen, Roberts and Warner opposed.

MOTION was made by Member Warner that the Board identify as a priority increased professional development opportunities.

Motion carried unanimously.

Member Griffiths expressed his feeling that one of the ways to close the structural funding gap is to consider public lands and funding sources there. He requested a discussion at a future meeting.

MOTION was made by Member Johnson and seconded by Member Corry that the Board prioritize a study of the statutory mandates required of the Board.

Motion carried, with Members Buswell, Castle, Crandall, Griffiths, Johnson, Moss, Openshaw and Thomas in favor, and Members Burningham, Corry, Groom, Jensen, Roberts and Warner opposed. Member Allen absent.

Other recommendations for future discussion included class size, staff compensation, and recommendations from the Board's UPPAC Review Task Force.

Standing Committee Reports

FINANCE COMMITTEE

Committee Vice Chair Dan Griffiths reported on the following items from the Committee.

Utah State Office of Education (USOE), Utah State Office of Rehabilitation (USOR), and Utah Schools for the Deaf and the Blind (USDB) FY2015 Operating Budgets

Associate Superintendent Bruce Williams and his staff were thanked for their work in

preparing the FY 2015 budgets. A concern was expressed by the Committee that the budget process doesn't allow for the Board to establish its budget priorities.

MOTION from Committee that the Board approve the FY 2015 operating budgets for USOE, USOR, and USDB and direct staff to move forward with the appropriated 1 percent employee cost of living allowance and benefit increases, and to use the .25% increase for retention adjustments, focusing primarily on the Information Technology section; also, to have the full Board prioritize at a future meeting five additional budget items: 1) Board attorney, 2) associate superintendent; 3) internal auditor; 4) superintendent salary negotiations; and 5) USOE recruitment and retention.

Motion carried; Member Allen absent.

It was noted that the discretionary budget has been tidied up as directed by the Board. The IT Performance Audit will be added.

R277-113-4 LEA Fiscal Policies and Accountability—LEA Responsibilities

S.B. 93 *Internal Audit Amendments*, passed in the 2014 Legislative Session, requires that LEAs establish an audit committee, and that the audit committee members cannot be administrators or employees of the LEA. Clarifications to R277-113-4 were presented to make the rule consistent with statute.

The Committee approved amendments to R277-113-4 *LEA Fiscal Policies and Accountability—LEA Responsibilities* on first reading.

MOTION from Committee that the Board approve R277-113-4, as amended, on second reading.

Motion carried; Member Allen absent.

MOTION from Committee that the Board prohibit USBE internal auditors from contracting with LEAS to provide LEA internal auditing services.

Motion carried; Member Allen absent.

R277-419-9 Pupil Accounting—Provisions for Maintaining Student Membership and Enrollment Documentation and Documentation of Student Education Services Provided by Third Party

Vendors for School Year 2014-2015

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Rule R277-419-9 was proposed as an emergency rule to provide guidance for student membership and enrollment documentation to LEAs for the 2014-2015 school year only. The emergency provision requires State Superintendent approval of nontraditional programs managed solely by third party contractors. It also requires LEAs to establish a written monitoring plan to ensure compliance with law and Board rule for nontraditional programs managed by a contractor.

An updated rule was distributed.

The Committee passed on first reading emergency rule R277-419-9 *Pupil Accounting—Provisions for Maintaining Student Membership and Enrollment Documentation and Documentation of Student Education Services Provided by Third Party Vendors for School Year 2014-2015* with the following amendments:

- Section J, Line 90 - change to read: “compliance with, at a minimum . . .”
- Section J(1), Line 92 - change to read: “requirements of R277-419 are met;”
- Section J(5), Line 101 - change to read: “(5) all required statewide assessments were given . . .”
- Section J(6), Line 104 - change to read: “(6) LEA has developed a written . . .”
- Section J(7), Line 106 - change to read: “(7) LEA has maintained documentation of the supervisory activities . . .”

MOTION from Committee that the Board approve emergency rule R277-419-9, as amended, on second and third readings.

It was clarified that the rule will go into effect immediately, but without further action, will sunset in 120 days. Dr. Menlove explained that the rule needs to go into effect now to impact next school year.

MOTION TO AMEND was made by Member Warner that the rule include a statement that LEAs cannot enter into contracts with vendors where financial incentives are given to families.

As it was felt more information was needed before including this statement, Member Warner withdrew the motion.

Motion carried; Member Allen absent.

DRAFT

R277-400 School Emergency Response Plans

Rule R277-400 was amended in response to SB 215 *Public School Comprehensive Emergency Response Plan Amendments* passed in the 2014 Legislative Session. The Committee approved amendments to R277-400 *School Emergency Response Plans* on first reading.

MOTION from Committee that the Board approve R277-400, as amended, on second reading.

Motion carried; Members Allen and Johnson absent.

R277-471 Oversight of School Inspections

Discussion on the rule was postponed to a future meeting.

Indirect Cost Pool

Discussion on the Indirect Cost Pool was postponed to a future meeting.

Other Items

The Committee requested that Superintendent Menlove request an A.G. opinion on what kinds of investments SITLA can make.

LAW AND LICENSING COMMITTEE

Committee Chair Mark Openshaw reported on the following items from the Committee.

New Charter School Application for 2015-2016 – Athenian eAcademy

MOTION from Committee that the Board accept the recommendation from the State Charter School Board and approve Athenian eAcademy to open in fall 2015.

Motion carried; Members Allen and Johnson absent.

American Preparatory Academy Charter Amendment Request

MOTION from Committee that the Board accept the recommendation of the State Charter School Board and approve American Preparatory Academy's request to modify its charter to add 600 kindergarten students at its Draper #1 campus in fall 2015 as outlined in its amendment request.

Motion carried, with Members Burningham, Buswell, Castle, Crandall, Groom, Moss, Openshaw, Roberts and Warner in favor, and Members Corry, Griffiths, Jensen and Thomas opposed. Members Allen and Johnson absent.

Syracuse Arts Academy Charter Amendment Request

MOTION from Committee that the Board accept the recommendation of the State Charter School Board and approve Syracuse Arts Academy's request to modify its charter to open a satellite campus in Syracuse in fall 2015 serving 728 students in K-6.

Motion carried; Members Allen and Johnson absent.

DaVinci Academy Charter Amendment Request

MOTION from Committee that the Board approve DaVinci Academy's request to begin an online education pilot program with the following conditions: 1) the school will regularly report to the State Charter School Board as outlined in a letter that will be sent to them; and 2) the contract (currently in the RFP process) with an online vendor will specify that the vendor will not give cash or other financial incentives (e.g. iPads, gift cards, etc.) to students' families.

Member Burningham reported that the school verbally agreed they would not allow pay backs.

Motion carried; Members Allen and Johnson absent.

Summit Academy Charter Amendment Request

MOTION from Committee that the Board accept the recommendation of the State Charter School Board and approve Summit Academy's request to modify its charter to open a second satellite campus in Bluffdale in fall 2015 serving 700 students in K-6, add grade 7 and 100 students in fall 2016, and add grade 8 and 200 students in fall 2017.

Chair Crandall disclosed that he is a member of the Summit Academy governing board.
Motion carried. Members Allen and Johnson absent.

R277-502-5 Educator Licensing and Data Retention – Professional Educator License Areas of Concentration, and Endorsements and Under-qualified Employees

Rule R277-502-5 was amended in response to HB 150 *Science, Technology, Engineering, and Mathematics Amendments*, passed in the 2014 Legislative Session.

The Committee approved amendments to R277-502-5 *Educator Licensing and Data Retention – Professional Educator License Areas of Concentration, and Endorsements and Under-qualified Employees* on first reading.

MOTION from Committee that the Board approve R277-502-5, as amended, on second reading.

Motion carried; Members Allen and Johnson absent.

R277-531 Public Educator Evaluation Requirements (PEER)

Rule R277-531 was amended in response to S.B. 101 *Public Education Human Resource Management Amendments* passed in the 2014 Legislative Session. The Committee approved amendments to R277-531 *Public Educator Evaluation Requirements (PEER)* on first reading.

MOTION from Committee that the Board approve R277-531, as amended, on second reading.

Motion carried; Members Allen and Johnson absent.

R277-532-3 Local Board Policies for Evaluation of Non-licensed Public Education Employees (Classified Employees)—School District Policies

Rule R277-532-3 was amended in response to S.B. 101 *Public Education Human Resource Management Amendments* passed in the 2014 Legislative Session. The Committee approved amendments to R277-532-3 *Local Board Policies for Evaluation of Non-licensed Public Education Employees (Classified Employees)—School District Policies* on first reading.

MOTION from Committee that the Board approve R277-532-3, as amended, on second

reading.

Motion carried; Members Allen and Johnson absent.

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R277-607 Truancy Prevention

Rule R277-607 was amended to change terminology to make the rule consistent with other Board rules. The rule as it existed is consistent with H.B. 399 *Truancy Amendments*, 2014 Legislative Session.

The Committee approved on first reading amendments to R277-607 *Truancy Prevention*, and continuation of the rule consistent with the Utah Administrative Rulemaking Act five-year review requirement.

MOTION from Committee that the Board approve R277-607, as amended, and continuation of the rule, on second reading.

Motion carried; Members Allen and Johnson absent.

R277-706 Public Education Regional Service Centers

Rule R277-706 was amended to make it consistent with H.B. 92 *Utah Education and Telehealth Network Amendments*, passed in the 2014 Legislative Session.

The Committee approved on second reading amendments to R277-706 *Public Education Regional Service Centers* and continuation of the rule.

MOTION from Committee that the Board approve R277-706, as amended, and continuation of the rule, on second reading.

Motion carried; Members Allen and Johnson absent.

STANDARDS AND ASSESSMENT COMMITTEE

Committee Vice Chair Barbara Corry reported on the following items from the Committee.

Alternative Schools Accountability

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In S.B. 209 *School Grading Revisions* passed in the 2014 Legislative Session, Utah alternative schools are exempted from school grading. The legislation requires the Board to approve an accountability plan for alternative schools.

The Committee reviewed and approved a proposed Utah Comprehensive Accountability System for Alternative Schools.

MOTION from Committee that the Board approve the Utah Comprehensive Accountability System for Alternative Schools as presented.

Motion carried; Members Allen and Johnson absent.

R277-402 School Readiness Initiative

New rule R277-402 was created in response to H.B. 96 *Utah School Readiness Initiative* passed in the 2014 Legislative Session. The new rule provides procedures for the Board to solicit proposals to fund grants for qualifying early childhood programs, make recommendations to the School Readiness Board about funding the applications, and monitor and evaluate the program.

The Committee approved on first reading R277-402 *School Readiness Initiative 4-1*, with Chair Crandall opposed.

MOTION from Committee that the Board approve new rule R277-402 on second reading.

Motion carried; Members Allen and Johnson absent.

School Readiness Initiative Grant Recommendations

H.B. 96 *Utah School Readiness Initiative*, passed in the 2014 Legislative Session, provides grants to high-quality early childhood education programs that serve students who are developing typically. The bill requires the Board to solicit proposals from qualifying early childhood programs and make recommendations for funding priority to the School Readiness Board, based on a scoring rubric.

The Committee reviewed recommendations for grant funding priority based on a scoring rubric from an expert committee.

MOTION from Committee that the Board approve the list [top four qualifying early

childhood programs] as ordered based on the point total by the expert committee and send the list to the School Readiness Board.

The four names to be forwarded are Washington School District, Salt Lake City School District, Canyons School District and Davis School District.

Motion carried; Members Allen and Johnson absent.

R280-203 Certification Requirements for Interpreters for the Hearing Impaired

Rule R280-203 was reviewed consistent with the Utah Administrative Rulemaking Act five-year review requirement, and was amended to provide for changes since 2003, when last amended.

The Committee approved on first reading continuation of R277-203 *Certification Requirements for Interpreters for the Hearing Impaired*, and amendments to the rule as presented, with the following additional amendments:

- Section 1B, line 8 - change "(ALS)" to "(ASL)."
- Section 5A - delete lines 68 through 71 following "53A-26a-502."

MOTION from Committee that the Board approve R280-203, as amended, and continuation of the rule, on second reading.

Motion carried; Members Allen and Johnson absent.

R277-619 Student Leadership Skills Development

Rule R277-619 was amended in response to S.B. 131 *Student Leadership Skills Development* passed in the 2014 Legislative Session. The Committee approved amendments to R277-619 *Student Leadership Skills Development* on first reading.

MOTION from Committee that the Board approve R277-619, as amended, on second reading.

Motion carried; Members Allen and Johnson absent.

R277-620 Suicide Prevention Programs

Rule R277-620 was amended in response to H.B. 329 *Programs for Youth Protection*

passed in the 2014 Legislative Session. The Committee approved amendments to R277-620 *Suicide Prevention Programs* on first reading.

MOTION from Committee that the Board approve R277-620, as amended, on second reading.

Motion carried; Members Allen and Johnson absent.

R277-704 *Financial and Economic Literacy: Integration into Core Curriculum and Financial and Economic Literacy Student Passports*

Rule R277-704 was amended in response to S.B. 40 *Financial and Economic Literacy Amendments* passed in the 2014 Legislative Session.

The Committee approved on first reading the proposed amendments to R277-704 *Financial and Economic Literacy: Integration into Core Curriculum and Financial and Economic Literacy Student Passports*, and made the following additional amendments:

Section 5A, line 111 and Section 5B, line 120 - replace "USOE" with "Board."

MOTION from Committee that the Board approve R277-704, as amended, on second reading.

Motion carried; Members Allen, Johnson, and Openshaw absent.

K-12 Science Standards Review and Revision Process

The Committee received information from USOE staff regarding the K-12 Science Standards revision process.

Board Chair's Report

At the request of Chair Crandall, Superintendent Menlove reviewed an issue regarding the contract approval process. He indicated that before a contract is awarded, a committee reviews the contract, then makes recommendations to State Purchasing. Once the recommendation is made, State Purchasing contracts with the vendor and makes contract negotiations. They also contact vendors that did not receive the award and give seven days to protest. Once the seven days is passed, the contract is awarded. The issue for the Board is that

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for contracts over \$100,000, because a contract cannot be discussed in open meeting until it is awarded and it does not fit the parameters for discussion in closed meeting, the Board does not see the contract until after it has been awarded.

Superintendent Menlove suggested that once the committee has made a decision, they notify him prior to going to State Purchasing and he will notify Board leadership. Board leadership will give permission for the committee to move forward, realizing that the contract is contingent on final approval by the Board.

Board Member Closing Comments

Member Moss reported that the Superintendent Search Committee held a brief meeting last night. The Committee determined that when an individual is nominated for the Superintendent position, the nomination should be forwarded to the Board Secretary and she will forward the name to the recruiter. Board members were encouraged to reach out to individuals and make nominations.

Adjournment

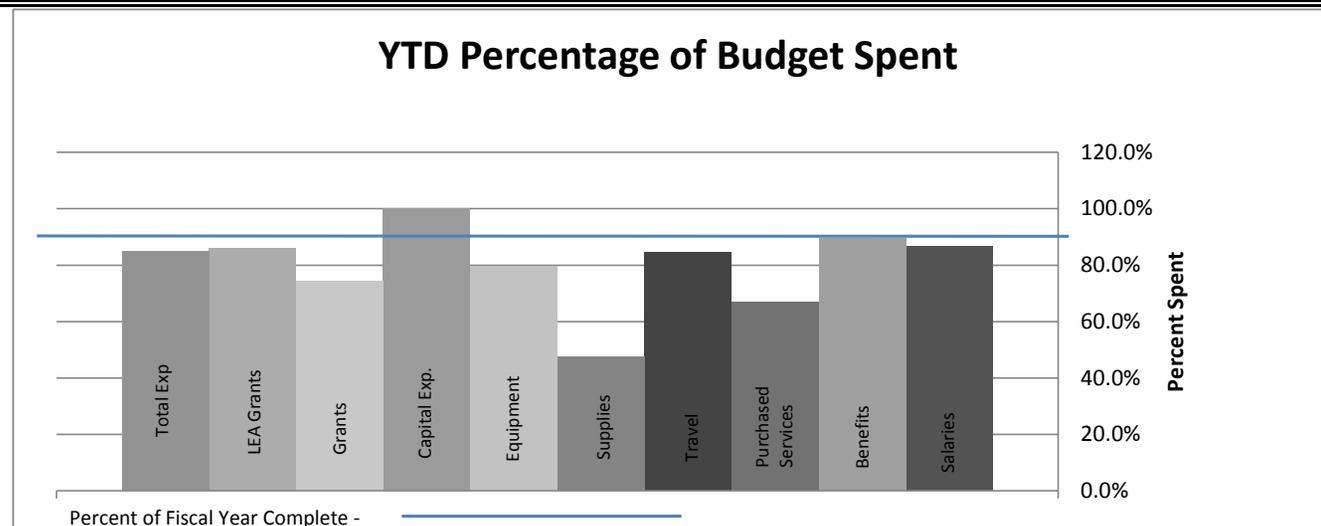
MOTION was made by Member Groom and seconded by Member Openshaw that the meeting adjourn.

Motion carried. The meeting adjourned at 5:38 p.m.

**Utah State Board of Education Financial Report
Fiscal Year 2014
Month Ending May 31, 2014
Agency Totals**

% of FY Complete -	91.7%
# of FTE Staff -	1092.55

Description	Budget	Current Month Expenditures	YTD Expenditures	Encumbrance	Budget Balance	% of Budget Spent
EXPENDITURES						
Salaries	52,985,100	4,125,500	45,966,900	-	7,018,200	86.8%
Benefits	27,184,300	2,204,100	24,329,400	-	2,854,900	89.5%
Purchased Services	53,650,700	1,685,600	29,535,100	6,437,300	17,678,300	67.0%
Travel	1,465,400	128,600	1,239,200	100	226,100	84.6%
Supplies & Materials	26,883,700	799,300	11,093,900	1,696,900	14,092,900	47.6%
Equipment	2,087,200	172,200	1,371,800	289,200	426,200	79.6%
Capital Expenditures	417,600	109,900	270,200	147,300	100	100.0%
TOTAL EXPENDITURES	164,674,000	9,225,200	113,806,500	8,570,800	42,296,700	74.3%
Grants & Transfers to Other Agencies	109,938,600	8,779,500	85,572,500	-	24,366,100	77.8%
Flow Through Funds to LEAs	3,149,203,000	217,224,800	2,706,359,600	-	442,843,400	85.9%
TOTAL EXP. & FLOW THROUGH	3,423,815,600	235,229,500	2,905,738,600	8,570,800	509,506,200	85.1%
REVENUES						
	Budget	Current Month	YTD Revenues	Encumbrance	Balance	% Received
State Sources	2,759,590,900	189,092,700	2,483,830,300	2,932,100	272,828,500	90.1%
Federal Sources	596,219,300	42,243,400	384,831,800	4,309,300	207,078,200	65.3%
Other Sources	68,005,400	3,893,400	37,076,500	1,329,400	29,599,500	56.5%
TOTAL REVENUES & SOURCES	3,423,815,600	235,229,500	2,905,738,600	8,570,800	509,506,200	85.1%

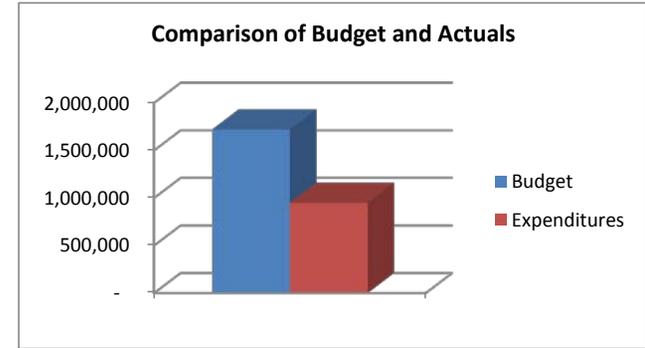


**Department Budget & Expenditures Breakdown
For Fiscal Year 2014
Month Ended 05/31/2014**

% of FY Complete - 91.7%

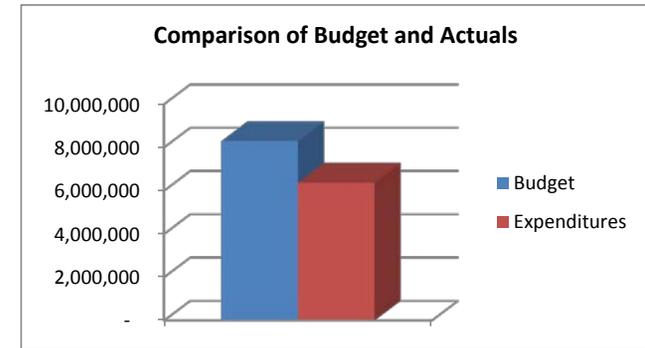
of FTE Staff - 4

Board of Education					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	773,800	325,500	-	448,300	42.07%
Benefits	293,600	232,500	-	61,100	79.19%
Purchased Services	43,400	23,500	-	19,900	54.15%
Travel	77,100	77,100	-	-	100.00%
Supplies & Materials	429,400	148,900	57,400	223,100	48.04%
Equipment	18,200	9,200	3,500	5,500	69.78%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	1,635,500	816,700	60,900	757,900	53.66%
Flow Through	86,500	71,600	-	14,900	82.77%
Total Exp. & Flow Thru	1,722,000	888,300	60,900	772,800	55.12%



of FTE Staff - 47.4

Administration					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	3,555,600	2,419,100	-	1,136,500	68.04%
Benefits	1,417,200	1,168,600	-	248,600	82.46%
Purchased Services	962,400	638,300	4,500	319,600	66.79%
Travel	21,700	14,500	-	7,200	66.82%
Supplies & Materials	1,864,600	938,200	723,200	203,200	89.10%
Equipment	323,600	279,400	44,200	-	100.00%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	8,145,100	5,458,100	771,900	1,915,100	76.49%
Flow Through	154,800	140,000	-	14,800	90.44%
Total Exp. & Flow Thru	8,299,900	5,598,100	771,900	1,929,900	76.75%

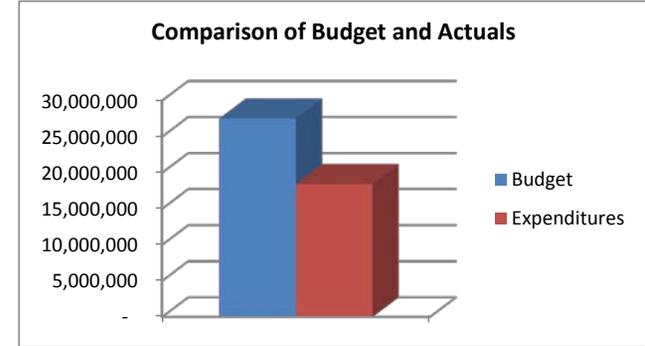


**Department Budget & Expenditures Breakdown
For Fiscal Year 2014
Month Ended 05/31/2014**

% of FY Complete - 91.7%

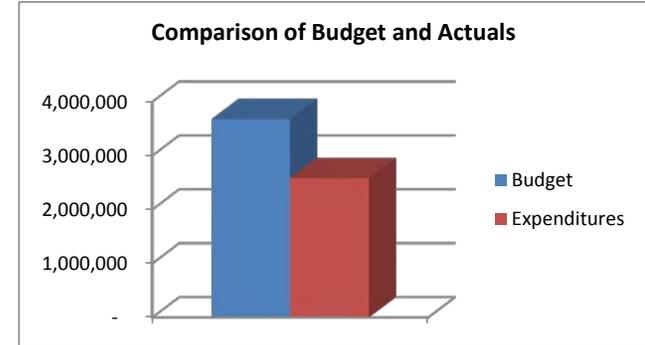
of FTE Staff - 24

Assessment and Accountability					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	1,451,100	1,228,000	-	223,100	84.63%
Benefits	769,200	648,700	-	120,500	84.33%
Purchased Services	22,581,600	8,369,700	6,110,800	8,101,100	64.13%
Travel	37,400	18,900	-	18,500	50.53%
Supplies & Materials	496,500	101,300	-	395,200	20.40%
Equipment	88,300	62,000	19,000	7,300	91.73%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	25,424,100	10,428,600	6,129,800	8,865,700	65.13%
Flow Through	2,120,700	1,900,300	-	220,400	89.61%
Total Exp. & Flow Thru	27,544,800	12,328,900	6,129,800	9,086,100	67.01%



of FTE Staff - 4

Charter School Board					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	302,600	232,300	-	70,300	76.77%
Benefits	129,000	97,600	-	31,400	75.66%
Purchased Services	402,700	3,900	4,600	394,200	2.11%
Travel	29,000	13,500	-	15,500	46.55%
Supplies & Materials	591,500	56,100	-	535,400	9.48%
Equipment	6,200	4,000	200	2,000	67.74%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	1,461,000	407,400	4,800	1,048,800	28.21%
Flow Through	2,215,300	2,173,400	-	41,900	98.11%
Total Exp. & Flow Thru	3,676,300	2,580,800	4,800	1,090,700	70.33%

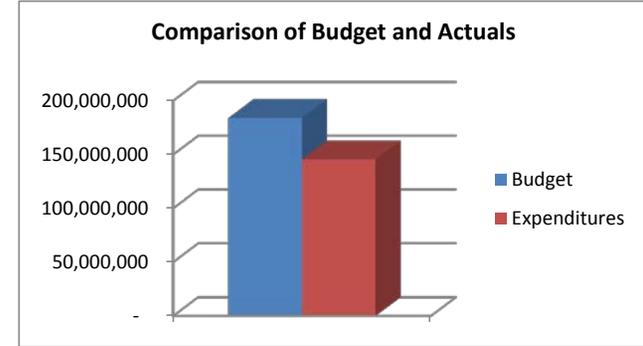


**Department Budget & Expenditures Breakdown
For Fiscal Year 2014
Month Ended 05/31/2014**

% of FY Complete - 91.7%

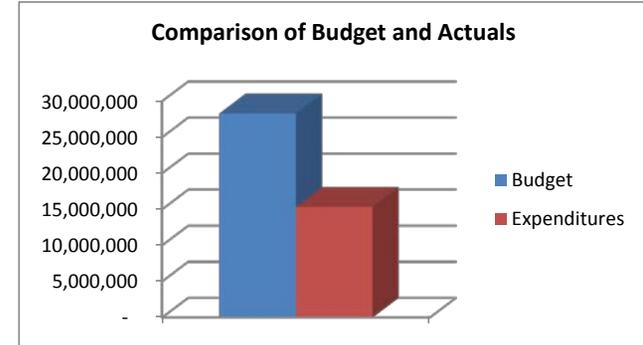
of FTE Staff - 22

Child Nutrition Programs					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	1,130,000	868,700	-	261,300	76.88%
Benefits	721,600	469,600	-	252,000	65.08%
Purchased Services	571,700	419,500	2,200	150,000	73.76%
Travel	81,400	78,700	-	2,700	96.68%
Supplies & Materials	278,200	193,200	32,000	53,000	80.95%
Equipment	85,700	83,700	2,000	-	100.00%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	2,868,600	2,113,400	36,200	719,000	74.94%
Flow Through	181,052,600	143,465,700	-	37,586,900	79.24%
Total Exp. & Flow Thru	183,921,200	145,579,100	36,200	38,305,900	79.17%



of FTE Staff - 37.5

Career and Technology Education					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	2,295,900	1,950,200	-	345,700	84.94%
Benefits	1,193,100	959,500	-	233,600	80.42%
Purchased Services	276,100	214,200	9,900	52,000	81.17%
Travel	96,100	96,100	-	-	100.00%
Supplies & Materials	1,873,200	423,400	204,300	1,245,500	33.51%
Equipment	24,700	20,900	3,800	-	100.00%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	5,759,100	3,664,300	218,000	1,876,800	67.41%
Flow Through	22,550,100	11,478,600	-	11,071,500	50.90%
Total Exp. & Flow Thru	28,309,200	15,142,900	218,000	12,948,300	54.26%

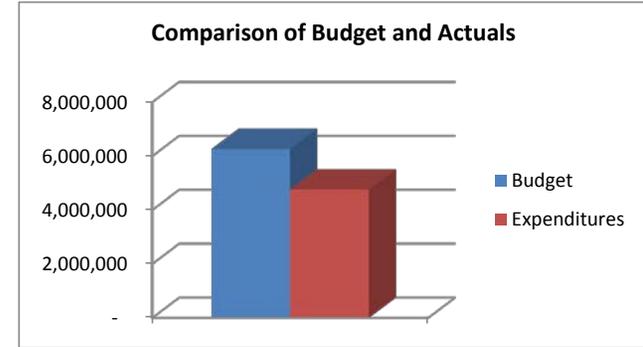


**Department Budget & Expenditures Breakdown
For Fiscal Year 2014
Month Ended 05/31/2014**

% of FY Complete - 91.7%

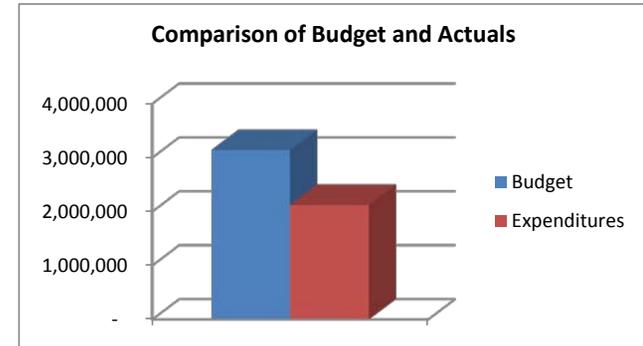
of FTE Staff - 35

District Computer Services					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	2,226,500	1,839,100	-	387,400	82.60%
Benefits	1,223,400	977,200	-	246,200	79.88%
Purchased Services	158,500	99,400	500	58,600	63.03%
Travel	7,700	5,600	-	2,100	72.73%
Supplies & Materials	969,000	540,100	35,100	393,800	59.36%
Equipment	9,100	8,200	-	900	90.11%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	4,594,200	3,469,600	35,600	1,089,000	76.30%
Flow Through	1,668,100	1,258,100	-	410,000	75.42%
Total Exp. & Flow Thru	6,262,300	4,727,700	35,600	1,499,000	76.06%



of FTE Staff - 0

Educational Contracts					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	-	-	-	-	0.00%
Benefits	-	-	-	-	0.00%
Purchased Services	-	-	-	-	0.00%
Travel	-	-	-	-	0.00%
Supplies & Materials	-	-	-	-	0.00%
Equipment	-	-	-	-	0.00%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	-	-	-	-	0.00%
Flow Through	3,142,100	2,127,300	-	1,014,800	67.70%
Total Exp. & Flow Thru	3,142,100	2,127,300	-	1,014,800	67.70%

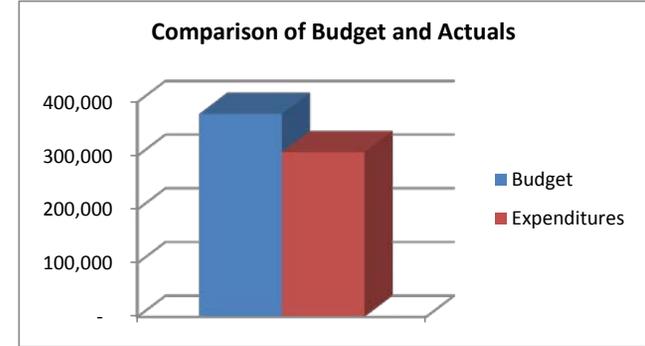


**Department Budget & Expenditures Breakdown
For Fiscal Year 2014
Month Ended 05/31/2014**

% of FY Complete - 91.7%

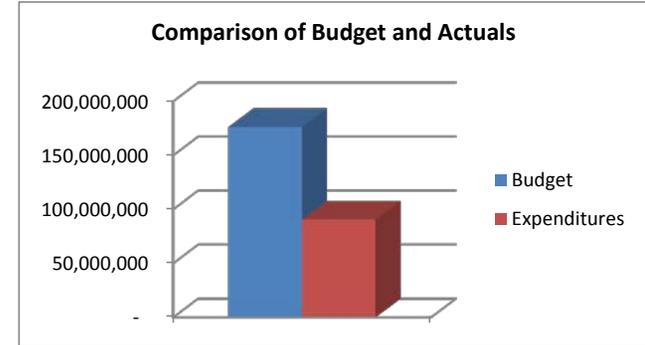
of FTE Staff - 3

Educational Equity					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	188,300	162,300	-	26,000	86.19%
Benefits	102,900	88,800	-	14,100	86.30%
Purchased Services	11,600	1,300	-	10,300	11.21%
Travel	3,500	400	-	3,100	11.43%
Supplies & Materials	30,400	19,500	-	10,900	64.14%
Equipment	2,500	2,500	-	-	100.00%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	339,200	274,800	-	64,400	81.01%
Flow Through	39,000	32,100	-	6,900	82.31%
Total Exp. & Flow Thru	378,200	306,900	-	71,300	81.15%



of FTE Staff - 17.25

ESEA and Special Programs					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	1,047,200	889,900	-	157,300	84.98%
Benefits	575,600	486,600	-	89,000	84.54%
Purchased Services	247,700	200,500	3,500	43,700	82.36%
Travel	57,300	45,600	-	11,700	79.58%
Supplies & Materials	2,029,600	205,800	-	1,823,800	10.14%
Equipment	41,400	21,100	3,400	16,900	59.18%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	3,998,800	1,849,500	6,900	2,142,400	46.42%
Flow Through	172,273,000	88,713,000	-	83,560,000	51.50%
Total Exp. & Flow Thru	176,271,800	90,562,500	6,900	85,702,400	51.38%

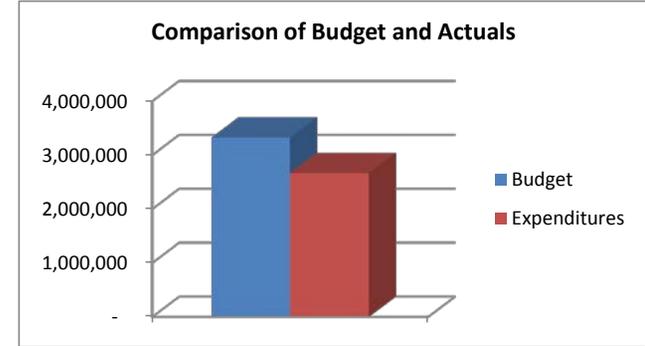


**Department Budget & Expenditures Breakdown
For Fiscal Year 2014
Month Ended 05/31/2014**

% of FY Complete - 91.7%

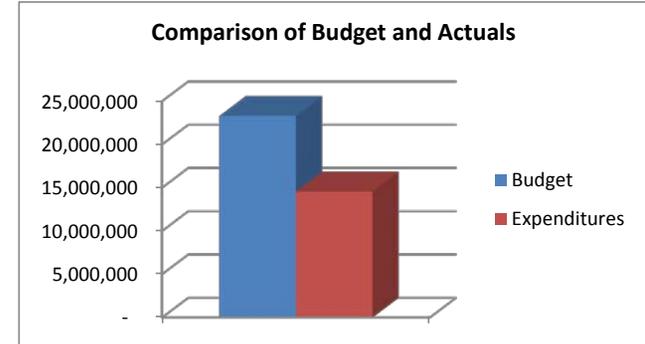
of FTE Staff - 0

Fine Arts (POPS)					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	-	-	-	-	0.00%
Benefits	-	-	-	-	0.00%
Purchased Services	-	-	-	-	0.00%
Travel	-	-	-	-	0.00%
Supplies & Materials	-	-	-	-	0.00%
Equipment	-	-	-	-	0.00%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	-	-	-	-	0.00%
Flow Through	3,325,000	2,669,200	-	655,800	80.28%
Total Exp. & Flow Thru	3,325,000	2,669,200	-	655,800	80.28%



of FTE Staff - 2.9

Grants and Contracts					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	185,300	145,700	-	39,600	78.63%
Benefits	70,200	61,600	-	8,600	87.75%
Purchased Services	16,811,300	10,228,800	-	6,582,500	60.84%
Travel	2,000	2,000	-	-	100.00%
Supplies & Materials	4,981,300	3,386,800	9,500	1,585,000	68.18%
Equipment	302,900	302,700	-	200	99.93%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	22,353,000	14,127,600	9,500	8,215,900	63.24%
Flow Through	950,600	440,900	-	509,700	46.38%
Total Exp. & Flow Thru	23,303,600	14,568,500	9,500	8,725,600	62.56%

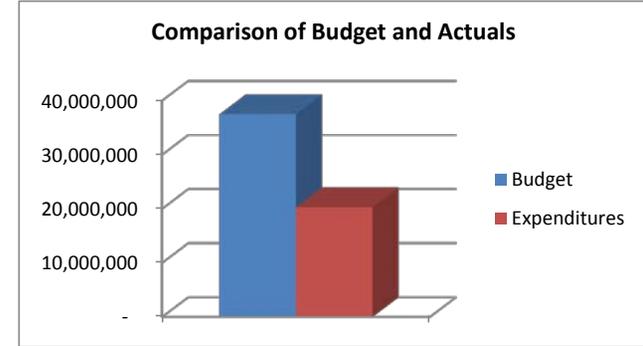


**Department Budget & Expenditures Breakdown
For Fiscal Year 2014
Month Ended 05/31/2014**

% of FY Complete - 91.7%

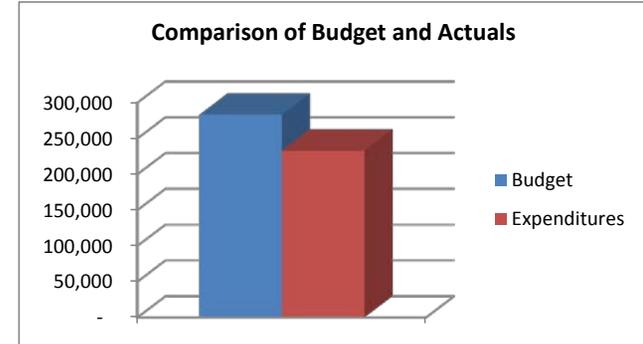
of FTE Staff - 36.5

Instructional Services-Teaching and Learning					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	1,563,100	1,361,500	-	201,600	87.10%
Benefits	761,600	659,100	-	102,500	86.54%
Purchased Services	1,370,800	620,600	96,200	654,000	52.29%
Travel	70,600	64,200	100	6,300	91.08%
Supplies & Materials	2,828,700	897,400	-	1,931,300	31.72%
Equipment	28,900	8,300	20,600	-	100.00%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	6,623,700	3,611,100	116,900	2,895,700	56.28%
Flow Through	30,873,400	16,589,800	-	14,283,600	53.73%
Total Exp. & Flow Thru	37,497,100	20,200,900	116,900	17,179,300	54.18%



of FTE Staff - 2

Law and Legislation					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	150,300	129,500	-	20,800	86.16%
Benefits	75,400	65,000	-	10,400	86.21%
Purchased Services	7,600	3,600	-	4,000	47.37%
Travel	3,400	600	-	2,800	17.65%
Supplies & Materials	16,300	9,700	-	6,600	59.51%
Equipment	-	-	-	-	0.00%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	253,000	208,400	-	44,600	82.37%
Flow Through	30,200	24,900	-	5,300	82.45%
Total Exp. & Flow Thru	283,200	233,300	-	49,900	82.38%

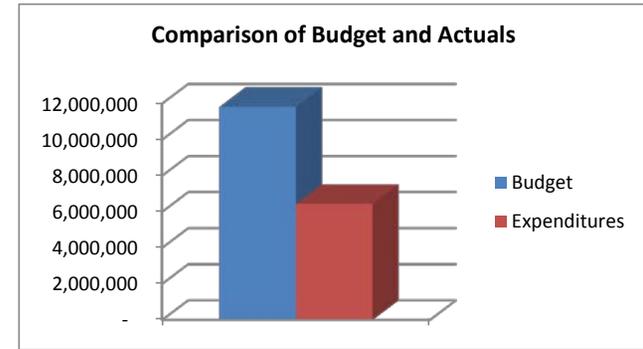


**Department Budget & Expenditures Breakdown
For Fiscal Year 2014
Month Ended 05/31/2014**

% of FY Complete - 91.7%

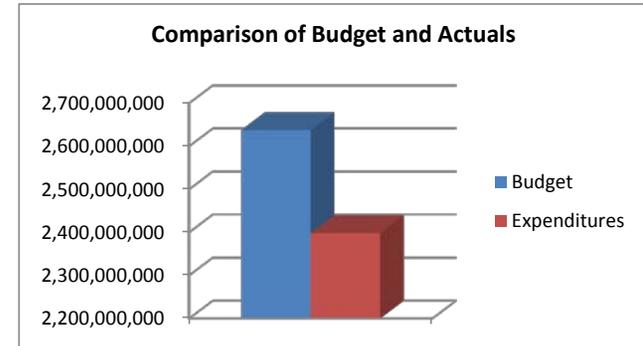
of FTE Staff - 16

Licensing and UPPAC					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	747,500	616,800	-	130,700	82.52%
Benefits	429,800	328,900	-	100,900	76.52%
Purchased Services	578,600	506,300	5,300	67,000	88.42%
Travel	20,100	6,300	-	13,800	31.34%
Supplies & Materials	2,397,300	244,100	182,500	1,970,700	17.80%
Equipment	17,600	8,100	-	9,500	46.02%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	4,190,900	1,710,500	187,800	2,292,600	45.30%
Flow Through	7,629,400	4,542,300	-	3,087,100	59.54%
Total Exp. & Flow Thru	11,820,300	6,252,800	187,800	5,379,700	54.49%



of FTE Staff - 0

Minimum School Program					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	-	-	-	-	0.00%
Benefits	-	-	-	-	0.00%
Purchased Services	-	-	-	-	0.00%
Travel	-	-	-	-	0.00%
Supplies & Materials	-	-	-	-	0.00%
Equipment	-	-	-	-	0.00%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	-	-	-	-	0.00%
Flow Through	2,637,779,800	2,398,242,200	-	239,537,600	90.92%
Total Exp. & Flow Thru	2,637,779,800	2,398,242,200	-	239,537,600	90.92%

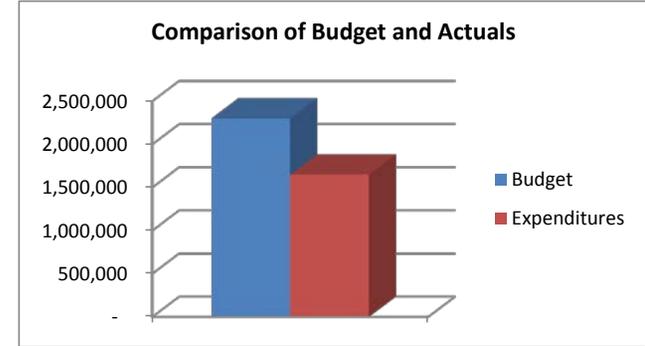


**Department Budget & Expenditures Breakdown
For Fiscal Year 2014
Month Ended 05/31/2014**

% of FY Complete - 91.7%

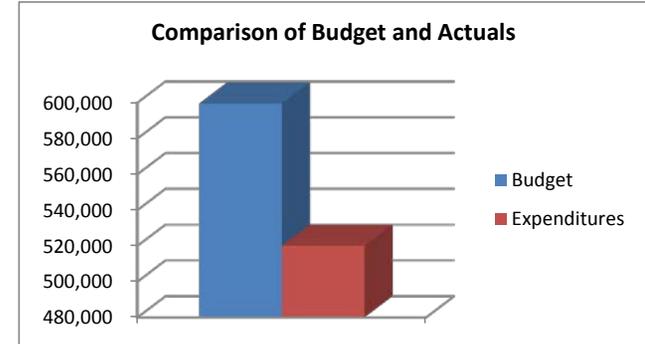
of FTE Staff - 15

School Finance					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	980,100	840,900	-	139,200	85.80%
Benefits	531,800	455,000	-	76,800	85.56%
Purchased Services	37,900	6,300	-	31,600	16.62%
Travel	28,100	16,000	-	12,100	56.94%
Supplies & Materials	210,700	44,900	1,900	163,900	22.21%
Equipment	10,700	3,900	-	6,800	36.45%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	1,799,300	1,367,000	1,900	430,400	76.08%
Flow Through	500,700	279,800	-	220,900	55.88%
Total Exp. & Flow Thru	2,300,000	1,646,800	1,900	651,300	71.68%



of FTE Staff - 4

School Trust Lands					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	260,600	220,700	-	39,900	84.69%
Benefits	137,000	117,800	-	19,200	85.99%
Purchased Services	59,300	50,500	200	8,600	85.50%
Travel	4,800	4,800	-	-	100.00%
Supplies & Materials	18,000	16,100	100	1,800	90.00%
Equipment	3,100	3,100	-	-	100.00%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	482,800	413,000	300	69,500	85.60%
Flow Through	116,800	106,800	-	10,000	91.44%
Total Exp. & Flow Thru	599,600	519,800	300	79,500	86.74%

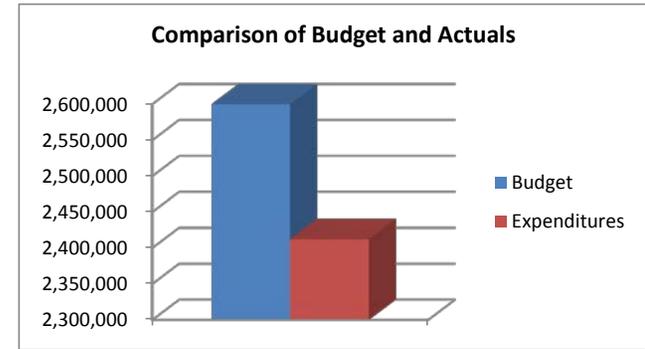


**Department Budget & Expenditures Breakdown
For Fiscal Year 2014
Month Ended 05/31/2014**

% of FY Complete - 91.7%

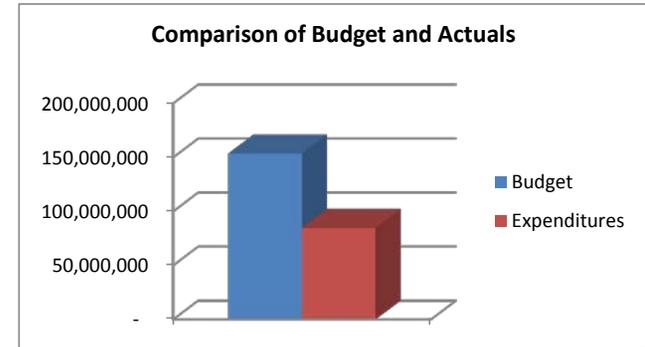
of FTE Staff - 0

Science (Isee)					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	-	-	-	-	0.00%
Benefits	-	-	-	-	0.00%
Purchased Services	-	-	-	-	0.00%
Travel	-	-	-	-	0.00%
Supplies & Materials	-	-	-	-	0.00%
Equipment	-	-	-	-	0.00%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	-	-	-	-	0.00%
Flow Through	2,600,000	2,412,600	-	187,400	92.79%
Total Exp. & Flow Thru	2,600,000	2,412,600	-	187,400	92.79%



of FTE Staff - 20.3

Special Education					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	1,298,700	1,082,000	-	216,700	83.31%
Benefits	674,300	544,500	-	129,800	80.75%
Purchased Services	652,200	607,700	3,300	41,200	93.68%
Travel	66,400	66,000	-	400	99.40%
Supplies & Materials	2,295,400	355,300	44,700	1,895,400	17.43%
Equipment	46,300	35,400	10,900	-	100.00%
Capital Expenditures	-	-	-	-	0.00%
TOTAL EXPENDITURES	5,033,300	2,690,900	58,900	2,283,500	54.63%
Flow Through	148,678,600	81,945,300	-	66,733,300	55.12%
Total Exp. & Flow Thru	153,711,900	84,636,200	58,900	69,016,800	55.10%

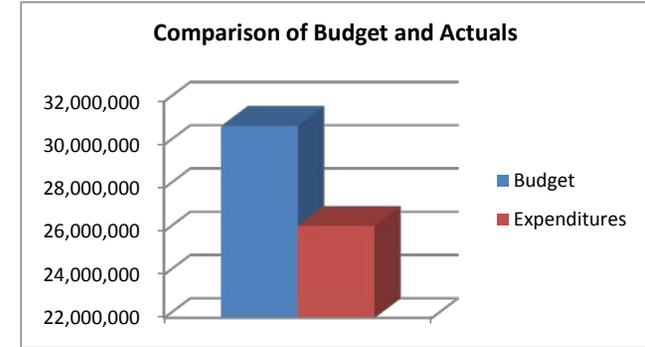


**Department Budget & Expenditures Breakdown
For Fiscal Year 2014
Month Ended 05/31/2014**

% of FY Complete - 91.7%

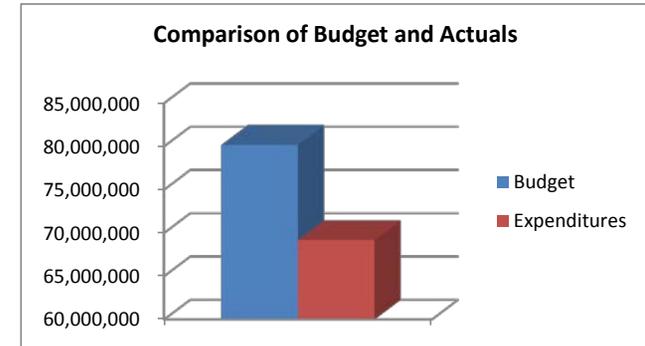
of FTE Staff - 332

Schools for Deaf and Blind					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	15,075,100	12,602,200	-	2,472,900	83.60%
Benefits	7,581,700	6,724,500	-	857,200	88.69%
Purchased Services	5,108,700	4,387,100	73,100	648,500	87.31%
Travel	461,900	461,900	-	-	100.00%
Supplies & Materials	1,947,300	1,192,700	204,700	549,900	71.76%
Equipment	457,300	199,700	161,200	96,400	78.92%
Capital Expenditures	250,800	222,300	28,500	-	100.00%
TOTAL EXPENDITURES	30,882,800	25,790,400	467,500	4,624,900	85.02%
Flow Through	-	-	-	-	0.00%
Total Exp. & Flow Thru	30,882,800	25,790,400	467,500	4,624,900	85.02%



of FTE Staff - 473.7

State Office of Rehabilitation					
Description	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	19,753,600	19,052,600	-	701,000	96.45%
Benefits	10,497,000	10,243,800	-	253,200	97.59%
Purchased Services	3,768,500	3,153,900	123,000	491,600	86.96%
Travel	397,100	267,000	-	130,100	67.24%
Supplies & Materials	3,626,500	2,320,300	201,200	1,105,000	69.53%
Equipment	620,700	319,600	20,500	280,600	54.79%
Capital Expenditures	166,800	47,900	118,900	-	100.00%
TOTAL EXPENDITURES	38,830,200	35,405,100	463,600	2,961,500	92.37%
Flow Through	41,355,000	33,318,200	-	8,036,800	80.57%
Total Exp. & Flow Thru	80,185,200	68,723,300	463,600	10,998,300	86.28%



Object Code 6287 for Supplies and Materials For Month Ending May 31, 2014	Federal Funds			Other Funds			State Funds		
	Budgets	Expenditures	Difference	Budgets	Expenditures	Difference	Budgets	Expenditures	Difference
Board of Education	-	-	-	-	-	-	-	-	-
Administration	-	-	-	(50,700)	-	(50,700)	307,700	-	307,700
Assessment and Accountability	118,000	-	118,000	88,400	-	-	146,600	-	146,600
Charter School Board	-	-	-	-	-	-	440,800	-	440,800
Child Nutrition Programs	-	-	-	-	-	-	56,200	-	56,200
Career and Technology Education	17,900	-	17,900	85,200	-	-	-	-	-
District Computer Services	60,000	-	60,000	209,900	-	209,900	-	-	-
Educational Contracts	-	-	-	-	-	-	-	-	-
Educational Equity	-	-	-	-	-	-	3,600	-	3,600
ESEA and Special Programs	1,654,800	-	1,654,800	26,700	-	-	6,500	-	6,500
Fine Arts (POPS)	-	-	-	-	-	-	-	-	-
Grants and Contracts	-	-	-	-	-	-	820,200	-	820,200
Instructional Services-Teaching and Learning	161,400	-	161,400	320,000	(27,600)	347,600	600,200	(100)	600,300
Law and Legislation	-	-	-	-	-	-	5,900	-	5,900
Licensing and UPPAC	-	-	-	2,000,000	-	2,000,000	42,900	-	-
Minimum School Program	-	-	-	-	-	-	-	-	-
School Finance	9,900	-	9,900	-	-	-	144,000	-	-
School Trust Lands	-	-	-	-	-	-	-	-	-
Science (Isee)	-	-	-	-	-	-	-	-	-
Special Education	1,985,700	-	1,985,700	-	-	-	-	-	-
Schools for Deaf and Blind	-	200	(200)	-	-	-	-	400	-
State Office of Rehabilitation	449,300	2,000	447,300	4,100	500	-	158,000	2,300	-
6287 Unclassified Other --Totals	4,457,000	2,200	4,454,800	2,683,600	(27,100)	2,506,800	2,732,600	2,600	2,387,800
Total All	9,873,200	(22,300)	9,349,400						



State of Utah

GARY R. HERBERT
Governor

SPENCER J. COX
Lieutenant Governor

DEPARTMENT OF HUMAN SERVICES

ANN SILVERBERG WILLIAMSON
Executive Director

DIVISION OF SUBSTANCE ABUSE AND MENTAL HEALTH

DOUG THOMAS
Director



Utah Department of Human Services
Division of Substance Abuse and Mental Health

MEMORANDUM OF AGREEMENT
BETWEEN STATE AGENCIES

AMENDMENT #7

Subject: Prevention Dimensions

DHS/DSAMH Agreement #: 2012-04-08

TO BE ATTACHED TO AND MADE A PART OF the above numbered agreement by and between the State of Utah, Department of Human Services, Division of Substance Abuse and Mental Health, 195 North 1950 West, Salt Lake City, Utah 84116, referred to as (STATE and/or DHS/DSAMH) and Utah State Office of Education, P.O. Box 144200, Salt Lake City, Utah 84114-4200, referred to as CONTRACTOR.

PURPOSE OF AMENDMENT: 1) To add \$130,000.00 in funding for FY2015; and 2) Extend the end date of the Agreement to June 30, 2015.

THE PARTIES AGREE TO AMEND THE AGREEMENT AS FOLLOWS:

1. **Amendment Amount:**

\$130,000.00 For funding period 07/01/2014 – 06/30/2015

2. **Cover Page, Section 2.a., "AGREEMENT PERIOD": Replace with the following:**

a. **AGREEMENT PERIOD:** This agreement commences on July 1, 2013 and ends on June 30, 2015, unless terminated sooner in accordance with the terms of this Memorandum of Agreement or its Amendments.

3. **Cover Page, Section 3., "FUNDS": Replace with the following:**

"FUNDS: The USOE will be paid a maximum of \$128,250.00 in State Fiscal Year 2014 for costs authorized pursuant to the scope of work within this agreement. The USOE will be paid a maximum of \$130,000.00 in State Fiscal Year 2015 for costs authorized pursuant to the scope of work within this agreement and its amendments."

4. **Attachment B: Scope of Work, Section 3.c., "Reimbursement": Replace the Rate Table with the following:**

SOLICITATION/CONTRACT/ORDER FOR COMMERCIAL ITEMS
OFFEROR TO COMPLETE BLOCKS 12, 17, 23, 24, & 30

1. REQUISITION NUMBER	PAGE 1 OF 36
2. CONTRACT NO. ED-IES-14-C-0104	3. AWARD/EFFECTIVE DATE JUL 01, 2014
4. ORDER NUMBER	5. SOLICITATION NUMBER
6. SOLICITATION ISSUE DATE	

7. FOR SOLICITATION INFORMATION CALL: a. NAME Brenda L. Jefferson brenda.jefferson@ed.gov	b. TELEPHONE NUMBER (No collect calls) (202) 245-8180	8. OFFER DUE DATE/ LOCAL TIME
--	--	-------------------------------

9. ISSUED BY Contracts & Acquisitions Mgt., Group D US Dept of Education, 550 12th St SW - 7th Floor Washington DC 20202-4230 CODE CPOD	10. THIS ACQUISITION IS <input type="checkbox"/> UNRESTRICTED OR <input type="checkbox"/> SET ASIDE: % FOR: <input type="checkbox"/> SMALL BUSINESS <input type="checkbox"/> WOMEN-OWNED SMALL BUSINESS (WOSB) <input type="checkbox"/> HUBZONE SMALL BUSINESS <input type="checkbox"/> ECONOMICALLY DISADVANTAGED WOMEN-OWNED SMALL BUSINESS (EDWOSB) <input type="checkbox"/> SERVICE-DISABLED VETERAN-OWNED SMALL BUSINESS <input type="checkbox"/> 8 (A) NAICS: SIZE STANDARD:
---	--

11. DELIVERY FOR FOB DESTINATION UNLESS BLOCK IS MARKED <input type="checkbox"/> SEE SCHEDULE	12. DISCOUNT TERMS 0 Days 0% Net 30	13a. THIS CONTRACT IS A RATED ORDER UNDER DPAS (15 CFR 700) <input type="checkbox"/>	13b. RATING
		14. METHOD OF SOLICITATION <input type="checkbox"/> RFQ <input type="checkbox"/> IFB <input type="checkbox"/> RFP	

15. DELIVER TO Contracts & Acquisitions Mgt., Group D US Dept of Education, 550 12th St SW - 7th Floor Washington DC 20202-4230 CODE CPOD	16. ADMINISTERED BY Contracts & Acquisitions Mgt., Group D US Dept of Education, 550 12th St SW - 7th Floor Washington DC 20202-4230 CODE CPOD
---	--

17a. CONTRACTOR/ OFFEROR EDUCATION UTAH STATE OFFICE P.O. BOX 144200 SALT LAKE CITY UT 841144200 CODE 00001204 FACILITY CODE CAGE: 1PYM7 TIN: 876000545 TELEPHONE NO. (801) 538-7627 DUNS: 029999372	18a. PAYMENT WILL BE MADE BY Contracts & Acquisitions Mgt., Group D US Dept of Education, 550 12th St SW - 7th Floor Washington DC 20202-4230 CODE CPOD
---	---

<input type="checkbox"/> 17b. CHECK IF REMITTANCE IS DIFFERENT AND PUT SUCH ADDRESS IN OFFER	18b. SUBMIT INVOICES TO ADDRESS SHOWN IN BLOCK 18a UNLESS BLOCK BELOW IS CHECKED <input type="checkbox"/> SEE ADDENDUM
--	--

19. ITEM NO.	20. SCHEDULE OF SUPPLIES/SERVICES	21. QUANTITY	22. UNIT	23. UNIT PRICE	24. AMOUNT
Please	see continuation page for line item details.				
(Use Reverse and/or Attach Additional Sheets as Necessary)					

25. ACCOUNTING AND APPROPRIATION DATA See Schedule	26. TOTAL AWARD AMOUNT (For Govt. Use Only) \$160,777.00
---	---

<input type="checkbox"/> 27a. SOLICITATION INCORPORATES BY REFERENCE FAR 52.212-1, 52.212-4, FAR 52.212-3 AND 52.212-5 ARE ATTACHED. ADDENDA	<input type="checkbox"/> ARE <input type="checkbox"/> ARE NOT ATTACHED
<input checked="" type="checkbox"/> 27b. CONTRACT/PURCHASE ORDER INCORPORATES BY REFERENCE FAR 52.212-4. FAR 52.212-5 IS ATTACHED. ADDENDA	<input type="checkbox"/> ARE <input checked="" type="checkbox"/> ARE NOT ATTACHED
<input checked="" type="checkbox"/> 28. CONTRACTOR IS REQUIRED TO SIGN THIS DOCUMENT AND RETURN COPIES TO ISSUING OFFICE. CONTRACTOR AGREES TO FURNISH AND DELIVER ALL ITEMS SET FORTH OR OTHERWISE IDENTIFIED ABOVE AND ON ANY ADDITIONAL SHEETS SUBJECT TO THE TERMS AND CONDITIONS SPECIFIED	29. AWARD OF CONTRACT: REF. _____ OFFER DATED _____ YOUR OFFER ON SOLICITATION (BLOCK 5), INCLUDING ANY ADDITIONS OR CHANGES WHICH ARE SET FORTH HEREIN, IS ACCEPTED AS TO ITEMS:

30a. SIGNATURE OF OFFEROR/CONTRACTOR	31a. UNITED STATES OF AMERICA (SIGNATURE OF CONTRACTING OFFICER) Debra C. Johnson
--------------------------------------	--

30b. NAME AND TITLE OF SIGNER (Type or print)	30c. DATE SIGNED	31b. NAME OF CONTRACTING OFFICER (Type or print) Debra C. Johnson	31c. DATE SIGNED 6/27/2014
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SCHEDULE Continued

ITEM NO.	SUPPLIES/SERVICES	QUANTITY	UNIT	UNIT PRICE \$	AMOUNT \$
	Accounting and Appropriation Data: 1100M2014.B.2014.ERN00000.RN5.2521A.000.902. 0000.000000 Cost Applied: \$154,010.00				
	1100M2014.B.2014.ERN00000.RN1.2521A.276.830. 0000.000000 Cost Applied: \$6,767.00				
0001	2014-18 NAEP State Coordinator / Basic participation Contracts Base Period -UTAH - State Coordinator Deliverable 1 (Salary/Benefits)	1.00	SE	117,541.00	117,541.00
	Period of Performance: 07/01/2014 to 06/30/2015				
0002	2014-18 NAEP State Coordinator / Basic participation Contracts Base Period -UTAH - State Coordinator Deliverable 2 (Travel + Misc.)	1.00	SE	36,469.00	36,469.00
	Period of Performance: 07/01/2014 to 06/30/2015				
0003	2014-18 NAEP State Coordinator / Basic participation Contracts Base Period - UTAH - Basic Participation Deliverable 1	1.00	SE	6,767.00	6,767.00
	Period of Performance: 07/01/2014 to 06/30/2015				

C-3
5/2002
July

UTAH STATE OFFICE OF EDUCATION/UTAH STATE OFFICE OF REHABILITATION

Contract INFORMATION

State No. 096300
Amendment #5
Agency No. 5110

Contractor and Address: Waterford Institute, Inc. 1590 East 9400 South Sandy, Utah 84093	Vendor No. VC0000135355
	Commodity Code: 20843

Agency Monitor: Tiffany Hall Amount: \$ 21,855,000 From: 08/01/2014 To: 07/31/2019

Schedule of Payments:
Upon receipt of invoice

Original: \$2,350,000 Amendments: \$7,117,949 Current \$21,855,000 Total: \$ 31,322,949

Purpose of Contract:
Pilot program for a home based education technology program to develop school readiness skills of preschool children (UPSTART).

Correlation with Board Goals:

Greater than \$5,000	This contract was entered into as a result of the state-level bidding process (RX was processed). RX 400 920000000003	Yes	No
	The proposals were reviewed by an in-agency committee, and the least costly and best-performance proposal was selected.	X	
Less than \$5,000	This contract was entered into as a result of the state-level bidding process (RX was processed).		
	The proposals were reviewed by an in-agency committee, and the least costly and best-performance proposal was selected.		
General Information	The contract was awarded using appropriate policy and procedures.	X	
	The employment goals of the affirmative action program were followed.	X	
	A conflict of Interest involving USOE/USOR staff exists.		X
	The contract uses federal funds.		X

MAM 6/20/2014

Fund	Agency	Organ	Approp	Object	Activity	Project	Phase
2480	400	2805	PKE	6137	T015	80501	000
		2805	PKE	6137	TA44	80501	000

Division Superintendent or Designee _____ Date _____
Sandy Belliston 6-25-14
 Accounting Date

Superintendent/Executive Director or Designee _____ Date _____

Handwritten initials

C-3
5-2002

Amendment 2

UTAH STATE OFFICE OF EDUCATION/UTAH OFFICE OF REHABILITATION

State No.	052220
Agency No.	4125

Contract INFORMATION

Contractor and Address Alpine Square Associates Hillary Rose, Property Manager 65 North 100 East Pleasant Grove, UT 84062 <i>\$181,500.00</i>	Vendor No. 115874A
	Commodity Code 97145

Agency Monitor Mike Wollenzien Amount \$ ~~195,000.00~~ From 05-01-15 To 04-30-20

Schedule of Payments:	Original Contract Amount	\$ 162,000.00
	Amendment Amount	181,500.00 <i>OK</i>
	Previous Amendment Amount	11,100.00 <i>OK</i>
	Total Contract Amount	\$ 354,600.00 <i>OK</i>
Monthly payments upon invoicing.		<i># 368,100.00</i>

Purpose of Contract: To lease office space for Division of Rehabilitation Services located at 64 S 360 E, American Fork, Utah

Correlation with Board Goals:

Greater Than \$5,000	This contract was entered into as a result of the state-level bidding process (RX was processed).	Yes	No
	The proposals were reviewed by an in-agency committee, and the least-Costly and best-performance proposal was selected.	X	
Less than \$5,000	This contract was entered into as a result of the state-level bidding process (RX was processed).		
	The proposals were reviewed by an in-agency committee, and the least-Costly and best-performance proposal was selected.		
General Information	The contract was awarded using appropriate policy and procedures.	X	
	The employment goals of the affirmative action program were followed.	X	
	A conflict of interest involving USOR/USOR staff exists.		X
	The contract uses federal funds.	X	

Agency approval certifies that all parties herein receiving fees, stipends, or other payment in excess of approved travel and per diem reimbursement will receive no remuneration from another state agency, state institution, school district, or other political subdivision (unless so stated in the parties' annual employment contract) for the time and service that they claim payment from the USOE in relation to this request.

Fund	Agency	Organ	Approp	Object	Activity	Rep Cat	Project
240	400	3172	PBC	6161	T 625	F 625	17225000
240	400		P		T	F	
240	400		P		T	F	

Division Superintendent or Designee _____ Date _____

[Signature] *6/13/14*
Accounting Date

[Signature] *6/10/14*
Superintendent/Executive Director or Designee Date

Upon final approval by State Finance:
Original: attach to documents
Duplicate: division accountant
Triplicate: division/unit

July

UTAH STATE OFFICE OF EDUCATION/UTAH STATE OFFICE OF REHABILITATION

Contract INFORMATION

State No.
Agency No. For Office Use Only

Contractor and Address Measurement Incorporated 423 Morris Street Durham, North Carolina 27701	Vendor No. VC0000142516
	Commodity Code

Agency Monitor: Jo Ellen Shaaffe Joe Borrack	Amount: 2,466,123.00	From: 8/1/2014	To: 7/31/2019
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Schedule of Payments	Original Amount	\$ 2,466,123.00
	Total Amount	\$2,466,123.00

Purpose of Contract
To provide a comprehensive writing instruction and assessment system designed to assist students in Grades 3 through 12 with improving their writing skills. The system acts as a partner with the teacher, providing students with instant feedback on their performance across the six traits of writing and supplying teachers with the necessary data to inform their instruction.

Greater than \$5,000	This contract was entered into as a result of the state-level bidding process (RX was processed).	Yes XX	No
	The proposals were reviewed by an in-agency committee, and the least costly and best performance proposal was selected.	XX	
Less than \$5,000	This contract was entered into as a result of the state-level bidding process (RX was processed).		
	The proposals were reviewed by an in-agency committee, and the least costly and best performance proposal was selected.		
General Information	The contract was awarded using appropriate policy and procedures.	XX	
	The employment goals of the affirmative action program were followed.	XX	
	A conflict of interest involving USOE/USOR staff exists.		XX
	The contract uses federal funds.		XX

Agency approval certifies that all parties herein receiving fees, stipends, or other payment in excess of approved travel and per diem reimbursement will receive no remuneration from another state agency, state institution, school district, or other political subdivision (unless so stated in the parties' annual employment contract) for the time and service that they claim payment from the USOE in relation to this request. Upon final approval by State Finance:	Fund	Agency	Organ	Approp	Object	Activity	Rep Cat	Project
	2480	400	0760	PAJ	6137	T015		76030000

Original: attach to documents	Division Superintendent or Designee	Date
Duplicate: division accountant	Accounting	Date
Triplicate: division/unit	Superintendent/Executive Director or Designee	Date
Prepared by: Ngreen		

an
7/13/14

July

UTAH STATE OFFICE OF EDUCATION/UTAH STATE OFFICE OF REHABILITATION

Amendment # 5

State No. 096334
Agency No. For Office Use Only

Contract INFORMATION

Contractor and Address The National Center for the Improvement of Educational Assessment PO Box 351 Dover, NH 03821	Vendor No. 94095A
	Commodity Code

Agency Monitor	Jo Ellen Shaeffer Joe Borack	Amount	257,430.00	From	8/1/2014	To	4/15/2015
Schedule of Payments	Original Amount	\$ 829,117.87					
	Amendment # 1	\$ 227,870.00					
	Amendment # 2	\$ 663,005.00					
	Amendment # 3	\$ 65,215.12					
	Amendment # 4	\$ 0.00					
	Amendment # 5	\$ 257,430.00					
	Total Amount	\$ 2,042,637.99					

Purpose of Contract
The purpose of the amendment is: 1. Support the development, pilot testing, and implementation of Utah's educator evaluation system; 2. Assist implementing UCAS, Grading Schools, NCLB Accountability System, and other accountability issues; 3. Support implementation of SAGE; and 4. Facilitate and manage Utah's Technical and Policy Advisory Committees.

Greater than \$5,000	This contract was entered into as a result of the state-level bidding process (RX was processed).	Yes	No
	The proposals were reviewed by an in-agency committee, and the least-costly and best performance proposal was selected.	XX	
Less than \$5,000	This contract was entered into as a result of the state-level bidding process (RX was processed).		
	The proposals were reviewed by an in-agency committee, and the least costly and best performance proposal was selected.		
General Information	The contract was awarded using appropriate policy and procedures.	XX	
	The employment goals of the affirmative action program were followed.	XX	
	A conflict of interest involving USOE/USOR staff exists.		XX
	The contract uses federal funds.	XX	

Agency approval certifies that all parties herein receiving fees, stipends, or other payment in excess of approved travel and per diem reimbursement will receive no remuneration from another state agency, state institution, school district, or other political subdivision (unless so stated in the parties' annual employment contract) for the time and service that they claim payment from the USOE in relation to this request. Upon final approval by State Finance:

Fund	Agency	Organ	Approp	Object	Activity	Rep Cat	Project
2480	400	0760	PAJ	6137	T765		76030000
2480	400	0760	PAJ	6137	J65 T015		76030000

2/4
7/8/14

Original: attach to documents
Duplicate: division accountant
Triplicate: division/unit

Division Superintendent or Designee	Date
Accounting	Date
Superintendent/Executive Director or Designee	Date

Prepared by: Ngreen

Amendment #3
UTAH STATE OFFICE OF EDUCATION/UTAH STATE OFFICE OF REHABILITATION

State No. 126212
4105

Contract INFORMATION

Contractor and Address Amplify 55 Washington Street, Suite# 900 Brooklyn, New York 11201	Vendor No. VC0000161667
	Commodity Code 92045

Agency Monitor	JoEllen Shaeffer, Joe Borrack	Amount \$	3,000,000.00	From	7/1/2014	To	6/30/2015
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Schedule of Payments	Original Amount	\$ 4,250,000.00
	Amd #1	\$ 0.00
	Amd #2	\$ 0.00
	Amd #3	3,000,000.00
	Total Amount	\$ 7,250,000.00

Purpose of Contract: To provide portable assessments in reading for K-3rd grade students and to provide comprehensive online reporting and instructional tools for teachers and administrators. Purpose of amendment #3 is to add funds for FY 2014-2015, clarify invoicing and change name of company from Wireless Generation to Amplify

Correlation with Board Goals

		Yes	No
Greater than \$5,000	This contract was entered into as a result of the state-level bidding process (RX was processed). Rx 400 72-01	XX	
	The proposals were reviewed by an in-agency committee, and the least costly and best performance proposal was selected.	XX	
Less than \$5,000	This contract was entered into as a result of the state-level bidding process (RX was processed).		
	The proposals were reviewed by an in-agency committee, and the least costly and best performance proposal was selected.		
General Information	The contract was awarded using appropriate policy and procedures.	XX	
	The employment goals of the affirmative action program were followed	XX	
	A conflict of interest involving USOE/USOR staff exists.		XX
	The contract uses federal funds.		XX

Agency approval certifies that all parties herein receiving fees, stipends, or other payment in excess of approved travel and per diem reimbursement will receive no remuneration from another state agency, state institution, school district, or other political subdivision (unless so stated in the parties' annual employment contract) for the time and service that they claim payment from the USOE in relation to this request. Upon final approval by State Finance:

Fund	Agency	Organ	Approp	Object	Activity	Rep Cat	Project
2480	400	2811	PKK	6137	t015		81101000

Division Superintendent or Designee	Date
Accounting	Date
Superintendent/Executive Director or Designee	Date

Original: attach to documents
Duplicate: division accountant
Triplicate: division/unit

Prepared by: Noralee Green

Contracts approved by State Superintendent or USOR Director (less than \$100,000)

Agency Contract #	Vendor	Original Contract	Previous Amendment Amount	Current Amendment Amount	Total Contract Amount	Expiration Contract Dates	Contract Purpose
new	Megan Hennessy	30,888.00				06/30/15	EHS teacher
new	Sarah Gilbert	55,910.40				06/30/15	EHS teacher
new	Shannon Lott	34,944.00				06/30/15	EHS teacher
126012	Pearson Clinical Assessment	requirement		\$0.00		06/30/16	testing forms
126107	Pearson Clinical Assessment	requirement		\$0.00		06/30/16	testing forms
	Public Service Commission			\$10,000.00			Receivable for DSDHH
new	Julie Rasmussen	27,955.20				06/30/15	EHS teacher
new	Judith Sepulveda	22,880.00				06/30/15	EHS teacher
new	Carey Stratford	31,449.60				06/30/15	EHS teacher
new	Kami Elison	55,910.00				06/30/15	EHS teacher
new	Katherine Pickett	24,960.00				06/30/15	EHS teacher
new	Kaydee Phillips	27,955.20				06/30/15	EHS teacher
new	Rebecca Evans	24,024.00				06/30/15	EHS teacher
new	Vicky Dahn	31,449.60				06/30/15	EHS teacher
new	Ellen Walker	39,000.00				06/30/15	EHS teacher
new	Megann Bench	48,921.60				06/30/15	EHS teacher
new	Jennifer Mortensen	41,932.80				06/30/15	EHS teacher
new	Teresa Hislop	27,955.00				06/30/15	EHS teacher
new	Kim Murphy	\$27,955.20				06/30/15	EHS teacher
new	Ashley Hedin	\$41,932.80				06/30/15	EHS teacher
new	Leslie Phillips	\$41,932.80				06/30/15	EHS teacher
new	Craig Cunningham	\$55,910.40				06/30/15	EHS teacher
new	Sarah Pecht	\$22,880.00				06/30/15	EHS teacher
new	Utah Interactive LLC	60,000.00				06/30/15	School Trust Land Web page
136094	U of U	463,472.00	\$0.00	\$0.00	463,472.00	08/31/15	SB217 mathematics curricula - extending time
140631	WCER	3,070,000.00		\$48,878.00	3,118,878.00	06/30/16	additional SOW and additional funds

Upcoming Contracts w/Renewals
as of 10/1/2013

Contract Number	Vendor Name	Section	Contract Monitor	Contract Begin Date	Contract End Date	Status	Comments
146049	Utah Statewide Independent Living Council	IL	Tom England	10/1/2013	9/30/2014	notified division	
106175	Evaluation & Training Institute	Licensing	Tiffany Hall	10/25/2009	12/31/2014	sent Licensing notification enquiring as to whether they want to request extension through state Purchsing due to Waterford pilot program being extended	
146144	Ohio State University	SARS	Carol Anderson	10/1/2013	9/30/2014	notified division	
126195	Utah Afterschool Network	Title I	Lisa Wisham	12/1/2011	11/30/2014	notified division	

National Association of State Boards of Education

INVOICE

2121 Crystal Drive Suite 350
 Arlington VA 22202
 (703)684-4000
 (703)836-2313

SOLD TO:
 Utah State Board of Education
 Lorraine Austin
 PO Box 144200
 Salt Lake City, UT 84114-4200

INVOICE NUMBER 0008120-IN
INVOICE DATE June 6, 2014
PURCHASE ORDER NO.
TERMS Due Upon Receipt

SHIPPED TO:

QTY	DESCRIPTION	AMOUNT
1	2015 NASBE Membership Dues	28,406.00
1	2015 NCOSEA Membership Dues	130.00
1	2015 Standard Subscription	20.00
	<input checked="" type="checkbox"/> <i>Opt out of Professional Development Funds Deduct \$5,000 from invoice total</i>	
	<input type="checkbox"/> <i>Additional \$2,500 to Professional Development Funds Add \$2,500 to invoice total</i>	
	<input type="checkbox"/> <i>Additional \$5,000 to Professional Development Funds Add \$5,000 to invoice total</i>	
	SUBTOTAL	\$28,556.00
	FREIGHT	0.00
		\$28,556.00
		TOTAL DUE

THANK YOU!

NASBE

National Association of
State Boards of Education

Why Belong to NASBE?

Since the passage of the first Elementary and Secondary Education Act (ESEA) in 1964, the federal government has gradually assumed greater responsibility for making key decisions about education. But today, it is clear that those decisions are moving back to states. The current waiver process has granted states greater flexibility in making important education decisions. And while ESEA has not been reauthorized, all of the proposed changes indicate that Congress is moving toward a more robust role for states in determining how our nation educates its children.

That means that states—and state boards of education in particular—will be even more important over the coming decade. Today, in 47 states and three territories, state boards provide citizen voice and lay leadership to state education policy decisions. State boards serve as an unbiased broker for education decision making. They focus on the big picture, articulate the long-term vision and needs of public education, and make policy based on the best interests of the public and the young people of America.

State boards of education are essential to maintaining and improving the quality of public schools. They serve key roles, including:

- **Policymaker:** The state board is responsible for policies that promote educational quality throughout the state. In this capacity, the board **defines the fundamental mission of the state's education system and develops the system's long-range goals**. In order to meet these goals, the board enacts appropriate regulations, lobbies for necessary legislation, develops an adequate education budget, supports local implementation efforts, oversees the state department of education, and regularly measures the performance of the system.
- **Advocate for Education:** The state board **serves as the primary advocate for a quality education for all children and youth in the state**. As such, the board seeks to promote excellence in the education of *all* students and advocates equal access to educational opportunities.
- **Liaison:** The state board **serves as a bridge between educators and others involved in education policy**. It translates the concerns of the general public, elected officials, business leaders and civic groups into policy and clearly communicates them to educators. At the same time, the board articulates the needs of the education system to the state's public and private constituencies and

www.nasbe.org

helps assure continued citizen support for education at a time when fewer adults have children in school.

- **Consensus Builder:** The state board **encourages communication and consensus among all those who seek to influence current state education policies** and help formulate long-range policy goals and plans. Although concurrence may not always be possible, a commitment to consensus building ensures that all citizens will be heard. State boards ensure that the public voice is represented in decisions about public education.

NASBE supports and defends these essential components of our democratic process by supporting the people who volunteer their time, energies, and passions on state boards of education for the good of our country's education system and the children who are our nation's future.

Our Mission

The National Association of State Boards of Education (NASBE) exists to serve and strengthen state boards of education in their pursuit of high levels of academic achievement for all students. A nonprofit organization founded in 1958, NASBE works to strengthen state leadership in educational policymaking, promote excellence in the education of all students, advocate equality of access to educational opportunity, and assure continued citizen support for public education.

For more details about membership benefits, please visit <http://www.nasbe.org>, or contact NASBE Acting Deputy Executive Director Francis Eberle, francise@nasbe.org or 703-740-4820

NASBE Membership: The Benefits of Belonging

Portfolio Membership Services

At a state board's request, NASBE works with your state board to conduct a needs assessment, an environmental scan, and a goal-setting process. The result is a portfolio of services tailored to each state board's needs. NASBE draws from its extensive national network to provide high-quality services, activities, collaborative support to further a state's goals.

Events

- New State Board Member Institute
- Annual Legislative Conference in Washington D.C.
- Annual Members Conference
- Study Groups, Task Forces, and Partnership Councils.
- Topical Convenings
- Webinars
- Congressional Briefings

State Board Development

- State Board Strategic Planning
- State Board Capacity Building Retreats and issue-specific Workshops
- Project Management on specific education topics

Knowledge Sharing and Information Services

- NASBE produces a wide range of published resources including Policy Updates, State Innovations, Federal Updates, Boardmanship Tips, Issue Briefs, Discussion Guides, and the award-winning journal, *State Education Standard*.
- NASBE Study Group Reports and Policy Action Recommendations
- SmartBrief Weekly Newsletter of significant education actions with a focus on state boards

National Policy and Visibility

- NASBE's government affairs team informs Congress and the U.S. Department of Education about issues of concern to states and state boards. We also keep state board members informed about actions being considered or taking place at the federal level.
- NASBE continues to be a key player in national policy conversations by talking with the media, and cultivating relationships with prominent policymakers. We have been quoted by top tier media outlets such as *The New York Times*, *The Atlantic*, *Education Week*, *The Wall Street Journal*, *U.S. News & World Report*, among others. NASBE has garnered national attention for its work defending states boards of education in numerous states, including Indiana and Oklahoma.

Strength in Membership

Membership associations are also not merely for getting, but also for giving back. Member dues go to support the entire work of NASBE, which includes strengthening every state board across the country. In the last year, NASBE has defended states boards of education in numerous states, including Indiana and Oklahoma. Actions like these help raise the legitimacy of all state boards. NASBE's collective voice, through the strength of its membership, gives powerful voice to this important function in our nation's education system.

Board Membership

NASBE supports state board of education members, executive positions associated with state boards, and state attorneys who work with state boards.

- **State Board Members**, represented by the National Association of State Boards of Education (NASBE), have a diverse and impressive background. Those with a background in education include former local school board members, teachers and administrators, local superintendents, and deans of teacher education programs. A large number of state board members are former or current business people, including some business owners, and others who have been successful in the corporate world. Politically, state board members are fairly equally divided between Democrats and Republicans, with some independents, and this sets a nonpartisan tone for NASBE's positions and work.
- **State Board Executives**, represented as an affiliate organization called the National Council of State Board of Education Executives (NCSBEE), are individuals who work with state boards to ensuring they accomplish work more effectively and efficiently. The NCSBEE network is active, and the collegiality among state board executives across the country is invaluable. NASBE supports NCSBEE through extensive services such as retreat planning, workshop development, and board effectiveness training. This type of support is found in one-on-one phone calls with NASBE team members, in-state individualized workshops, and personal interaction at NASBE events. Embedded within all of these services is an emphasis on policy analysis and knowledge sharing on a host of issues.
- **State Attorneys**, represented as an affiliate organization called the National Council of State Education Attorneys (NCOSEA), are attorneys who work for both the state department of education and the state board of education. State education policymakers are confronted with many of the same legal issues nationwide. Through networking at annual events and collaboration, state education attorneys assist each of the participating states in successfully navigating the challenges and risks facing our clients.

Utah State Office of Education Monthly Board Report

**TOTAL NUMBER OF EDUCATOR LICENSES AND LICENSE AREAS PROCESSED BETWEEN
6/1/2014 and 6/30/2014**

License Areas Processed	?	A	B	C	D	E	F	G	I	K	L	M	N	P	Q	R	S	T	U	V	X	Y	Total		
<i>USOE Qualified by Code</i>																									
License Area																									
Career and Technical Education																						5		5	
Career and Technical Education (APP only)																						2		2	
Early Childhood Education (K-3)				3								11										2		16	
Elementary Education (K-6)		1										68										49		118	
Elementary Education (1-8)							1				12	68										10		91	
Secondary Education (6-12)		1					2				24	15										98		140	
School Counselor (K-12)												19										6		25	
School Psychologist (K-12)												2												2	
School Social Worker (K-12)												2										4		6	
Title I Paraprofessional						1																	1	2	
Administrative/Supervisory (K-12)																						32		32	
Special Education (K-12+)											1	37	1									26		65	
Preschool Special Education (Birth - age 5)												5										6		11	
Speech - Language Pathologist						1						4										3		8	
Grand Total	0	2	0	3	0	2	3	0	0	0	37	231	1	0	236	0	7	1	523						

Qualified By Codes:

? Not Known
 A Authorization
 B Portfolio
 C Demonstrated Competency
 D Major Equivalent
 E Exam
 F Foreign Credentials
 G Local Acad Assessment

I Troops to Teachers
 K Alt Route University
 L Alt Route to Licensure
 M Major
 N Minor
 P Special Program
 Q Certificate Program
 R Restricted

S Associate Degree
 T Alt Preparation
 U University Program
 V Transition to Teaching
 W SUSPENDED
 X Experience
 Y Two Years College
 Z Exemption

Utah State Office of Education Monthly Board Report

TOTAL NUMBER OF EDUCATOR LICENSES AND LICENSE AREAS PROCESSED BETWEEN 6/1/2014 and 6/30/2014

Licenses Processed									
License Level	Expired	Incomplete Renewed	New	Pending Payment	Renewed	Revoked	Student	Suspended	Grand Total
1			506		334				840
2			447		1341				1788
3			16		19				35
Alt. Route to Licensure			13						13
Certified Paraprofessional			2						2
Student							42		42
Temporary	1								1
University Recommend				62					62
Grand Total	1	0	984	62	1694	0	42	0	2783



UTAH STATE BOARD OF EDUCATION

David L. Crandall, Chair David L. Thomas, Vice Chair

Dixie L. Allen
Kim R. Burningham
Keith M. Buswell
Leslie B. Castle
Barbara W. Corry

Dan Griffiths
Heather Groom
Michael G. Jensen
Jennifer A. Johnson

Jefferson Moss
C. Mark Openshaw
Debra G. Roberts
Terryl Warner

Martell Menlove, Chief Executive Officer
Lorraine Austin, Board Secretary

MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Martell Menlove, Ph.D.
Chief Executive Officer

DATE: July 17, 2014

ACTION: Elementary and Secondary Education Act (ESEA) Flexibility Waiver Extension

Background: ESEA Flexibility Waiver Extension:

The U.S. Congress reauthorized the Elementary and Secondary Education Act (ESEA) in 2001 as No Child Left Behind (NCLB). States were required to develop, assess, and determine performance levels as they related to state academic and achievement standards. The UCAS Accountability System was originally developed to comply with SB 59, *School Grading System* (2011 Legislative Session). It was also approved by the Department of Education as the Utah Accountability System for the ESEA Flexibility Waiver. UCAS replaced Adequate Yearly Progress (AYP) for NCLB.

The ESEA was to be reauthorized in 2007 and is still pending. The U.S. Department of Education allowed states to request a waiver to certain requirements under the law. Utah's waiver ends in 2014. The Department is allowing states to request a one-year extension to the waiver. This would be effective for school year 2014-15.

Key Points: ESEA Flexibility Waiver Extension:

Utah requested and was granted a waiver for SY11-12, SY12-13, and SY13-14. Beyond SY13-14, states may submit a one-year extension request. Utah has up to 60 days from the receipt of the Title I Part B Monitoring report to submit the request for the extension. The final report was sent June 19. The extension request must be received by the Department no later than August 19.

Anticipated Action:

It is anticipated that the Board will determine if Utah will submit a letter to the Department of Education requesting a one-year extension to the ESEA Flexibility Waiver.

Contact: Judy Park, 801-538-7550
Karl Wilson, 801-538-7509

ESEA Flexibility Waiver Extension – Response to Title I Questions from Utah State Board of Education

The Title I Section has worked with the Accountability Section to provide data and responses to specific questions from the Utah State Board of Education regarding the potential impact of returning to the No Child Left Behind (NCLB) Adequate Yearly Progress (AYP) accountability system that would result if the State of Utah does not request or is not granted an extension of the ESEA Flexibility Waiver.

# of Schools Not Achieving Adequate Yearly Progress (AYP) in 2012-13	# of Local Education Agencies with Title I Schools Not Achieving Adequate Yearly Progress (AYP) in 2012-13	Amount of Title I Set-aside (20%) required for Transportation for Choice and/or Supplemental Educational Services (SES)	# of Local Education Agencies Not Achieving Adequate Yearly Progress (AYP) in 2012-13	Amount of Title I Set-aside (10%) required for LEA Professional Development
All Schools: 395	31 districts	\$15,605,779	32 districts	\$7,616,218
Title I Schools: 134	26 charters		9 charters	
Total:	57		Total: 41	

USBE Question	Clarification of Issue	USOE Title I Response
1. We know that failure of AYP for two years kicks in two significant requirements: (a) providing optional transportation to a non-failing Title I school children, and (b) a 20% set aside of Title I monies (approximately, \$20 million) for supplemental educational services (before/after school programs).	The 20% set-aside of Title I funds is to cover the transportation for Choice and/or Supplemental Educational Services (SES). This set-aside requirement is an LEA level requirement of up to 20% of the LEA Title I allocation.	<ul style="list-style-type: none"> Title I set-aside for transportation for Choice and/or SES (20%): \$15,605,779 (57 LEAs have Title I schools that could be identified for Title I improvement with the 2014 SAGE assessment results) Title I set-aside for professional development (10%): \$7,616,218 Total Title I set-aside: \$23,221,997
1.a.1. How many of our Title I schools (300+) will have failed AYP as of June 2014? Is it all 300+ Title I schools?	The potential number of Title I schools not achieving AYP as of June 2014 will be determined by the SAGE results that still need to be scored and have the standard-setting and proficiency levels determined. This data is expected sometime in the fall of 2014. The potential number of Title I schools not achieving AYP is <u>all</u> Title I schools. The number of Title I schools potentially identified in need of improvement (not achieving AYP two consecutive years) will be the number not achieving AYP in	<ul style="list-style-type: none"> Schools: The number of Title I schools potentially identified in need of improvement based on not achieving AYP in 2012-13: 134 (57 LEAs have Title I schools that could be identified for Title I improvement with the 2014 SAGE

	2012-13.	assessment results) <ul style="list-style-type: none"> LEAs: The number of Title I LEAs potentially identified in need of improvement based on not achieving AYP in 2012-13: 41
1.a.2. How many of these failing Title I schools are currently providing supplemental educational services to their students?	None. Although many Title I schools offer before and after school programs, the definition of Supplemental Educational Services (SES) does not cover typical Title I extended learning opportunities. Schools identified in need of improvement under Title I must make available to economically disadvantaged students the option to receive SES from a third party contractor.	None
1.a.3. Are we currently using our federal Title I monies to fund these programs?	No. Under the ESEA Flexibility Waiver, Utah eliminated mandatory SES as a consequence previously tied to the AYP accountability system. If Utah were to return to the AYP accountability system, the USOE would have to conduct a new SES application and approval process to determine eligible SES providers.	No. Under the ESEA Flexibility Waiver, Utah has not required LEAs to set-aside funding or provide transportation for Choice or SES.
1.a.4. What I want to know is how much of the \$20 million set aside are we already using or could use to supplant existing monies for these types of supplemental educational service programs?	The funds that would be required as a set-aside for SES are currently being used by Title I schools to provide instructional supports to students who are struggling to meet Utah's academic standards. To shift funds to provide SES would require schools to reduce or eliminate services currently provided with Title I funds.	None of the \$23,221,997 required set-aside is currently being used to provide transportation for Choice and/or SES, or district-wide professional development. To meet this requirement, 57 LEAs would have to alter the services and funding to eligible Title I schools.
1.b. If our Title I schools are failing, is the transportation requirement null and void?	No. LEAs are required to offer the public school choice option to schools that have not been identified in need of improvement under Title I. LEAs may be required to transport students to non-Title I schools if all Title I schools are in improvement. Because non-Title I schools are not subject to Title I school improvement requirements (and designation), it is possible that LEAs would have to offer public school Choice to non-Title I schools that are actually lower-performing than Title I schools identified in need of improvement.	No. The transportation requirement is not null and void.

<p>1.c. Will this apply to those schools that could be Title I schools, but for whatever reason have not applied?</p>	<p>No. The Title I school improvement consequences are only imposed on schools that receive Title I funds.</p>	<p>No. Only schools that receive Title I funds have any consequences imposed on the school.</p>
<p>1.d. In sum, how much will Title I schools be shorted for “during” school activities? For example, if School A uses \$50,000 for an after school program that is not paid for using Title I monies and the set aside pertaining to that School A is \$100,000, then School A is out of pocket only \$50,000 – as it can use \$50,000 of the set aside to supplant the after school program monies, thus freeing up those funds and reducing the impact of the set aside.</p>	<p>The Title I set-aside requirements related to school and district improvement are that an amount equal to the mandated set-aside be used to meet the transportation for Choice and SES requirements. LEAs could choose to find a separate funding source to pay for those services; none historically have chosen to use funds other than Title I. Unless an LEA is approved as an SES provider, none of the funds that provide for extended learning time could count in meeting the 20% set-aside requirement. Even if an LEA were approved as an SES provider, it would still have to offer SES services from a third party that had been approved and offered competitive services.</p>	<p>None of the \$23,221,997 required set-aside is currently being used to provide transportation for Choice and/or SES, or district-wide professional development. To meet this requirement, 57 LEAs would have to alter the services and funding to eligible Title I schools.</p>
<p>We know that in the next year (2015 - 16) “turn around models” will be mandated. If we were to pick the least expensive of those models, I would surmise it would be to have consultants to all Title I schools. We could issue a series of RFPs and have a stable of consultants working for the State Board that were assigned to a certain number of Title I schools. I guesstimated such to be around \$25 million, but it could be considerably less.</p>	<p>To clarify the consequences for Title I school improvement, the chart at the bottom of this report may be helpful.</p> <ul style="list-style-type: none"> • Considering the high priority that LEAs in Utah place on local authority and decision-making, it would be inappropriate for the state to determine a corrective action for all Utah Title I schools that continued to not achieve AYP after being identified for Title I school improvement. The most appropriate strategy for low-performing Title I schools is dependent upon unique factors in the school. One school may need to undergo specific curriculum adoption and alignment where another school may need a more intense focus on instructional practices or changes in personnel. • Utah currently has just over 100 school support team (SST) consultants trained to provide assistance to schools identified in need of improvement under Utah’s Systems of Support; of that number, the majority are not interested in providing consulting outside of their own district. 	<p>See <u>Title I Improvement Flowchart at the bottom of this report</u></p> <p>The USOE Title I Section is hesitant to attach an estimated cost to this option because of the complex issues outlined in the clarification.</p>

	<ul style="list-style-type: none"> • A recent review of SST contracts shows a wide range of consulting fees to LEAs (\$5,000 to \$50,000 for a two-year consulting contract) Much of the variation in fees is attributed to the expertise, years of experience, and whether it is an individual contract or with an organization • Historically, all contracts for SST have been established between the LEA and the consultant; the USOE has not contracted directly in the SST process for Title I schools 	
<p>2.a. How much money would such consultant contracts cost on an annualized basis?</p>	<p>A recent review of SST contracts shows a wide range of consulting fees to LEAs (\$5,000 to \$50,000 for a two-year consulting contract) Much of the variation in fees is attributed to the expertise, years of experience, and whether it is an individual contract or with an organization</p>	<p>The USOE Title I Section is hesitant to attach an estimated cost to this option because of the complex issues outlined in the clarification.</p>
<p>2.b. How long does the USDOE require such consultants to work?</p>	<p>As long as the school is in need of improvement under Title I, they will need to maintain an SST.</p>	<p>School support teams are to work with Title I schools in need of improvement for a minimum of two years or until the school successfully exits Title I school improvement status. LEAs identified for improvement have similar requirements in Utah.</p>
<p>2.c. Is it just one year, two years, or more? Since no one can ever be a non-failing school (since no one will have 100% proficiency), will consultants be mandated until the law is changed?</p>	<p>Yes.</p> <p>Under the AYP model, all Title I schools in improvement, Corrective Action, or Restructuring would have to contract with an SST until the school demonstrates significant improvement and successfully exits improvement status.</p> <p>Under the ESEA Flexibility Waiver model, Utah requires the lowest-performing Title I schools to contract with an SST until the school demonstrates significant improvement and successfully exits the lowest-performing Title I school determination.</p>	<p>Yes, schools and LEAs under Title I improvement are required to contract with distinguished educators (for Utah, School Support Team – SST or District Support Team – DST). Under the ESEA Flexibility Waiver, states have been allowed to identify the lowest-performing Title I schools (not all Title I schools failing to meet AYP) and design, as a state, the improvement processes. NCLB requirements cannot be changed by states.</p>
<p>2.d. Can we utilize the safe harbor provisions to reduce these costs?</p>	<p>The safe harbor provisions under the AYP accountability system is used to identify which schools are or are not achieving AYP. The Safe Harbor provisions do not affect the overall cost to schools identified in need of improvement.</p>	<p>No. Safe Harbor provisions are used to determine whether or not schools and LEAs achieve AYP.</p>

<p>3. Ultimately, in year 2018 – 2019, if the law has not changed, we may be forced to take over all of the Title I schools in the State, turn them into charter schools, or fire the principal and all the teachers. Monetarily, what would these scenarios look like?</p>	<ul style="list-style-type: none"> • Currently there is no evidence that State take-over of Title I failing schools as a Restructuring option leads to significant, enduring improvement in the school performance • Although Title I Restructuring guidelines would allow the state to close and reopen schools as charter schools, the process of establishing a charter school does not necessarily result in improved student achievement. If the state were to utilize this option as a major strategy for Restructuring, Utah law may need to be amended to accommodate large increases in charter school numbers and enrollment. • The Title I Restructuring model that includes replacement of all or most of the staff may not have large costs monetarily, but may be impractical in that the availability of high- quality teachers and leaders may be very limited (especially in rural communities where it is difficult to recruit and retain educators). 	<p>The USOE Title I Section is hesitant to attach an estimated cost to this option because of the complex issues outlined in the clarification.</p>
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Title I School Improvement Flowchart

Number of Years Not Making AYP	Title I Improvement Status	Utah-Specific Sanction/Consequence (AYP determination from previous school year for either Reading/Language Arts or Mathematics)
	None	No sanctions. Data from this current year will determine status for the next school year
1	Alert Year	If the school makes AYP, the school does not move into improvement If the school does not make AYP in the same subject areas as in year 1, the school moves into Year 1 of School Improvement
2	School Improvement Year 1	<ol style="list-style-type: none"> 1. Determine members of School Leadership Team 2. Parent notification 3. Hire a School Support Team (SST) 4. Begin appraisal process and plan revision 5. Offer Public School Choice 6. LEA is to set aside an amount equal to 20 percent of Title I allocation to provide transportation for choice

3	School Improvement Year 2	<ol style="list-style-type: none"> 1. Determine members of School Leadership Team 2. Parent notification 3. Hire a School Support Team (SST) 4. Continue the implementation plan from previous year with appropriate changes 5. Offer Public School Choice 6. Offer Supplemental Educational Services (SES) 7. LEA is to set aside an amount equal to 20 percent of Title I allocation to provide transportation for choice or SES
4	Corrective Action	<ol style="list-style-type: none"> 1. Determine members of School Leadership Team (State) 2. Parent notification (Federal) 3. Hire a School Support Team (SST). (State) 4. Begin a new appraisal process and include the following: (State) <ol style="list-style-type: none"> a. Conduct instructional audits b. Hire an instructional coach c. All SST members with school leadership teams attend Leadership Institutes 5. Continue Public School Choice, SES, and set aside (Federal) 6. The LEA is to implement at least one of the following Corrective Actions: (Federal) <ul style="list-style-type: none"> • Replace school staff relevant to the failure • Institute and implement a new curriculum • Significantly decrease management authority in the school • Appoint outside experts to advise the school • Extend school year or school day • Restructure internal organization of the school
5	Corrective Action- Planning for Restructuring	<ol style="list-style-type: none"> 1. Determine members of School Leadership Team. (State) 2. Parent notification (Federal) 3. Hire a School Support Team (SST) (State) 4. Continue Public School Choice, SES, and set-aside (Federal) 5. The LEA must develop a plan and make arrangements for Restructuring (Federal)
6	Restructuring	<ol style="list-style-type: none"> 1. Parent notification. 2. Implement LEA Restructuring action. (Federal): <ul style="list-style-type: none"> • Reopening the school as a public charter school • Replacing all or most of the school staff (which may include the principal) who are relevant to the failure to make adequate yearly progress • Entering into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the public school • Turning the operation of the school over to the State educational agency, if permitted under State law and agreed to by the State • Any other major restructuring of the school's governance arrangement that makes fundamental reforms...

		<p><i>*Once a school has completed the Restructuring process, the school receives a "fresh start" in the AYP process.</i></p>
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ESEA Flexibility Waiver

What are benefits to Utah of the ESEA Flexibility Waiver?

1. The state of Utah was approved to use its own state-mandated Utah Comprehensive Accountability System (UCAS) for federal accountability purposes.
 - a. The UCAS accountability system incorporates and values measures of student achievement and growth. This provides incentive and recognition to schools for ensuring that there is a focus on the progress of all students. For years, the Utah State Office of Education had unsuccessfully requested that Utah be allowed to incorporate student growth into accountability calculations.
 - b. Utah is now able to use the UCAS accountability system to more accurately identify the lowest-performing Title I schools and focus resources in order to more effectively implement school improvement efforts.
2. Utah was able to eliminate the AYP accountability system under NCLB.
 - a. The NCLB statewide annual measurable objective of 100% proficiency by the end of 2013-14 was eliminated.
 - b. The potential over-identification of Title I schools and districts identified as in need of improvement based on AYP determinations was eliminated.
 - c. The NCLB-mandated sanctions for Title I schools and districts in improvement that were burdensome have been eliminated (mandatory uses of up to 30% of Title I funds).
 - d. The AYP accountability under NCLB only gave credit to schools for students that had achieved proficiency on assessments. Schools were not rewarded for students who started well below grade level and made strong learning gains (but not yet proficient). Neither was there any recognition for schools that helped students who barely met proficiency one year and made significant gains to exceptional levels the following year.
 - e. The NCLB accountability system did not differentiate between schools not achieving AYP for one factor and those not achieving AYP for multiple factors.
 - f. With the forty factors that were part of the AYP calculation, it was not uncommon for higher-performing schools to be identified as in need of improvement under AYP accountability. This questioned the credibility of the NCLB method in determining which schools were required to participate in the Title I school improvement process.
3. Utah has been allowed to use the funds previously restricted to Title I schools and districts identified in need of improvement under AYP determinations to support Utah's lowest-performing Title I

Priority and Focus schools. The state is seeing significant improvement in school achievement in these Title I schools that are implementing the Title I System of Support with fidelity.

4. Utah has been able to align major state education initiatives with and federal requirements. Here are a few examples:

State Education Initiative	Meets Federal Requirements
Utah State Core Standards	Rigorous College and Career-ready Standards
Utah SAGE Assessment	State Assessments Aligned to State Standards
Utah Educator Evaluation System	Educator Evaluations that Incorporate Student Achievement

What would be the impact of not continuing with the ESEA Flexibility Waiver?

1. Utah would not be allowed to use the UCAS accountability system, but would have to return to the NCLB-mandated AYP accountability system.
 - a. Utah would not be able to use student growth in accountability calculations for federal purposes.
 - b. The USOE would have to plan for the time and cost of converting the state technology systems back to conduct AYP determinations. The USOE would need to run AYP calculations for Utah's districts and schools for the period during which Utah was under the ESEA Flexibility Waiver in order to determine which schools and districts would be identified for improvement.
 - c. It is very probable that the majority of Title I schools and districts (if not all) would be identified as not achieving AYP. This would either communicate to the public that Utah has many "failing" schools or that the accountability system is irrelevant.
 - d. If Utah is required to return to the NCLB AYP accountability system and large numbers of schools and districts were identified in need of improvement under Title I requirements (as anticipated), the USOE would not have adequate human or financial resources to provide adequate support for the Title I Systems of Support.
 - e. Amid the numerous major education initiatives in Utah, educators and parents would have to deal with the uncertainty that would accompany another major change in education accountability.

Background

State Standards and Assessments

When Congress reauthorized the Elementary and Secondary Education Act (ESEA) in 2001 as the No Child Left Behind Act (NCLB), states were required to adopt state academic and achievement standards, assess all students to determine performance related to those standards, and to publicly report achievement results at the school, local education agency (LEA), and state levels. At that point in time, Utah was ahead of many states and had already adopted statewide Core Curriculum Standards and developed End-of-Level and End-of-Course criterion-referenced tests (CRTs) that satisfied the new federal requirements

Under NCLB, states were to set annual measurable objectives (AMOs) for schools and districts from the baseline year of 2002 to the final goal of 100% student proficiency by the end of the 2013-14 school year. Utah established its AMOs so that every two years, schools and LEAs would be expected to make consistent improvement in student achievement (see Chart #1).

Chart #1 - Utah's Approved Annual Measurable Objectives

Subject/Grade Span	Start 2002	Goal 1 2005	Goal 2 2007	Goal 3 2009	Goal 4 2012	Goal 5 2013	Final 2014
Language Arts (3-8)	65%	71%	77%	83%	89%	95%	100%
Mathematics (3-8)	57%	64%	71%	45%	63%	81%	100%
Language HS (10)	64%	70%	76%	82%	88%	94%	100%
Mathematics (10-12)	35%	47%	59%	40%	60%	80%	100%

Accountability – Adequate Yearly Progress

Each year, the state education agency (SEA) would determine whether schools and districts made adequate yearly progress (AYP) toward the annual measurable objectives. The AYP system of accountability included 40 factors by which schools and LEAs were measured. Whether a school or LEA failed to meet one or multiple factors, the determination was the same: "did not achieve AYP." Title I schools and districts that did not achieve AYP for two consecutive years were identified as "in need of improvement" and required to participate in the Title I school or district improvement process. The Title I school and district improvement requirements included provisions that limited local school district options in the use of Title I funds (required set asides for transportation associated with public school choice, supplemental educational services, and professional development).

The Title I Section of the Utah State Office of Education found that the AYP system of accountability frequently did not identify the lowest-performing schools for the Title I improvement process. The valuable, but limited, resources were not always allocated to help the schools that needed them most. As states approached the end of the 2013-14 school year, intense concern was expressed about the number of schools in districts that would be identified as in need of improvement as they did not achieve the goal of 100% proficiency. The USOE projected the number of schools and districts to increase dramatically (see Chart #2).

Chart #2 - Utah's Title I Schools & Districts in Improvement

	2008-2009	2009-2010	2011-2012	2012-2013
Title I Schools: # in Improvement	12	8	17	99*
Title I Districts: # in Improvement	3	2	2	8*

*Estimated count for 2012-13 are based on the number of Title I schools/districts on alert (not achieving AYP one year). Because of Utah's approved ESEA Flexibility Waiver, no estimates were made for 2013-14.

ESEA Flexibility Waiver

After years of debate, Congress has still not reauthorized the ESEA (scheduled for 2007). The accountability provisions of NCLB did much to ensure that schools and districts address the academic achievement of all students and, in particular, students who historically were under-served or under-performing. Many critics of the NCLB have expressed that the NCLB accountability measures, if not modified, would identify virtually all schools and districts as not achieving AYP when the timeline approached the 100% proficiency goal of 2013-14. This potential "over-identification" of what would be interpreted as "failing" schools and districts has been a major focus of criticism of NCLB.

Recognizing that many states had or were developing innovative and rigorous accountability systems, the U.S. Department of Education (ED) announced to states the option to request a waiver of certain ESEA requirements if they met certain eligibility requirements. The requirements that would be waived are listed in Appendix A - Waivers. The requirements that applying states must meet are listed in Appendix B - Assurances.

The Utah State Office of Education applied for the ESEA Flexibility Waiver and after clarification of specific issues with the U.S. Department of Education was approved in June 2012. The approved waiver applied to school years 2011-12, 2012-13, and 2013-14. States desiring to continue with the ESEA Flexibility Waiver beyond the 2013-14 school year will need to submit an extension request.

Appendix A

WAIVERS

By submitting this flexibility request, the SEA requests flexibility through waivers of the ten ESEA requirements listed below and their associated regulatory, administrative, and reporting requirements by checking each of the boxes below. The provisions below represent the general areas of flexibility requested; a chart appended to the document titled *ESEA Flexibility Frequently Asked Questions* enumerates each specific provision of which the SEA requests a waiver, which the SEA incorporates into its request by reference.

- 1. The requirements in ESEA section 1111(b)(2)(E)-(H) that prescribe how an SEA must establish annual measurable objectives (AMOs) for determining adequate yearly progress (AYP) to ensure that all students meet or exceed the State's proficient level of academic achievement on the State's assessments in reading/language arts and mathematics no later than the end of the 2013–2014 school year. The SEA requests this waiver to develop new ambitious but achievable AMOs in reading/language arts and mathematics in order to provide meaningful goals that are used to guide support and improvement efforts for the State, LEAs, schools, and student subgroups.
- 2. The requirements in ESEA section 1116(b) for an LEA to identify for improvement, corrective action, or restructuring, as appropriate, a Title I school that fails, for two consecutive years or more, to make AYP, and for a school so identified and its LEA to take certain improvement actions. The SEA requests this waiver so that an LEA and its Title I schools need not comply with these requirements.
- 3. The requirements in ESEA section 1116(c) for an SEA to identify for improvement or corrective action, as appropriate, an LEA that, for two consecutive years or more, fails to make AYP, and for an LEA so identified and its SEA to take certain improvement actions. The SEA requests this waiver so that it need not comply with these requirements with respect to its LEAs.
- 4. The requirements in ESEA sections 6213(b) and 6224(e) that limit participation in, and use of funds under the Small, Rural School Achievement (SRSA) and Rural and Low-Income School (RLIS) programs based on whether an LEA has made AYP and is complying with the requirements in ESEA section 1116. The SEA requests this waiver so that an LEA that receives SRSA or RLIS funds may use those funds for any authorized purpose regardless of whether the LEA makes AYP.
- 5. The requirement in ESEA section 1114(a)(1) that a school have a poverty percentage of 40 percent or more in order to operate a school-wide program. The SEA requests this waiver so that an LEA may implement interventions consistent with the turnaround principles or interventions that are based on the needs of the students in the school and designed to enhance the entire educational program in a school in any of its priority and focus schools, as appropriate, even if those schools do not have a poverty percentage of 40 percent or more.

6. The requirement in ESEA section 1003(a) for an SEA to distribute funds reserved under that section only to LEAs with schools identified for improvement, corrective action, or restructuring. The SEA requests this waiver so that it may allocate section 1003(a) funds to its LEAs in order to serve any of the State's priority and focus schools.
7. The provision in ESEA section 1117(c)(2)(A) that authorizes an SEA to reserve Title I, Part A funds to reward a Title I school that (1) significantly closed the achievement gap between subgroups in the school; or (2) has exceeded AYP for two or more consecutive years. The SEA requests this waiver so that it may use funds reserved under ESEA section 1117(c)(2)(A) for any of the State's reward schools.
8. The requirements in ESEA section 2141(a), (b), and (c) for an LEA and SEA to comply with certain requirements for improvement plans regarding highly qualified teachers. The SEA requests this waiver to allow the SEA and its LEAs to focus on developing and implementing more meaningful evaluation and support systems.
9. The limitations in ESEA section 6123 that limit the amount of funds an SEA or LEA may transfer from certain ESEA programs to other ESEA programs. The SEA requests this waiver so that it and its LEAs may transfer up to 100 percent of the funds it receives under the authorized programs among those programs and into Title I, Part A.
10. The requirements in ESEA section 1003(g)(4) and the definition of a Tier I school in Section I.A.3 of the School Improvement Grants (SIG) final requirements. The SEA requests this waiver so that it may award SIG funds to an LEA to implement one of the four SIG models in any of the State's priority schools.

Optional Flexibility:

An SEA should check the box below only if it chooses to request a waiver of the following requirements:

- The requirements in ESEA sections 4201(b)(1)(A) and 4204(b)(2)(A) that restrict the activities provided by a community learning center under the Twenty-First Century Community Learning Centers (21st CCLC) program to activities provided only during non-school hours or periods when school is not in session (*i.e.*, before and after school or during summer recess). The SEA requests this waiver so that 21st CCLC funds may be used to support expanded learning time during the school day in addition to activities during non-school hours or periods when school is not in session.
12. The requirements in ESEA sections 1116(a)(1)(A)-(B) and 1116(c)(1)(A) that require LEAs and SEAs to make determinations of adequate yearly progress (AYP) for schools and LEAs, respectively. The SEA requests this waiver because continuing to determine whether an LEA and its schools make AYP is inconsistent with the SEA's State-developed differentiated recognition, accountability, and support system included in its ESEA flexibility request. The SEA and its LEAs must report on their report cards performance against the AMOs for all subgroups identified in ESEA section

1111(b)(2)(C)(v), and use performance against the AMOs to support continuous improvement in Title I schools that are not reward schools, priority schools, or focus schools.

13. The requirements in ESEA section 1113(a)(3)-(4) and (c)(1) that require an LEA to serve eligible schools under Title I in rank order of poverty and to allocate Title I, Part A funds based on that rank ordering. The SEA requests this waiver in order to permit its LEAs to serve a Title I-eligible high school with a graduation rate below 60 percent that the SEA has identified as a priority school even if that school does not rank sufficiently high to be served.

Appendix B

ASSURANCES

By submitting this application, the SEA assures that:

1. It requests waivers of the above-referenced requirements based on its agreement to meet Principles 1 through 4 of the flexibility, as described throughout the remainder of this request.
2. It will adopt English language proficiency (ELP) standards that correspond to the State's college- and career-ready standards, consistent with the requirement in ESEA section 3113(b)(2), and that reflect the academic language skills necessary to access and meet the new college- and career-ready standards, no later than the 2013–2014 school year. (Principle 1)
3. It will develop and administer no later than the 2014–2015 school year alternate assessments based on grade-level academic achievement standards or alternate assessments based on alternate academic achievement standards for students with the most significant cognitive disabilities that are consistent with 34 C.F.R. § 200.6(a)(2) and are aligned with the State's college- and career-ready standards. (Principle 1)
4. It will develop and administer ELP assessments aligned with the State's ELP standards, consistent with the requirements in ESEA sections 1111(b)(7), 3113(b)(2), and 3122(a)(3)(A)(ii). (Principle 1)
5. It will report annually to the public on college-going and college credit-accumulation rates for all students and subgroups of students in each LEA and each public high school in the State. (Principle 1)
6. If the SEA includes student achievement on assessments in addition to reading/language arts and mathematics in its differentiated recognition, accountability, and support system and uses achievement on those assessments to identify priority and focus schools, it has technical documentation, which can be made available to the Department upon request, demonstrating that the assessments are administered statewide; include all students, including by providing appropriate accommodations for English Learners and students with disabilities, as well as alternate assessments based on grade-level academic achievement standards or alternate assessments based on alternate academic achievement standards for students with the most significant cognitive disabilities, consistent with 34 C.F.R. § 200.6(a)(2); and are valid and reliable for use in the SEA's differentiated recognition, accountability, and support system. (Principle 2)
7. It will report to the public its lists of reward schools, priority schools, and focus schools at the time the SEA is approved to implement the flexibility, and annually thereafter, it will publicly recognize its reward schools. (Principle 2)
8. Prior to submitting this request, it provided student growth data on their current students and the students they taught in the previous year to, at a minimum, teachers of reading/language arts and

mathematics in grades in which the State administers assessments in those subjects in a manner that is timely and informs instructional programs, or it will do so no later the deadline required under the State Fiscal Stabilization Fund. (Principle 3)

- 9. It will evaluate and, based on that evaluation, revise its own administrative requirements to reduce duplication and unnecessary burden on LEAs and schools. (Principle 4)
- 10. It has consulted with its Committee of Practitioners regarding the information set forth in its request.
- 11. Prior to submitting this request, it provided all LEAs with notice and a reasonable opportunity to comment on the request and has attached a copy of that notice (Attachment 1) as well as copies of any comments it received from LEAs (Attachment 2).
- 12. Prior to submitting this request, it provided notice and information regarding the request to the public in the manner in which the State customarily provides such notice and information to the public (*e.g.*, by publishing a notice in the newspaper; by posting information on its website) and has attached a copy of, or link to, that notice (Attachment 3).
- 13. It will provide to the Department, in a timely manner, all required reports, data, and evidence regarding its progress in implementing the plans contained throughout this request.
- 14. It will report annually on its State report card, and will ensure that its LEAs annually report on their local report cards, for the "all students" group and for each subgroup described in ESEA section 1111(b)(2)(C)(v)(II): information on student achievement at each proficiency level; data comparing actual achievement levels to the State's annual measurable objectives; the percentage of students not tested; performance on the other academic indicator for elementary and middle schools; and graduation rates for high schools. It will also annually report, and will ensure that its LEAs annually report, all other information and data required by ESEA section 1111(h)(1)(C) and 1111(h)(2)(B), respectively.

If the SEA selects Option A in section 3.A of its request, indicating that it has not yet developed and adopted all guidelines for teacher and principal evaluation and support systems, it must also assure that:

- 15. It will submit to the Department for peer review and approval a copy of the guidelines that it will adopt by the end of the 2011–2012 school year. (Principle 3)

FY 2015 Title I Allocations to LEAs

Title I Set-asides AYP Impact

					Actual	Actual
					Title I LEA	Total
	Title I, Part A	Title I, Part A	Title I, Part A	Title I LEA Prof	Trans for School	Title I LEA Set-aside for
	College & Career Ready	Improve LEA	Improve School	Develop Set-aside (10%) LEA Improve	Choice & SES Set-aside (up to 20%)	Improvement Requirements
	LEA Allocation					
Alpine	\$8,410,577	1	1	\$841,058	\$1,682,115.36	\$2,523,173
Beaver	\$151,970	1	0	\$15,197	\$0.00	\$15,197
Box Elder	\$951,383	1	1	\$95,138	\$190,276.64	\$285,415
Cache	\$1,244,840	0	1	\$0	\$248,968.07	\$248,968
Canyons	\$3,727,555	1	1	\$372,755	\$745,510.91	\$1,118,266
Carbon	\$521,234	1	1	\$52,123	\$104,246.74	\$156,370
Daggett	\$12,900	1	0	\$1,290	\$0.00	\$1,290
Davis	\$6,605,202	1	1	\$660,520	\$1,321,040.42	\$1,981,561
Duchesne	\$415,081	1	1	\$41,508	\$83,016.13	\$124,524
Emery	\$290,193	1	1	\$29,019	\$58,038.69	\$87,058
Garfield	\$119,782	0	0	\$0	\$0.00	\$0
Grand	\$265,261	1	0	\$26,526	\$0.00	\$26,526
Granite	\$16,011,558	1	1	\$1,601,156	\$3,202,311.58	\$4,803,467
Iron	\$1,857,200	1	1	\$185,720	\$371,440.03	\$557,160
Jordan	\$4,374,673	1	1	\$437,467	\$874,934.58	\$1,312,402
Juab	\$299,456	1	0	\$29,946	\$0.00	\$29,946
Kane	\$158,548	1	1	\$15,855	\$31,709.60	\$47,564
Logan	\$1,398,246	1	1	\$139,825	\$279,649.25	\$419,474
Millard	\$395,865	0	1	\$0	\$79,173.04	\$79,173
Morgan	\$107,497	0	1	\$0	\$21,499.49	\$21,499
Murray	\$710,679	0	0	\$0	\$0.00	\$0
Nebo	\$2,843,289	1	1	\$284,329	\$568,657.70	\$852,987
North Sanpete	\$316,761	0	1	\$0	\$63,352.26	\$63,352
North Summit	\$135,671	1	1	\$13,567	\$27,134.16	\$40,701
Ogden	\$3,645,644	1	1	\$364,564	\$729,128.76	\$1,093,693
Park City	\$197,549	1	0	\$19,755	\$0.00	\$19,755
Piute	\$87,159	0	0	\$0	\$0.00	\$0
Provo	\$3,104,598	1	1	\$310,460	\$620,919.62	\$931,379
Rich	\$46,688	1	0	\$4,669	\$0.00	\$4,669
Salt Lake	\$6,249,903	1	1	\$624,990	\$1,249,980.54	\$1,874,971
San Juan	\$852,622	1	1	\$85,262	\$170,524.48	\$255,787
Sevier	\$692,296	1	1	\$69,230	\$138,459.28	\$207,689
South Sanpete	\$561,166	1	1	\$56,117	\$112,233.16	\$168,350
South Summit	\$150,732	0	1	\$0	\$30,146.40	\$30,146
Tintic	\$42,239	1	1	\$4,224	\$8,447.72	\$12,672
Tooele	\$1,091,607	1	1	\$109,161	\$218,321.31	\$327,482
Uintah	\$766,926	1	1	\$76,693	\$153,385.20	\$230,078
Wasatch	\$409,105	1	1	\$40,910	\$81,820.91	\$122,731
Washington	\$5,816,495	1	1	\$581,649	\$1,163,298.92	\$1,744,948
Wayne	\$110,060	0	0	\$0	\$0.00	\$0
Weber	\$2,564,309	1	1	\$256,431	\$512,861.75	\$769,293
SCHOOL DISTRICTS	\$77,714,519					
CHARTERS	\$6,437,402					
TOTAL	\$84,151,921					

FY 2015 Title I Allocations to LEAs

Title I Set-asides AYP Impact

					Actual	Actual
					Title I LEA	Total
	Title I, Part A	Title I, Part A	Title I, Part A	Title I LEA Prof	Trans for School	Title I LEA
	College & Career Ready	Improve	Improve	Develop	Choice & SES	Set-aside for
	LEA Allocation			Set-aside (10% LEA Improve	Set-aside (up to 20%)	Improvement Requirements
Ogden Preparatory Academy	\$269,090	0		\$0	\$0.00	\$0
American Preparatory Academ	\$616,846	1	0	\$61,685	\$0.00	\$61,685
Walden School Of Liberal Arts	\$69,862	0	0	\$0	\$0.00	\$0
Freedom Academy	\$151,320	0	0	\$0	\$0.00	\$0
Academy For Math Engineerin	\$82,041	0	0	\$0	\$0.00	\$0
Pinnacle Canyon Academy	\$130,151	1	1	\$13,015	\$26,030.24	\$39,045
City Academy	\$37,392	1	1	\$3,739	\$7,478.32	\$11,217
Soldier Hollow Charter School	\$28,781	0	1	\$0	\$5,756.13	\$5,756
Tuacahn High School For The	\$22,354	0	0	\$0	\$0.00	\$0
Uintah River High	\$19,537	0	1	\$0	\$3,907.43	\$3,907
John Hancock Charter School	\$11,563	0	0	\$0	\$0.00	\$0
Thomas Edison (North + South	\$50,849	0	0	\$0	\$0.00	\$0
Timpanogos Academy	\$0	0	0	\$0	\$0.00	\$0
Salt Lake Arts Academy	\$22,354	0	1	\$0	\$4,470.85	\$4,471
Fast Forward High	\$69,500	0	1	\$0	\$13,899.97	\$13,900
No Ut Acad For Math Engineer	\$22,354	0	0	\$0	\$0.00	\$0
Ranches Academy	\$19,103	0	0	\$0	\$0.00	\$0
Davinci Academy	\$103,292	0	0	\$0	\$0.00	\$0
Summit Academy	\$18,070	0	0	\$0	\$0.00	\$0
Itineris Early College High	\$15,417	0	0	\$0	\$0.00	\$0
North Davis Preparatory Acade	\$95,584	0	0	\$0	\$0.00	\$0
Moab Community School	\$10,792	0	0	\$0	\$0.00	\$0
East Hollywood High	\$48,485	0	1	\$0	\$9,696.95	\$9,697
Success Academy	\$37,771	0	0	\$0	\$0.00	\$0
Utah County Academy Of Scie	\$20,813	0	0	\$0	\$0.00	\$0
Lincoln Academy	\$38,542	0	0	\$0	\$0.00	\$0
Beehive Science & Technology	\$29,292	0	0	\$0	\$0.00	\$0
Wasatch Peak Academy	\$25,438	0	0	\$0	\$0.00	\$0
North Star Academy	\$18,379	0	0	\$0	\$0.00	\$0
Reagan Academy	\$75,813	0	1	\$0	\$15,162.68	\$15,163
American Leadership Academ	\$182,688	1	1	\$18,269	\$36,537.60	\$54,806
Navigator Pointe Academy	\$39,313	0	0	\$0	\$0.00	\$0
Odyssey Charter School	\$32,470	0	0	\$0	\$0.00	\$0
Intech Collegiate High School	\$16,958	0	0	\$0	\$0.00	\$0
Entheos Academy	\$181,604	0	1	\$0	\$36,320.73	\$36,321
Lakeview Academy	\$46,250	0	0	\$0	\$0.00	\$0
Legacy Preparatory Academy	\$58,583	0	0	\$0	\$0.00	\$0
Liberty Academy	\$57,291	0	0	\$0	\$0.00	\$0
Monticello Academy	\$68,604	0	0	\$0	\$0.00	\$0
Mountainville Academy	\$11,145	0	1	\$0	\$2,228.98	\$2,229
Paradigm High School	\$47,792	0	1	\$0	\$9,558.36	\$9,558
Renaissance Academy	\$24,505	0	0	\$0	\$0.00	\$0
Channing Hall	\$32,375	0	0	\$0	\$0.00	\$0
Spectrum Academy	\$41,625	1	0	\$4,163	\$0.00	\$4,163
Syracuse Arts Academy	\$75,542	0	0	\$0	\$0.00	\$0
George Washington Academy	\$95,584	0	0	\$0	\$0.00	\$0
Noah Webster Academy	\$50,875	0	1	\$0	\$10,175.03	\$10,175
Salt Lake School For The Perf	\$15,417	0	1	\$0	\$3,083.34	\$3,083
Open Classroom	\$41,400	0	0	\$0	\$0.00	\$0
Canyon Rim Academy	\$27,750	0	0	\$0	\$0.00	\$0
Guadalupe School	\$64,509	0	0	\$0	\$0.00	\$0
Karl G Maeser Preparatory Ac	\$8,681	0	0	\$0	\$0.00	\$0
Cs Lewis Academy	\$43,167	0	0	\$0	\$0.00	\$0

Title I Set-asides AYP Impact

					Actual	Actual
					Title I LEA	Total
	Title I, Part A	Title I, Part A	Title I, Part A	Title I LEA Prof	Trans for School	Title I LEA
	College & Career Ready	LEA Improve	School Improve	Develop Set-aside (10%)	Choice & SES Set-aside	Set-aside for LEA & School
	LEA Allocation			LEA Improve	(up to 20%)	Improvement Requirements
Dual Immersion Academy	\$157,582	0	1	\$0	\$31,516.49	\$31,516
Edith Bowen Laboratory School	\$30,833	0	0	\$0	\$0.00	\$0
Gateway Preparatory Academy	\$170,625	0	1	\$0	\$34,125.04	\$34,125
Merit College Preparatory Academy	\$50,332	1	1	\$5,033	\$10,066.32	\$15,099
Providence Hall	\$70,917	0	1	\$0	\$14,183.37	\$14,183
Quest Academy	\$61,264	0	1	\$0	\$12,252.71	\$12,253
Rockwell Charter High School	\$49,333	1	1	\$4,933	\$9,866.69	\$14,800
Venture Academy	\$70,917	0	0	\$0	\$0.00	\$0
Salt Lake Center For Science	\$78,051	0	0	\$0	\$0.00	\$0
Utah Virtual Academy	\$463,064	1	1	\$46,306	\$92,612.84	\$138,919
Early Light Academy	\$23,893	0	0	\$0	\$0.00	\$0
Excelsior Academy	\$70,917	0	0	\$0	\$0.00	\$0
Hawthorn Academy	\$61,264	0	1	\$0	\$12,252.71	\$12,253
Mountain Heights Academy	\$16,188	0	0	\$0	\$0.00	\$0
Jefferson (Oquirrh Mountain)	\$38,542	0	1	\$0	\$7,708.35	\$7,708
Vista at Entrada	\$124,844	0	1	\$0	\$24,968.89	\$24,969
Bear River	\$5,789	0	0	\$0	\$0.00	\$0
Maria Montessori	\$28,521	0	0	\$0	\$0.00	\$0
Canyon Grove	\$75,205	0		\$0	\$0.00	\$0
Weilenmann School of Discovery	\$21,998	0	0	\$0	\$0.00	\$0
Summit Academy High School	\$26,979	0	1	\$0	\$5,395.85	\$5,396
Good Foundation Academy	\$26,979	0	0	\$0	\$0.00	\$0
Alianza Academy	\$100,523	0	0	\$0	\$0.00	\$0
Utah Connections Academy	\$119,604	1	1	\$11,960	\$23,920.74	\$35,881
Endeavor Hall	\$75,836	0	0	\$0	\$0.00	\$0
Aristotle Academy	\$46,743	0	0	\$0	\$0.00	\$0
HighMark Charter School	\$27,750	0	0	\$0	\$0.00	\$0
Promontory School For Expedition	\$44,708	0	0	\$0	\$0.00	\$0
Pacific Heritage Academy	\$78,519	0	0	\$0	\$0.00	\$0
Valley Academy	\$116,608	0	0	\$0	\$0.00	\$0
Pioneer High School for the Performing Arts	\$0	0	0	\$0	\$0.00	\$0
Utah International School	\$42,459			\$0	\$0.00	\$0
Esperanza Elementary School	\$37,000			\$0	\$0.00	\$0
Leadership Learning Academy	\$40,854			\$0	\$0.00	\$0
Mana Academy	\$139,284			\$0	\$0.00	\$0
Voyage Academy	\$46,250			\$0	\$0.00	\$0
Wasatch Institute of Technology	\$26,979			\$0	\$0.00	\$0
Weber State University Charter	\$0			\$0	\$0.00	\$0
Winter Sports	\$8,479			\$0	\$0.00	\$0
Utah Career Path High School	\$15,417			\$0	\$0.00	\$0
American International School	\$85,563			\$0	\$0.00	\$0
Ascent Academies	\$103,292			\$0	\$0.00	\$0
Dixie Montessori Academy	\$34,688			\$0	\$0.00	\$0
Kairos Academy	\$16,958			\$0	\$0.00	\$0
Mountain West Montessori	\$40,854			\$0	\$0.00	\$0
Scholar Academy	\$40,083			\$0	\$0.00	\$0
TOTALS	\$84,151,921	41	57	\$7,616,218	\$15,605,779	\$23,221,997

School AYP Determinations - 2013

	All Schools	Title I Schools
# Schools AYP Yes	70	23
# Schools AYP No	395	134
# Schools AYP Yes (Confidence Interval)	407	132

Alpine School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	9	2
# Schools AYP No	24	4
# Schools AYP Yes (Conf Interval)	47	5

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
ALPINE ONLINE SCHOOL	Conf Interval		
ALPINE SCHOOL	Conf Interval		
AMERICAN FORK HIGH	Conf Interval		
AMERICAN FORK JR HIGH	Conf Interval		
ASPEN SCHOOL	Conf Interval		
BARRATT SCHOOL	Conf Interval		
BONNEVILLE SCHOOL	No		
CANYON VIEW JR HIGH	No		
CASCADE SCHOOL	Conf Interval		
CEDAR RIDGE SCHOOL	Conf Interval		
CEDAR VALLEY SCHOOL	Conf Interval		
CENTRAL SCHOOL	No	Conf Interval	Alert
CHERRY HILL GT PROGRAM	Yes		
CHERRY HILL SCHOOL	Conf Interval	Conf Interval	None
DAN W. PETERSON	Yes		
DEERFIELD SCHOOL	Conf Interval		
EAGLE VALLEY SCHOOL	Conf Interval		
EAGLECREST SCHOOL	No		
EAST SHORE ELECTRONIC HIGH	Yes		
FOOTHILL SCHOOL	No		
FORBES SCHOOL	No		
FOX HOLLOW SCHOOL	Conf Interval		
FREEDOM SCHOOL	Conf Interval		
GENEVA SCHOOL	Yes	Conf Interval	None
GREENWOOD SCHOOL	Conf Interval	Conf Interval	None
GROVECREST SCHOOL	Conf Interval		
HARVEST SCHOOL	Conf Interval		
HIDDEN HOLLOW SCHOOL	No		
HIGHLAND SCHOOL	Conf Interval		
HILLCREST SCHOOL	Yes	Conf Interval	None
HORIZON SCHOOL	Yes		
LAKERIDGE JR HIGH	No		
LEGACY SCHOOL	Conf Interval		
LEHI HIGH	Conf Interval		
LEHI JR HIGH	Conf Interval		
LEHI SCHOOL	Conf Interval		
LINDON SCHOOL	Conf Interval		
LONE PEAK HIGH	No		
MANILA SCHOOL	Conf Interval		

MEADOW SCHOOL	No			
MOUNT MAHOGANY SCHOOL	No			
MOUNTAIN RIDGE JR HIGH	Conf Interval			
MOUNTAIN TRAILS SCHOOL	Conf Interval			
MOUNTAIN VIEW HIGH	Conf Interval			
NORTH POINT SCHOOL	Conf Interval			
NORTHRIDGE SCHOOL	Conf Interval			
OAK CANYON JR HIGH	Conf Interval			
ORCHARD SCHOOL	Conf Interval			
OREM HIGH	Conf Interval			
OREM JR HIGH	Conf Interval	Conf Interval	None	
OREM SCHOOL	Conf Interval			
PLEASANT GROVE HIGH	No			
PLEASANT GROVE JR HIGH	No			
POLARIS HIGH SCHOOL	Yes			
PONY EXPRESS SCHOOL	Conf Interval			
RIDGELINE SCHOOL	No			
RIVERVIEW SCHOOL	Conf Interval			
ROCKY MOUNTAIN SCHOOL	Conf Interval			
SAGE HILLS SCHOOL	No			
SARATOGA SHORES SCHOOL	Conf Interval			
SCERA PARK SCHOOL	Conf Interval			
SEGO LILY SCHOOL	No			
SERV BY APPT	Yes			
SHARON SCHOOL	Conf Interval	Conf Interval	None	
SHELLEY SCHOOL	Conf Interval			
SNOW SPRINGS SCHOOL	Conf Interval			
SUMMIT HIGH	Yes			
SUNCREST SCHOOL	No	No	Title I School Improvement Year 1	
THUNDER RIDGE SCHOOL	Conf Interval			
TIMBERLINE MIDDLE	Conf Interval			
TIMPANOGOS HIGH	No			
TRAVERSE MOUNTAIN SCHOOL	No			
VALLEY VIEW SCHOOL	No			
VINEYARD SCHOOL	No	Conf Interval	Alert	
VISTA HEIGHTS MIDDLE	No			
WESTFIELD SCHOOL	No			
WESTLAKE HIGH	Conf Interval			
WESTMORE SCHOOL	Conf Interval	No	None	
WILLOWCREEK MIDDLE	Conf Interval			
WINDSOR SCHOOL	No	Conf Interval	Alert	

Beaver School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	1	0
# Schools AYP No	1	0
# Schools AYP Yes (Conf Interval)	4	3

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
BEAVER HIGH	Conf Interval		
BELKNAP SCHOOL	Conf Interval	Conf Interval	None
MILFORD HIGH	No		
MILFORD SCHOOL	Conf Interval	No	None
MINERSVILLE SCHOOL	Conf Interval	Conf Interval	None
MINERSVILLE SCHOOL	Yes		

Box Elder School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	4	0
# Schools AYP No	11	0
# Schools AYP Yes (Conf Interval)	7	4

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14	
ADELE C. YOUNG INTERMEDIATE	No			
ALICE C. HARRIS INTERMEDIATE	No			
BEAR RIVER HIGH	No			
BEAR RIVER MIDDLE	No			
BOX ELDER HIGH	Conf Interval			
BOX ELDER MIDDLE	No			
BUNDERSON SCHOOL				
CENTURY SCHOOL	Conf Interval			
DALE YOUNG COMMUNITY HIGH	Yes			
DISCOVERY SCHOOL	Conf Interval			
FIELDING SCHOOL	No			
FOOTHILL SCHOOL	No			
GARLAND SCHOOL	No	Conf Interval	Alert	
GROUSE CREEK SCHOOL	Yes			
HOWELL SCHOOL	Yes			
LAKE VIEW SCHOOL	Conf Interval	Conf Interval	None	
LINCOLN CENTER				
MCKINLEY SCHOOL	Conf Interval	Conf Interval	None	
MOUNTAIN VIEW SCHOOL	No	Conf Interval	Alert	
NORTH PARK SCHOOL	No			
PARK VALLEY SCHOOL	Conf Interval			
PARK VALLEY SCHOOL	Yes			
SNOWVILLE SCHOOL	Conf Interval			
WILLARD SCHOOL	No			

Cache School District AYP Determinations - 2013

District AYP	Yes	Title I
# Schools AYP Yes	1	0
# Schools AYP No	8	2
# Schools AYP Yes (Conf Interval)	16	7

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
BIRCH CREEK SCHOOL	Conf Interval	Conf Interval	None
CACHE ALTERNATIVE HIGH	Yes		
CANYON SCHOOL	Conf Interval	No	None
CEDAR RIDGE MIDDLE	Conf Interval		
GREENVILLE SCHOOL	Conf Interval		
HERITAGE SCHOOL	No	Conf Interval	Alert
LEWISTON SCHOOL	Conf Interval	No	
LINCOLN SCHOOL	Conf Interval	Conf Interval	None
MILLVILLE SCHOOL	Conf Interval	Conf Interval	None
MOUNTAIN CREST HIGH	Conf Interval		
MOUNTAINSIDE SCHOOL	Conf Interval		
NIBLEY SCHOOL	Conf Interval	Conf Interval	None
NORTH CACHE CENTER	Conf Interval		
NORTH PARK SCHOOL	No		
PARK SCHOOL	No	Yes	Alert
PROVIDENCE SCHOOL	No		
RIVER HEIGHTS SCHOOL	Conf Interval		
SKY VIEW HIGH	Conf Interval		
SOUTH CACHE CENTER	No		
SPRING CREEK MIDDLE	No		
SUMMIT SCHOOL	Conf Interval	Yes	None
SUNRISE SCHOOL	Conf Interval		
WELLSVILLE SCHOOL	No		
WHITE PINE MIDDLE	No		
WILLOW VALLEY MIDDLE	Conf Interval		

Canyons School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	1	0
# Schools AYP No	8	2
# Schools AYP Yes (Conf Interval)	16	2

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
ALBION MIDDLE	Conf Interval		
ALTA HIGH	No		
ALTA VIEW SCHOOL	Conf Interval		
ALTARA SCHOOL	Conf Interval		
BELL VIEW SCHOOL	Conf Interval		
BELLA VISTA SCHOOL	No		
BRIGHTON HIGH	No		
BROOKWOOD SCHOOL	Conf Interval		
BUTLER MIDDLE	Conf Interval		
BUTLER SCHOOL	Conf Interval		
CANYON VIEW SCHOOL	No		
CANYONS TRANSITION ACADEMY	Yes		
COPPERVIEW SCHOOL	No	No	Title I Corrective Action
CRESCENT SCHOOL	No		
DRAPER PARK MIDDLE	Conf Interval		
DRAPER SCHOOL	Conf Interval		
EAST MIDVALE SCHOOL	Conf Interval	Conf Interval	None
EAST SANDY SCHOOL	No		
EASTMONT MIDDLE	No		
EDGEMONT SCHOOL	Conf Interval		
GOLDMINER'S DAUGHTER	Yes		
GRANITE SCHOOL	Conf Interval		
HILLCREST HIGH	No		
INDIAN HILLS MIDDLE	No		
JORDAN HIGH	Conf Interval		
JORDAN VALLEY SCHOOL	Yes		
LONE PEAK SCHOOL	Conf Interval		
MIDVALE MIDDLE	No		
MIDVALE SCHOOL	No	Conf Interval	Alert
MIDVALLEY SCHOOL	Conf Interval		
MOUNT JORDAN MIDDLE	Conf Interval		
OAK HOLLOW SCHOOL	Conf Interval		
OAKDALE SCHOOL	No		
PARK LANE SCHOOL	Conf Interval		
PERUVIAN PARK SCHOOL	Conf Interval		
QUAIL HOLLOW SCHOOL	Conf Interval		
RIDGECREST SCHOOL	Conf Interval		
SANDY SCHOOL	Conf Interval	Conf Interval	None
SILVER MESA SCHOOL	No		

SOUTH PARK ACADEMY	Yes
SPRUCEWOOD SCHOOL	Conf Interval
SUNRISE SCHOOL	Conf Interval
UNION MIDDLE	No
WILLOW CANYON SCHOOL	Conf Interval
WILLOW SPRINGS SCHOOL	Conf Interval

Carbon School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	1	0
# Schools AYP No	7	4
# Schools AYP Yes (Conf Interval)	2	2

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
BRUIN POINT SCHOOL	No	Yes	Alert
CARBON HIGH	No		
CASTLE HEIGHTS SCHOOL	No	Conf Interval	Alert
CASTLE VALLEY CENTER	Yes		
CREEKVIEW SCHOOL	No	Conf Interval	Alert
HELPER JR HIGH	No		
LIGHTHOUSE HIGH	No	Yes	Alert
MONT HARMON JR HIGH	No		
SALLY MAURO SCHOOL	Conf Interval	No	None
WELLINGTON SCHOOL	Conf Interval	Conf Interval	None

Daggett School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	2	0
# Schools AYP No	1	0
# Schools AYP Yes (Conf Interval)	0	0

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
FLAMING GORGE SCHOOL	Yes		
MANILA HIGH	No		
MANILA SCHOOL	Yes		

Davis School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	2	0
# Schools AYP No	35	9
# Schools AYP Yes (Conf Interval)	49	8

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
ADAMS SCHOOL	No		
ADELAIDE SCHOOL	No	No	Title I School Improvement Year 1
ANTELOPE SCHOOL	No	Conf Interval	Alert
BLUFF RIDGE SCHOOL	Conf Interval		
BOULTON SCHOOL	Conf Interval		
BOUNTIFUL HIGH	Conf Interval		
BOUNTIFUL JR HIGH	Conf Interval		
BOUNTIFUL SCHOOL	No		
BUFFALO POINT SCHOOL	Conf Interval		
CANYON HEIGHTS			
CENTENNIAL JR HIGH	Conf Interval		
CENTENNIAL JR HIGH	No		
CENTERVILLE JR HIGH	No		
CENTERVILLE SCHOOL	Conf Interval		
CENTRAL DAVIS JR HIGH	No		
CLEARFIELD HIGH	No		
CLINTON SCHOOL	No		
COLUMBIA SCHOOL	Conf Interval		
COOK SCHOOL	Conf Interval		
CREEKSIDE SCHOOL	Conf Interval		
CRESTVIEW SCHOOL	Conf Interval	Conf Interval	None
DAVIS HIGH	No		
DOXEY SCHOOL	Conf Interval	Conf Interval	None
EAST LAYTON SCHOOL	Conf Interval		
ELLISON PARK SCHOOL	Conf Interval		
ENDEAVOUR SCHOOL	Conf Interval		
FAIRFIELD JR HIGH	Conf Interval		
FARMINGTON JR HIGH	Conf Interval		
FARMINGTON SCHOOL	Conf Interval		
FOXBORO SCHOOL	Conf Interval		
FREMONT SCHOOL	Conf Interval	Conf Interval	None
H C BURTON SCHOOL	Conf Interval		
HERITAGE SCHOOL	No		
HILL FIELD SCHOOL	Conf Interval		
HOLBROOK SCHOOL	No		
HOLT SCHOOL	No	No	Title I School Improvement Year 1
KAYSVILLE JR HIGH	Conf Interval		
KAYSVILLE SCHOOL	Conf Interval		
KING SCHOOL	No	No	Title I School Improvement Year 1

KNOWLTON SCHOOL	Conf Interval		
LAKESIDE SCHOOL	Conf Interval		
LAYTON HIGH	No		
LAYTON SCHOOL	No	Conf Interval	Alert
LEGACY JR HIGH	No		
LINCOLN SCHOOL	Conf Interval	No	None
MEADOWBROOK SCHOOL	No	No	Title I School Improvement Year 1
MILLCREEK JR HIGH	No		
MORGAN SCHOOL	Conf Interval		
MOUNTAIN HIGH	Yes		
MOUNTAIN VIEW SCHOOL	Conf Interval		
MUELLER PARK JR HIGH	Conf Interval		
MUIR SCHOOL	Conf Interval		
NORTH DAVIS JR HIGH	Conf Interval	No	None
NORTH LAYTON JR HIGH	No		
NORTHRIDGE HIGH	No		
OAK HILLS SCHOOL	Conf Interval		
ONLINE SCHOOL	Yes		
ORCHARD SCHOOL	No		
PARKSIDE SCHOOL	No		
READING SCHOOL	Conf Interval		
RENAISSANCE ACADEMY	No		
SAND SPRINGS SCHOOL	No		
SNOW HORSE SCHOOL	Conf Interval		
SOUTH CLEARFIELD SCHOOL	Conf Interval	Conf Interval	None
SOUTH DAVIS JR HIGH	Conf Interval		
SOUTH WEBER SCHOOL	No		
STEWART SCHOOL	No		
SUNSET JR HIGH	No		
SUNSET SCHOOL	Conf Interval	Conf Interval	None
SYRACUSE HIGH	No		
SYRACUSE JR HIGH	No		
SYRACUSE SCHOOL	Conf Interval		
TAYLOR SCHOOL	Conf Interval		
TOLMAN SCHOOL	Conf Interval		
VAE VIEW SCHOOL	Conf Interval	Conf Interval	None
VALLEY VIEW SCHOOL	Conf Interval		
VIEWMONT HIGH	Conf Interval		
WASATCH SCHOOL	No	Conf Interval	Alert
WASHINGTON SCHOOL	No	Conf Interval	Alert
WEST BOUNTIFUL SCHOOL	Conf Interval		
WEST CLINTON SCHOOL	Conf Interval		
WEST POINT JR HIGH	No		
WEST POINT SCHOOL	Conf Interval		
WHITESIDES SCHOOL	No	Conf Interval	Alert
WINDRIDGE SCHOOL	Conf Interval		
WOODS CROSS HIGH	No		

WOODS CROSS SCHOOL

Conf Interval

Duchesne School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	3	0
# Schools AYP No	4	1
# Schools AYP Yes (Conf Interval)	6	2

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
ALTAMONT HIGH	Conf Interval		
ALTAMONT SCHOOL	Conf Interval		
CON AMORE SCHOOL	Yes		
DUCHESNE HIGH	Conf Interval		
DUCHESNE SCHOOL	Conf Interval	Conf Interval	None
EAST SCHOOL	No AYP	No AYP	
KINGS PEAK SCHOOL	No		
MYTON SCHOOL	No	Conf Interval	Alert
NEOLA SCHOOL	Conf Interval	Conf Interval	None
ROOSEVELT JR HIGH	No		
TABIONA HIGH	Yes		
TABIONA SCHOOL	Conf Interval		
THOMPSEN HIGH	Yes		
UNION HIGH	No		

Emery School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	1	1
# Schools AYP No	7	2
# Schools AYP Yes (Conf Interval)	2	0

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
BOOK CLIFF SCHOOL	No	Conf Interval	Alert
CANYON VIEW JR HIGH	No		
CASTLE DALE SCHOOL	Conf Interval		
CLEVELAND SCHOOL	No		
COTTONWOOD SCHOOL	Conf Interval		
EMERY HIGH	No		
FERRON SCHOOL	Yes	Yes	None
GREEN RIVER HIGH	No		
HUNTINGTON SCHOOL	No	Conf Interval	Alert
SAN RAFAEL JR HIGH	No		

Garfield School District AYP Determinations - 2013

District AYP	Yes	Title I
# Schools AYP Yes	3	2
# Schools AYP No	1	0
# Schools AYP Yes (Conf Interval)	5	3

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
ANTIMONY SCHOOL	Yes	Yes	None
BOULDER SCHOOL	Yes	Yes	None
BRYCE VALLEY HIGH	Conf Interval		
BRYCE VALLEY SCHOOL	Conf Interval	Conf Interval	None
ESCALANTE HIGH	Yes		
ESCALANTE SCHOOL	Conf Interval	Conf Interval	None
PANGUITCH HIGH	No		
PANGUITCH MIDDLE	Conf Interval		
PANGUITCH SCHOOL	Conf Interval	No	None

Grand School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	0	0
# Schools AYP No	1	0
# Schools AYP Yes (Conf Interval)	2	1

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
GRAND COUNTY HIGH	No	Conf Interval	
GRAND COUNTY MIDDLE	Conf Interval	Conf Interval	
HELEN M. KNIGHT SCHOOL	Conf Interval	Conf Interval	None

Granite School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	1	0
# Schools AYP No	56	13
# Schools AYP Yes (Conf Interval)	31	5

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
ACADEMY PARK SCHOOL	No		
ARCADIA SCHOOL	Conf Interval		
BEEHIVE SCHOOL	No		
BENNION JR HIGH	No		
BENNION SCHOOL	Conf Interval		
BONNEVILLE JR HIGH	Conf Interval		
BROCKBANK JR HIGH	Conf Interval		
CALVIN S. SMITH SCHOOL	No		
CARL SANDBURG SCHOOL	No		
CHURCHILL JR HIGH	No		
COPPER HILLS SCHOOL	No		
COTTONWOOD HIGH	No		
COTTONWOOD SCHOOL	Conf Interval		
CRESTVIEW SCHOOL	Conf Interval		
CYPRUS HIGH	No		
DAVID GOURLEY SCHOOL	Conf Interval	Conf Interval	None
DIAMOND RIDGE SCHOOL	Conf Interval		
DOUGLAS T. ORCHARD SCHOOL	Conf Interval		
EASTWOOD SCHOOL	No		
EISENHOWER JR HIGH	No		
ELK RUN ELEMENTARY	Conf Interval		
EVERGREEN JR HIGH	Conf Interval		
FOX HILLS MAGNET SCHOOL	No AYP		
FOX HILLS SCHOOL	Conf Interval		
GEARLD WRIGHT SCHOOL	Conf Interval		
GRANGER HIGH	No	No	Title I School Improvement Year 1
GRANGER SCHOOL	No	Conf Interval	Alert
GRANITE CONNECTION HIGH	Yes		
GRANITE HIGH	No AYP		
GRANITE PARK JR HIGH	No	No	Title I School Improvement Year 1
HARRY S. TRUMAN SCHOOL	Conf Interval		
HARTVIGSEN SCHOOL	No		
HILLSDALE SCHOOL	No	Conf Interval	Alert
HILLSIDE SCHOOL	No		
HOWARD R DRIGGS SCHOOL	No		
HUNTER HIGH	No		
HUNTER JR HIGH	Conf Interval		
HUNTER SCHOOL	No		
JACKLING SCHOOL	No		

JAMES E MOSS SCHOOL	No	Conf Interval	Title I School Improvement Year 2
JIM BRIDGER SCHOOL	Conf Interval		
JOHN C FREMONT SCHOOL	No		
JOHN F. KENNEDY JR HIGH	No		
KEARNS HIGH	No		
KEARNS JR HIGH	No		
LAKE RIDGE SCHOOL	No		
LINCOLN SCHOOL	Conf Interval	No	None
MAGNA SCHOOL	No		
MILL CREEK SCHOOL	Conf Interval		
MONROE SCHOOL	No	No	Title I Corrective Action
MORNINGSIDE MAGNET SCHOOL	No AYP		
MORNINGSIDE SCHOOL	Conf Interval		
OAKRIDGE SCHOOL	No		
OAKWOOD SCHOOL	No		
OLYMPUS HIGH	Conf Interval		
OLYMPUS JR HIGH	Conf Interval		
OQUIRRH HILLS SCHOOL	Conf Interval	Conf Interval	None
PHILO T. FARNSWORTH SCHOOL	No		
PIONEER SCHOOL	No	Conf Interval	Title I School Improvement Year 2
PLEASANT GREEN SCHOOL	Conf Interval		
PLYMOUTH SCHOOL	No		
REDWOOD SCHOOL	No	Conf Interval	Alert
ROBERT FROST SCHOOL	No		
ROLLING MEADOWS SCHOOL	No	Conf Interval	Alert
ROOSEVELT SCHOOL	No		
ROSECREST SCHOOL	No		
SCOTT M MATHESON JR HIGH	No		
SILVER HILLS SCHOOL	No		
SKYLINE HIGH	Conf Interval		
SOUTH KEARNS SCHOOL	No	Conf Interval	Alert
SPRING LANE SCHOOL	No		
STANSBURY SCHOOL	Conf Interval	No	None
TAYLORSVILLE HIGH	No		
TAYLORSVILLE SCHOOL	No		
THOMAS JEFFERSON JR HIGH	No		
THOMAS W BACCHUS SCHOOL	No		
TWIN PEAKS SCHOOL	No		
UPLAND TERRACE SCHOOL	Conf Interval		
VALLEY CREST SCHOOL	No		
VALLEY JR HIGH	No		
VISTA SCHOOL	No		
WASATCH JR HIGH	Conf Interval		
WEST KEARNS SCHOOL	No	Conf Interval	Alert
WEST LAKE JR HIGH	No	No	Title I Corrective Action
WEST VALLEY SCHOOL	No		
WESTBROOK SCHOOL	Conf Interval		

WESTERN HILLS SCHOOL	Conf Interval	Conf Interval	None
WHITTIER SCHOOL	No		
WILLIAM PENN SCHOOL	Conf Interval		
WOODROW WILSON SCHOOL	No	Conf Interval	Alert
WOODSTOCK SCHOOL	Conf Interval		

Jordan School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	2	0
# Schools AYP No	30	6
# Schools AYP Yes (Conf Interval)	18	0

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
BINGHAM HIGH	No		
BLUFFDALE SCHOOL	Conf Interval		
BUTTERFIELD CANYON SCHOOL	No		
COLUMBIA SCHOOL	No	No	Title I School Improvement Year 1
COPPER CANYON SCHOOL	No		
COPPER HILLS HIGH	No		
DAYBREAK SCHOOL	Conf Interval		
EASTLAKE SCHOOL	Conf Interval		
ELK MEADOWS SCHOOL	Conf Interval		
ELK RIDGE MIDDLE	No		
FALCON RIDGE SCHOOL	No		
FOOTHILLS SCHOOL	Conf Interval		
FORT HERRIMAN MIDDLE	Conf Interval		
FOX HOLLOW SCHOOL	No		
HAYDEN PEAK SCHOOL	No		
HEARTLAND SCHOOL	No	Conf Interval	Alert
HERRIMAN HIGH	No		
HERRIMAN SCHOOL	Conf Interval		
JOEL P JENSEN MIDDLE	No		
JORDAN HILLS SCHOOL	No		
JORDAN RIDGE SCHOOL	Conf Interval		
KAURI SUE HAMILTON	Conf Interval		
MAJESTIC SCHOOL	No	No	Title I School Improvement Year 1
MIDAS CREEK SCHOOL	Conf Interval		
MONTE VISTA SCHOOL	Conf Interval		
MOUNTAIN SHADOWS SCHOOL	No		
OAKCREST SCHOOL	No		
OQUIRRH HILLS MIDDLE	No		
OQUIRRH SCHOOL	No	Conf Interval	Alert
RIVERS EDGE SCHOOL	Yes		
RIVERSIDE SCHOOL	No	Conf Interval	Alert
RIVERTON HIGH	No		
RIVERTON SCHOOL	No		
ROSAMOND SCHOOL	Conf Interval		
ROSE CREEK SCHOOL	Conf Interval		
SILVER CREST SCHOOL	Conf Interval		
SOUTH HILLS MIDDLE	Conf Interval		
SOUTH JORDAN MIDDLE	No		
SOUTH JORDAN SCHOOL	No		

SOUTHLAND SCHOOL	Conf Interval
SUNSET RIDGE MIDDLE	No
TERRA LINDA SCHOOL	Conf Interval
VALLEY HIGH SCHOOL	Yes
WELBY SCHOOL	Conf Interval
WEST HILLS MIDDLE	No
WEST JORDAN HIGH	No
WEST JORDAN MIDDLE	No
WEST JORDAN SCHOOL	No
WESTLAND SCHOOL	No
WESTVALE SCHOOL	No
	Conf Interval
	Alert

Juab School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	0	0
# Schools AYP No	3	0
# Schools AYP Yes (Conf Interval)	2	2

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
JUAB HIGH	No		
JUAB JR HIGH	No		
MONA SCHOOL	Conf Interval	Conf Interval	None
NEBO VIEW SCHOOL	No		
RED CLIFF SCHOOL	Conf Interval	Conf Interval	None

Kane School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	3	1
# Schools AYP No	4	1
# Schools AYP Yes (Conf Interval)	2	2

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
BIG WATER SCHOOL	Conf Interval	Yes	None
BIG WATER SCHOOL	Yes		
KANAB HIGH	No		
KANAB MIDDLE	No		
KANAB SCHOOL	No	Conf Interval	Alert
LAKE POWELL HIGH SCHOOL	Yes	Yes	None
LAKE POWELL HIGH SCHOOL	Yes		
VALLEY HIGH	No		
VALLEY SCHOOL	Conf Interval	Conf Interval	None

Logan School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	0	0
# Schools AYP No	4	2
# Schools AYP Yes (Conf Interval)	4	4

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
ADAMS SCHOOL	Conf Interval	No	None
BRIDGER SCHOOL	No	No	Title I School Improvement Year 1
ELLIS SCHOOL	Conf Interval	Conf Interval	None
HILLCREST SCHOOL	No	Conf Interval	Alert
LOGAN HIGH	No		
LOGAN SOUTH CAMPUS	No AYP		
MOUNT LOGAN MIDDLE	No		
WILSON SCHOOL	Conf Interval	Conf Interval	None
WOODRUFF SCHOOL	Conf Interval	Conf Interval	None

Millard School District AYP Determinations - 2013

District AYP	Yes	Title I
# Schools AYP Yes	3	0
# Schools AYP No	3	1
# Schools AYP Yes (Conf Interval)	3	1

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
DELTA HIGH	Conf Interval		
DELTA MIDDLE	No		
DELTA SCHOOL	Conf Interval	Conf Interval	
ESKDALE HIGH	Yes		
FILLMORE MIDDLE	No		
FILLMORE SCHOOL	No	Conf Interval	Alert
GARRISON 7 & 8TH	Yes		
GARRISON SCHOOL	Yes		
MILLARD HIGH	Conf Interval		

Morgan School District AYP Determinations - 2013

District AYP	Yes	Title I
# Schools AYP Yes	0	0
# Schools AYP No	2	1
# Schools AYP Yes (Conf Interval)	2	0

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
MORGAN HIGH	Conf Interval		
MORGAN MIDDLE	Conf Interval		
MORGAN SCHOOL	No	No	Title I School Improvement Year 1
MOUNTAIN GREEN SCHOOL	No		

Murray School District AYP Determinations - 2013

District AYP	Yes	Title I
# Schools AYP Yes	0	0
# Schools AYP No	2	0
# Schools AYP Yes (Conf Interval)	8	4

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
GRANT SCHOOL	Conf Interval		
HILLCREST JR HIGH	No		
HORIZON SCHOOL	Conf Interval	Conf Interval	None
LIBERTY SCHOOL	Conf Interval	Conf Interval	None
LONGVIEW SCHOOL	Conf Interval		
MCMILLAN SCHOOL	Conf Interval	Conf Interval	None
MURRAY HIGH	Conf Interval		
PARKSIDE SCHOOL	Conf Interval	Conf Interval	None
RIVERVIEW JR HIGH	No		
VIEWMONT SCHOOL	Conf Interval		

Nebo School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	3	0
# Schools AYP No	17	4
# Schools AYP Yes (Conf Interval)	21	4

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
ART CITY SCHOOL	Conf Interval		
BARNETT SCHOOL	No	Not Title I	Alert
BROCKBANK SCHOOL	Conf Interval		
BROOKSIDE SCHOOL	No		
CANYON SCHOOL	Conf Interval		
CHERRY CREEK SCHOOL	Conf Interval	No	None
DIAMOND FORK JUNIOR HIGH	Conf Interval		
EAST MEADOWS SCHOOL	Conf Interval		
FOOTHILLS SCHOOL	No		
GOSHEN SCHOOL	No	Conf Interval	Alert
HOBBLE CREEK SCHOOL	No		
LANDMARK HIGH	Yes		
	No		
LEGACY HIGH			
MAPLE MOUNTAIN HIGH	Conf Interval		
MAPLETON JUNIOR HIGH	Conf Interval		
MAPLETON SCHOOL	No		
MT LOAFER SCHOOL	Conf Interval		
MT. NEBO JUNIOR HIGH	No		
OAKRIDGE SCHOOL	Yes		
ORCHARD HILLS SCHOOL	Conf Interval		
PARK SCHOOL	No	No	Title I School Improvement Year 1
PARK VIEW SCHOOL	Conf Interval		
PAYSON HIGH	No		
PAYSON JR HIGH	Conf Interval		
REES SCHOOL	Conf Interval	No	None
RIVERVIEW SCHOOL	Conf Interval		
SAGE CREEK SCHOOL	Conf Interval		
SALEM HILLS HIGH	No		
SALEM JUNIOR HIGH	Yes		
SALEM SCHOOL	No		
SANTAQUIN SCHOOL	Conf Interval	Conf Interval	None
SIERRA BONITA ELEMENTARY	Conf Interval		
SPANISH FORK HIGH	No		
SPANISH FORK JR HIGH	Conf Interval		
SPANISH OAKS SCHOOL	Conf Interval		
SPRING LAKE SCHOOL	No		
SPRINGVILLE HIGH	No		
SPRINGVILLE JR HIGH	Conf Interval		

TAYLOR SCHOOL	Conf Interval	Conf Interval	None
WESTSIDE SCHOOL	No		
WILSON SCHOOL	No	No	Title I School Improvement Year 1

North Sanpete School District AYP Determinations - 2013

District AYP	Yes	Title I
# Schools AYP Yes	1	0
# Schools AYP No	3	3
# Schools AYP Yes (Conf Interval)	4	2

	2013 AYP	2012 AYP	Title I School Improvement Sta
FAIRVIEW SCHOOL	No	Conf Interval	Alert
FOUNTAIN GREEN SCHOOL	Conf Interval	No	None
MORONI SCHOOL	Conf Interval	Conf Interval	None
MT PLEASANT SCHOOL	No	Conf Interval	Alert
NORTH SANPETE HIGH	Conf Interval		
NORTH SANPETE MIDDLE	Conf Interval		
PLEASANT CREEK HIGH SCHOOL	Yes		
SPRING CITY SCHOOL	No	Conf Interval	Alert

North Summit School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	0	0
# Schools AYP No	3	1
# Schools AYP Yes (Conf Interval)	0	0

	2013 AYP	2012 AYP	Title I School Improvement Sta
NORTH SUMMIT HIGH	No		
NORTH SUMMIT MIDDLE	No		
NORTH SUMMIT SCHOOL	No	Conf Interval	Alert

Ogden School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	0	0
# Schools AYP No	13	10
# Schools AYP Yes (Conf Interval)	7	4

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
BEN LOMOND HIGH	No	No	Title I School Improvement Year 1
BONNEVILLE SCHOOL	Conf Interval	Conf Interval	None
DEE SCHOOL	Conf Interval	Conf Interval	None
GEORGE WASHINGTON HIGH	No	No	Title I School Improvement Year 1
GRAMERCY SCHOOL	Conf Interval	No	None
HERITAGE SCHOOL	No	Conf Interval	Alert
HIGHLAND JUNIOR HIGH	No	No	Title I School Improvement Year 1
HILLCREST SCHOOL	No	Conf Interval	Alert
HORACE MANN SCHOOL	No	Conf Interval	Alert
JAMES MADISON SCHOOL	No	No	Title I School Improvement Year 2
LINCOLN SCHOOL	Conf Interval	No	None
MOUND FORT JUNIOR HIGH	No	No	Title I School Improvement Year 2
MOUNT OGDEN JUNIOR HIGH	No		
ODYSSEY SCHOOL	No	No	Title I School Improvement Year 2
OGDEN HIGH	No		
POLK SCHOOL	Conf Interval		
SHADOW VALLEY SCHOOL	Conf Interval		
TAYLOR CANYON SCHOOL	No		
THOMAS O SMITH SCHOOL	No	Conf Interval	Alert
WASATCH SCHOOL	Conf Interval		

Park City School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	0	0
# Schools AYP No	2	0
# Schools AYP Yes (Conf Interval)	5	2

	2013 AYP	2012 AYP	Title I School Improvement St
ECKER HILL MIDDLE	Conf Interval		
JEREMY RANCH SCHOOL	Conf Interval		
MCPOLIN SCHOOL	Conf Interval	No	None
PARK CITY HIGH	No		
PARLEYS PARK SCHOOL	Conf Interval	Conf Interval	None
TRAILSIDE SCHOOL	Conf Interval		
TREASURE MTN JUNIOR HIGH SCHOOL	No		

Piute School District AYP Determinations - 2013

District AYP	Yes	Title I
# Schools AYP Yes	0	0
# Schools AYP No	0	0
# Schools AYP Yes (Conf Interval)	3	2

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
CIRCLEVILLE SCHOOL	Conf Interval	No	None
OSCARSON SCHOOL	Conf Interval	Conf Interval	None
PIUTE HIGH	Conf Interval		

Provo School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	0	0
# Schools AYP No	9	2
# Schools AYP Yes (Conf Interval)	0	5

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
AMELIA EARHART SCHOOL	No	Conf Interval	Alert
CANYON CREST SCHOOL	Conf Interval		
CENTENNIAL MIDDLE	No		
DIXON MIDDLE	No		
EDGEMONT SCHOOL	Conf Interval		
FRANKLIN SCHOOL	Conf Interval	No	None
INDEPENDENCE HIGH	No		
LAKEVIEW SCHOOL	Conf Interval		
PROVO HIGH	No		
PROVO PEAKS SCHOOL	Conf Interval	Conf Interval	
PROVOST SCHOOL	No	Conf Interval	Alert
ROCK CANYON SCHOOL	No		
SPRING CREEK SCHOOL	Conf Interval	No	None
SUNSET VIEW SCHOOL	Conf Interval	Conf Interval	None
TIMPANOGOS SCHOOL	Conf Interval	Conf Interval	None
TIMPVIEW HIGH	No		
WASATCH SCHOOL	No		
WESTRIDGE SCHOOL	Conf Interval		

Rich School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	0	0
# Schools AYP No	1	0
# Schools AYP Yes (Conf Interval)	3	1

	2013 AYP	2012 AYP	Title I School Improvement St:
NORTH RICH SCHOOL	Conf Interval		
RICH HIGH	No		
RICH MIDDLE SCHOOL	Conf Interval		
SOUTH RICH SCHOOL	Conf Interval	Conf Interval	None

Salt Lake School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	0	0
# Schools AYP No	17	7
# Schools AYP Yes (Conf Interval)	20	11

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
BACKMAN SCHOOL	Conf Interval	Conf Interval	None
BEACON HEIGHTS SCHOOL	Conf Interval		
BONNEVILLE SCHOOL	Conf Interval		
BRYANT MIDDLE	No	No	Title I School Improvement Year 1
CLAYTON MIDDLE	No		
DILWORTH SCHOOL	No		
EAST HIGH	Conf Interval		
EDISON SCHOOL	Conf Interval	No	None
EMERSON SCHOOL	No		
ENSIGN SCHOOL	Conf Interval		
ESCALANTE SCHOOL	No	No	Title I School Improvement Year 1
FRANKLIN SCHOOL	Conf Interval	Conf Interval	None
GLENDALE MIDDLE	Conf Interval	No	None
HAWTHORNE SCHOOL	No		
HIGHLAND HIGH	No		
HIGHLAND PARK SCHOOL	No		
HILLSIDE MIDDLE	Conf Interval		
HORIZONTE INSTR & TRN CTR	No		
INDIAN HILLS SCHOOL	No		
INNOVATIONS HIGH SCHOOL	Conf Interval		
JACKSON SCHOOL	Conf Interval	No	None
LINCOLN SCHOOL	Conf Interval	No	None
M LYNN BENNION SCHOOL	Conf Interval	Conf Interval	None
MEADOWLARK SCHOOL	No	No	Title I School Improvement Year 2
MOUNTAIN VIEW SCHOOL	Conf Interval	No	
NEWMAN SCHOOL	No	No	Title I School Improvement Year 1
NIBLEY PARK SCHOOL	No		
NORTH STAR SCHOOL	Conf Interval	No	None
NORTHWEST MIDDLE	Conf Interval	No	None
PARKVIEW SCHOOL	No	Conf Interval	Alert
RILEY SCHOOL	No	No	Title I School Improvement Year 2
ROSE PARK SCHOOL	Conf Interval	No	None
UINTAH SCHOOL	Conf Interval		
WASATCH SCHOOL	Conf Interval		
WASHINGTON SCHOOL	No	No	Title I School Improvement Year 1
WEST HIGH	No		
WHITTIER SCHOOL	Conf Interval		

San Juan School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	2	2
# Schools AYP No	7	7
# Schools AYP Yes (Conf Interval)	3	3

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
ALBERT R LYMAN MIDDLE	No	Conf Interval	Alert
BLANDING SCHOOL	Conf Interval	Conf Interval	None
BLUFF SCHOOL	No	Conf Interval	Alert
LA SAL SCHOOL	Yes	Yes	None
MONTEZUMA CREEK SCHOOL	Conf Interval	Conf Interval	None
MONTICELLO HIGH	No	Conf Interval	Alert
MONTICELLO SCHOOL	Conf Interval	Conf Interval	None
MONUMENT VALLEY HIGH	No	No	Title I School Improvement Year 1
NAVAJO MOUNTAIN HIGH	Yes	Conf Interval	None
SAN JUAN HIGH	No	Conf Interval	Alert
TSE'BII'NIDZISGAI SCHOOL	No	Conf Interval	Alert
WHITEHORSE HIGH	No	Conf Interval	Alert

Sevier School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	2	1
# Schools AYP No	8	3
# Schools AYP Yes (Conf Interval)	2	0

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
ASHMAN SCHOOL	Yes	Yes	None
CEDAR RIDGE HIGH	Yes		
KOOSHAREM SCHOOL	Conf Interval		
MONROE SCHOOL	No	Conf Interval	Alert
NORTH SEVIER HIGH	Conf Interval		
NORTH SEVIER MIDDLE	No		
PAHVANT SCHOOL	No	No	Title I School Improvement Year 1
RED HILLS MIDDLE	No		
RICHFIELD HIGH	No		
SALINA SCHOOL	No	Conf Interval	Alert
SOUTH SEVIER HIGH	No		
SOUTH SEVIER MIDDLE	No		

South Sanpete School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	0	0
# Schools AYP No	4	2
# Schools AYP Yes (Conf Interval)	3	1

	2013 AYP	2012 AYP	Title I School Improvement Sta
EPHRAIM MIDDLE	Conf Interval		
EPHRAIM SCHOOL	No	Conf Interval	Alert
GUNNISON VALLEY HIGH	No		
GUNNISON VALLEY MIDDLE	Conf Interval		
GUNNISON VALLEY SCHOOL	No	Conf Interval	Alert
MANTI HIGH	No		
MANTI SCHOOL	Conf Interval	Conf Interval	None

South Summit School District AYP Determinations - 2013

District AYP	Yes	Title I
# Schools AYP Yes	0	0
# Schools AYP No	1	1
# Schools AYP Yes (Conf Interval)	2	0

	2013 AYP	2012 AYP	Title I School Improvement Sta
SOUTH SUMMIT HIGH	Conf Interval	No	
SOUTH SUMMIT MIDDLE	Conf Interval	No	
SOUTH SUMMIT SCHOOL	No	No	Title I School Improvement Year 1

Tintic School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	2	0
# Schools AYP No	2	1
# Schools AYP Yes (Conf Interval)	0	0

	2013 AYP	2012 AYP	Title I School Improvement St
CALLAO SCHOOL	No AYP		
EUREKA SCHOOL	No	Conf Interval	Alert
TINTIC HIGH	No		
WEST DESERT SCHOOL	Yes		
WEST DESERT HIGH SCHOOL	Yes		

Tooele School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	1	0
# Schools AYP No	9	3
# Schools AYP Yes (Conf Interval)	15	1

	2013 AYP	2012 AYP	Title I School Improvement St
ANNA SMITH SCHOOL	Conf Interval	No	None
BLUE PEAK HIGH	No		
CLARKE N JOHNSEN JR HIGH	Conf Interval		
COPPER CANYON SCHOOL	Conf Interval		
DUGWAY HIGH	Conf Interval		
DUGWAY SCHOOL	Conf Interval		
EAST SCHOOL	No		
GRANTSVILLE HIGH	No		
GRANTSVILLE JR HIGH	Conf Interval		
GRANTSVILLE SCHOOL	Conf Interval		
HARRIS SCHOOL	No	Conf Interval	Alert
IBAPAH SCHOOL	Yes		
MIDDLE CANYON SCHOOL	Conf Interval		
NORTHLAKE SCHOOL	No	Conf Interval	Alert
OVERLAKE SCHOOL	Conf Interval		
ROSE SPRINGS SCHOOL	No		
SETTLEMENT CANYON SCHOOL	Conf Interval		
STANSBURY HIGH	Conf Interval		
STANSBURY PARK SCHOOL	Conf Interval		
TOOELE HIGH	Conf Interval		
TOOELE JR HIGH	Conf Interval		
VERNON SCHOOL	No		
WENDOVER HIGH	No	Conf Interval	Alert
WEST SCHOOL	No		
WILLOW SCHOOL	Conf Interval		

Uintah School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	0	0
# Schools AYP No	7	3
# Schools AYP Yes (Conf Interval)	3	2

	2013 AYP	2012 AYP	Title I School Improvement Status
ASHLEY SCHOOL	No	Conf Interval	Alert
DAVIS SCHOOL	Conf Interval	Conf Interval	
DISCOVERY SCHOOL	No		
EAGLE VIEW SCHOOL	No	No	Title I School Improvement Year 1
LAPPOINT SCHOOL	No	Conf Interval	Alert
MAESER SCHOOL	Conf Interval		
NAPLES SCHOOL	Conf Interval	Conf Interval	None
UINTAH HIGH	No		
VERNAL JR HIGH	No		
VERNAL MIDDLE	No		

Wasatch School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	0	0
# Schools AYP No	4	2
# Schools AYP Yes (Conf Interval)	3	1

	2013 AYP	2012 AYP	Title I School Improvement St
HEBER VALLEY SCHOOL	No	No	Title I School Improvement Year 1
J.R. SMITH SCHOOL	No	Conf Interval	Alert
MIDWAY SCHOOL	Conf Interval	Conf Interval	None
OLD MILL SCHOOL	No		
ROCKY MOUNTAIN MIDDLE	Conf Interval		
TIMPANOGOS INTERMEDIATE	Conf Interval		
WASATCH HIGH	No		

Washington School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	2	0
# Schools AYP No	17	2
# Schools AYP Yes (Conf Interval)	22	10

	2013 AYP	2012 AYP	Title I School Improvement St
ARROWHEAD SCHOOL	Conf Interval		
BLOOMINGTON HILLS SCHOOL	No		
BLOOMINGTON SCHOOL	No		
CORAL CANYON SCHOOL	No	No	Title I School Improvement Year 1
CORAL CLIFFS SCHOOL	Conf Interval	Conf Interval	None
DESERT HILLS HIGH	No		
DESERT HILLS MIDDLE	Conf Interval		
DIAMOND VALLEY SCHOOL	Yes		
DIXIE HIGH	No		
DIXIE MIDDLE	Conf Interval		
DIXIE SUN SCHOOL	Conf Interval	Conf Interval	None
EAST SCHOOL	Conf Interval	No	None
ENTERPRISE HIGH	Conf Interval		
ENTERPRISE SCHOOL	Conf Interval		
FOSSIL RIDGE INTERMEDIATE	No		
HERITAGE SCHOOL	Conf Interval	No	None
HORIZON SCHOOL	Conf Interval		
HURRICANE HIGH	No		
HURRICANE INTERMEDIATE	Conf Interval		
HURRICANE MIDDLE	No		
HURRICANE SCHOOL	Conf Interval	Conf Interval	None
LA VERKIN SCHOOL	No	Conf Interval	Alert
LAVA RIDGE INTERMEDIATE	No		
LITTLE VALLEY SCHOOL	No		
MILLCREEK HIGH	No		
PINE VIEW HIGH	No		
PINE VIEW MIDDLE	Conf Interval		
RED MOUNTAIN SCHOOL	Conf Interval	Conf Interval	None
RIVERSIDE SCHOOL	Conf Interval		
SANDSTONE SCHOOL	Conf Interval	No	None
SNOW CANYON HIGH	Conf Interval		
SNOW CANYON MIDDLE	Conf Interval		
SUNRISE RIDGE INTERMEDIATE	No		
SPRINGDALE SCHOOL	Conf Interval	Yes	None
SUNRISE RIDGE INTERMEDIATE	No		
SUNSET SCHOOL	Conf Interval	Conf Interval	None
THREE FALLS SCHOOL	Conf Interval		
TONAQUINT INTERMEDIATE	No		
WASHINGTON COUNTY ONLINE HIGH SCH	Yes		

WASHINGTON COUNTY ONLINE SCHOOL

No

WASHINGTON SCHOOL

Conf Interval

No

None

Wayne School District AYP Determinations - 2013

District AYP	Yes	Title I
# Schools AYP Yes	0	0
# Schools AYP No	0	0
# Schools AYP Yes (Conf Interval)	4	2

	2013 AYP	2012 AYP	Title I School Improvement Status 2013-14
HANKSVILLE SCHOOL	Conf Interval	Conf Interval	None
LOA SCHOOL	Conf Interval	Conf Interval	None
WAYNE HIGH	Conf Interval		
WAYNE MIDDLE	Conf Interval		

Weber School District AYP Determinations - 2013

District AYP	No	Title I
# Schools AYP Yes	3	0
# Schools AYP No	22	6
# Schools AYP Yes (Conf Interval)	19	1

	2013 AYP	2012 AYP	Title I School Improvement Sta
BATES SCHOOL	Conf Interval		
BONNEVILLE HIGH	No		
CLUB HEIGHTS SCHOOL	No	Conf Interval	Alert
COUNTRY VIEW SCHOOL	Conf Interval		
FARR WEST SCHOOL	No		
FREEDOM SCHOOL	No		
FREMONT HIGH	Conf Interval		
GREEN ACRES SCHOOL	No		
H GUY CHILD SCHOOL	Conf Interval		
HOOPER SCHOOL	Conf Interval		
KANESVILLE SCHOOL	Conf Interval		
LAKEVIEW SCHOOL	No	Conf Interval	Alert
LOMOND VIEW SCHOOL	Conf Interval		
MAJESTIC SCHOOL	No		
MARLON HILLS SCHOOL	Conf Interval		
MIDLAND SCHOOL	Conf Interval		
MUNICIPAL SCHOOL	No		
NORTH OGDEN JR HIGH	Conf Interval		
NORTH OGDEN SCHOOL	Conf Interval		
NORTH PARK SCHOOL	No	Conf Interval	Alert
ORION JR HIGH	Conf Interval		
PIONEER SCHOOL	Conf Interval		
PLAIN CITY SCHOOL	Conf Interval		
RIVERDALE SCHOOL	No		
ROCKY MOUNTAIN JR HIGH	Conf Interval		
ROOSEVELT SCHOOL	Conf Interval	No	None
ROY HIGH	No		
ROY JR HIGH	No		
ROY SCHOOL	No	Conf Interval	Alert
SAND RIDGE JR HIGH	No		
SNOWCREST JR HIGH	Conf Interval		
SOUTH OGDEN JR HIGH	No		
SUMMIT VIEW	Yes		
T H BELL JR HIGH	No		
TWO RIVERS HIGH	Yes		
UINTAH SCHOOL	No		
VALLEY SCHOOL	Conf Interval		
VALLEY VIEW SCHOOL	No	Conf Interval	Alert
WAHLQUIST JR HIGH	Conf Interval		

WASHINGTON TERRACE SCHOOL	No	Conf Interval	Alert
WEBER BASIN JOB CORPS	Yes		
WEBER HIGH	No		
WEST HAVEN SCHOOL	No		
WEST WEBER SCHOOL	No		

Charter Schools AYP Determinations - 2013

District AYP

		Title I
# Schools AYP Yes	16	14
# Schools AYP No	30	25
# Schools AYP Yes (Conf Interval)	35	23

	2013 School AYP	2012 AYP	Title I School Improvement Status 2013-14	LEA AYP
ACADEMY FOR MATH ENGINEERING & SCIENC	Conf Interval	Yes	None	Yes
ALIANZA ACADEMY	Yes	Yes	None	Yes
AMERICAN LEADERSHIP ACADEMY	No	No	Title I School Improvement Year	No
AMERICAN PREPARATORY ACADEMY	Conf Interval	No		No
AMERICAN PREPARATORY ACADEMY--ACCELEI	Conf Interval	Conf Interval	None	
AMERICAN PREPARATORY ACADEMY--THE SCH	Conf Interval	Conf Interval	None	
ARISTOTLE ACADEMY	Yes	Conf Interval	None	Yes
BEAR RIVER CHARTER SCHOOL	Conf Interval	No AYP	None	Yes
BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (I	Yes	Yes		Yes
CHANNING HALL	Conf Interval	Conf Interval	None	Yes
CITY ACADEMY	No	Conf Interval	Alert	No
CS LEWIS ACADEMY	Conf Interval	No	None	Yes
DAVINCI ACADEMY	Conf Interval	Conf Interval	None	Yes
DUAL IMMERSION ACADEMY	No	No	Title I Corrective Action	Yes
EARLY LIGHT ACADEMY AT DAYBREAK	Conf Interval	Conf Interval	None	Yes
EAST HOLLYWOOD HIGH	No	Conf Interval	Alert	Yes
EDITH BOWEN LABORATORY SCHOOL	Yes	Conf Interval	None	Yes
ENDEAVOR HALL	Yes	Yes	None	Yes
ENTHEOS ACADEMY	No	No	Title I School Improvement Year	Yes
ENTHEOS ACADEMY MAGNA	Yes	No AYP	None	
EXCELSIOR ACADEMY	Conf Interval	Conf Interval	None	Yes
FAST FORWARD HIGH	No	Conf Interval	Alert	
FREEDOM ACADEMY	Yes	No	None	Yes
GATEWAY PREPARATORY ACADEMY	No	No	Title I School Improvement Year	Yes
GEORGE WASHINGTON ACADEMY	Conf Interval	Conf Interval		Yes
GOOD FOUNDATIONS ACADEMY	Conf Interval	Conf Interval		Yes
GUADALUPE SCHOOL	Yes	No	None	Yes
HAWTHORN ACADEMY	No	Conf Interval	Alert	Yes
HIGHMARK CHARTER SCHOOL	Conf Interval	No AYP	None	Yes
INTECH COLLEGIATE HIGH SCHOOL	Conf Interval	Yes	None	Yes
ITINERIS EARLY COLLEGE HIGH	Yes	Yes	None	Yes
JEFFERSON ACADEMY	No	Conf Interval	Alert	Yes
JOHN HANCOCK CHARTER SCHOOL	Conf Interval	Conf Interval		Yes
KARL G MAESER PREPARATORY ACADEMY	Conf Interval	Yes		Yes
LAKEVIEW ACADEMY	Conf Interval	Conf Interval	None	Yes
LEGACY PREPARATORY ACADEMY	Conf Interval	Conf Interval	None	Yes
LIBERTY ACADEMY	Yes	Conf Interval	None	Yes
LINCOLN ACADEMY	Conf Interval	Conf Interval	None	Yes

MARIA MONTESSORI ACADEMY	Yes	Conf Interval	None	Yes
MERIT COLLEGE PREPARATORY ACADEMY	No	Conf Interval	Alert	No
MOAB CHARTER SCHOOL	Conf Interval	Conf Interval	None	Yes
MONTICELLO ACADEMY	Conf Interval	No		Yes
MOUNTAIN HEIGHTS ACADEMY	No	Yes		Yes
MOUNTAINVILLE ACADEMY	No	No	Title I School Improvement Year	Yes
NAVIGATOR POINTE ACADEMY	No	Conf Interval		Yes
NO UT ACAD FOR MATH ENGINEERING & SCIEI	Conf Interval	Yes	None	Yes
NOAH WEBSTER ACADEMY	No	Conf Interval	Alert	Yes
NORTH DAVIS PREPARATORY ACADEMY	Conf Interval	Conf Interval	None	Yes
ODYSSEY CHARTER SCHOOL	No	Conf Interval		Yes
PACIFIC HERITAGE ACADEMY	Yes	No AYP	None	Yes
PARADIGM HIGH SCHOOL	No	No	Title I School Improvement Year	Yes
PINNACLE CANYON ACADEMY	No	Conf Interval	Alert	No
PIONEER HIGH SCHOOL FOR THE PERFORMING	Yes	No AYP		Yes
PROMONTORY SCHOOL OF EXPEDITIONARY LE	Yes	No AYP	None	Yes
PROVIDENCE HALL	No	No	Title I School Improvement Year	Yes
QUEST ACADEMY	No	No	Title I School Improvement Year	Yes
RANCHES ACADEMY	Conf Interval	Conf Interval		Yes
REAGAN ACADEMY	No	Conf Interval	Alert	Yes
RENAISSANCE ACADEMY	Conf Interval	Conf Interval		Yes
ROCKWELL CHARTER HIGH SCHOOL	No	Conf Interval	Alert	No
SALT LAKE ARTS ACADEMY	No	Conf Interval	Alert	Yes
SALT LAKE CENTER FOR SCIENCE EDUCATION	Conf Interval	Conf Interval	None	Yes
SOLDIER HOLLOW CHARTER SCHOOL	No	Yes	Alert	Yes
SPECTRUM ACADEMY	Yes	No	None	No
SUCCESS ACADEMY	Yes	Yes	None	Yes
SUMMIT ACADEMY	Conf Interval	Conf Interval	None	Yes
SUMMIT ACADEMY HIGH SCHOOL	No	Conf Interval	Alert	Yes
SYRACUSE ARTS ACADEMY	Conf Interval	Conf Interval	None	Yes
THOMAS EDISON	No	Conf Interval		Yes
THOMAS EDISON - SOUTH	Conf Interval	Conf Interval		Yes
TIMPANOGOS ACADEMY	No	No		Yes
TUACAHN HIGH SCHOOL FOR THE PERFORMIN	Conf Interval	Conf Interval		Yes
UINTAH RIVER HIGH	No	No	Title I School Improvement Year	Yes
UTAH CONNECTIONS ACADEMY	No	Yes	Alert	No
UTAH COUNTY ACADEMY OF SCIENCE (UCAS)	Conf Interval	Yes		Yes
UTAH VIRTUAL ACADEMY	No	No	Title I School Improvement Year	No
VALLEY ACADEMY	Conf Interval	No AYP	None	Yes
VENTURE ACADEMY	Conf Interval	Yes	None	Yes
VISTA AT ENTRADA SCHOOL OF PERFORMING	No	Conf Interval	Alert	Yes
WALDEN SCHOOL OF LIBERAL ARTS	Conf Interval	Yes	None	Yes
WEILENMANN SCHOOL OF DISCOVERY	Conf Interval	No	None	Yes



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MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Martell Menlove, Ph.D.
Chief Executive Officer

DATE: July 17, 2014

ACTION: Resolution on Local Control of Curriculum

Background:

During the June 6, 2014 Utah State Board of Education meeting, the Board reaffirmed that all decisions regarding the choice of curriculum and pedagogy are solely at the discretion and responsibility of each local education agency. Board Leadership is presenting for review and adoption Resolution No. 2014-01, *A Resolution Establishing the Official Position of the Utah State Board of Education Regarding Local Control of Curriculum*.

Key Points:

The Board has reasserted that the State Office of Education and State Board of Education may provide recommendations, but will not mandate either curriculum or pedagogy to any local education agency. The proposed resolution is intended to officially state the Board's position on this issue.

Anticipated Action:

It is proposed that the State Board of Education review and consider approving the resolution.

Contact: David Thomas, First Vice Chair, 801-479-7479

UTAH STATE BOARD OF EDUCATION

RESOLUTION NO. 2014-01

A RESOLUTION ESTABLISHING THE OFFICIAL POSITION OF THE UTAH STATE BOARD OF EDUCATION REGARDING LOCAL CONTROL OF CURRICULUM

WHEREAS, the Utah State Board of Education (the “State Board”) exercises “general control and supervision” of the public education system pursuant to Article X, Section 3 of the Utah Constitution; and,

WHEREAS, the State Board has established minimum standards of competency for students enrolled in public schools in the state of Utah in the areas of mathematics, English/ language arts, science, social studies, physical education, health, world languages, educational technology, fine arts, driver’s education, and library media; and,

WHEREAS, these standards are referred to as the “Utah Core Standards;” and,

WHEREAS, the Utah Core Standards are a set of basic, grade-level specific benchmarks that students are expected to reach in order to be college and career ready; and,

WHEREAS, curriculum is distinct from the Utah Core Standards, and comprises the textbooks, teaching materials and lesson plans used in the classroom; and,

WHEREAS, while the Common Core mathematics and English/language arts standards were adopted as part of the Utah Core Standards in August 2010, the State Board did not adopt the Appendices to those standards, which provided illustrative examples of the types of curriculum that could be utilized by teachers to inform instruction; and,

WHEREAS, the State Board strongly believes that local school boards, charter school boards of trustees, traditional public schools and teachers are in the best position to determine for themselves and their respective students the appropriate curriculum to be utilized in order to meet the Utah Core Standards; and,

WHEREAS, Utah Code requires statewide assessments of students’ proficiency of Utah Core Standards for the purposes of grading schools, and evaluation of teachers and

administrators, and this data is used for assessing the effectiveness of the system, federally required reporting, comparing Utah with other states and countries, and funding particular priorities; and,

WHEREAS, summative testing must remain a statewide function, and controlled and supervised by the State Board; and,

WHEREAS, pursuant to UCA §53A-14-101 thru 107, the State Board has appointed a State Instructional Materials Commission to vet educational curriculum and make recommendations to teachers as to whether the textbooks, teaching materials and lesson plans reviewed are aligned to the Utah Core Standards. The results of these reviews are placed into Utah's Recommended Instructional Materials ("RIM") database which can be accessed by Utah teachers; and,

WHEREAS, there has been some level of confusion as to the roles that the State Board and its Utah State Office of Education play in determining curriculum; and,

WHEREAS, the State Board seeks to clarify and make plain its policy concerning such;

NOW, THEREFORE, BE IT KNOWN, that the Utah State Board of Education supports local control in the selection of curriculum by local school boards, charter school boards of trustees, traditional public schools, and teachers to meet the Utah Core Standards.

BE IT AFFIRMED, that the Utah State Board of Education will continue to provide as a resource to local school boards, charter school boards of trustees, traditional public schools, and teachers access to the RIM database in order to assist in the selection of appropriate textbooks, teaching materials and lesson plans.

BE IT RESOLVED, that the selection of textbooks, teaching materials, lesson plans and other curriculum remains the absolute prerogative of the local school boards, charter school boards of trustees, traditional public schools, and teachers. The Utah State Board of Education calls upon the Governor of the State of Utah and the members of the Utah Senate and the Utah House of Representatives: 1) to support the State Board's position on local control of curriculum; 2) to resist the demands calling for the State Board to mandate curriculum, including specific math textbooks; and 3) to collaborate with the State Board in supporting local school boards, charter school boards of trustees, traditional public schools, and teachers in their selection of appropriate curriculum to satisfy the Utah Core Standards.

PASSED and APPROVED this 17th day of July, 2014.

UTAH STATE BOARD OF EDUCATION

David L. Crandall, Chair

ATTEST:

Lorraine Austin
Board Secretary

Copies:

Governor Gary Herbert
Members, Utah State Senate
Members, Utah House of Representatives
Utah Republican Party delegates
Utah Democratic Party delegates
Local school board members
School district superintendents
Charter school directors
Utah Public Education Coalition
Prosperity 2020
Chambers of Commerce



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Martell Menlove, Chief Executive Officer
Lorraine Austin, Board Secretary

MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Martell Menlove, Ph.D.
Chief Executive Officer

DATE: July 17, 2014

ACTION: Superintendent Search

Background:

The Utah State Board of Education is conducting a search for a new State Superintendent of Public Instruction. The Board has advertised the position and intends to use the services of an executive recruiter. The recruitment and vetting process may take longer than originally discussed.

Key Points:

Board Leadership will conduct a discussion on issues related to the search and how best to assure continuity before a new superintendent is selected.

Anticipated Action:

The State Board of Education will discuss the Superintendent Search and consider appropriate action.

Contact: David Crandall, Chair, 801-232-0795



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Martell Menlove, Chief Executive Officer
Lorraine Austin, Board Secretary

MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Martell Menlove, Ph.D.
Chief Executive Officer

DATE: July 17, 2014

ACTION: FY 2015 Board Budget Priorities

Background:

In the June 2014 meeting of the Board, the Finance Committee suggested that the Board prioritize five issues concerning the FY 2014-15 USBE/USOE Budget. When the budget was approved by the full board, the motion to approve the budget included prioritization of the following items:

- Board Attorney
- Restoration of an additional Associate Superintendent and clerical help
- Technical writer for the Internal Audit function
- Additional funding for the new Superintendent's salary
- Compensation increases for USOE staff for recruitment and retention purposes

The 2015 budget was approved during the June meeting with the intent that these five items be prioritized by the Board and appropriate changes be made to the budget based on this prioritization.

Key Points:

Attached are estimated costs for the five items needing prioritization by the Board. During the meeting, Board leadership and the Superintendent will lead a discussion concerning prioritization of budget items. Additionally, a draft budget calendar for the FY 16 year is included for your review.

Anticipated Action:

The full Board will prioritize the above noted items and give direction to the Superintendent to make adjustments to the FY 15 budget as needed.

Contact: Martell Menlove, 801-538-7510
Bruce Williams, 801-538-7514

Utah State Board of Education Items for Budget Prioritization – FY 2015

In the June 2014 meeting of the Board, the Finance Committee suggested that the Board prioritize five issues concerning the FY 2014-15 USBE/USOE Budget. Estimated costs for each of the five items are as follows:

1. Additional salary for the new Superintendent – Per \$50,000 of additional salary - \$67,500 including benefits (50% would be funded from State Funds and 50% from the Indirect Cost Pool)
2. Restoration of an additional Associate Superintendent and clerical staff - \$320,000 this includes staff costs, benefits, equipment and materials (Paid from State Funds)
3. Technical Writer for Internal Audit (full-time) - \$100,000 including salary, benefits and approximately \$5,000 for equipment and materials. (Paid from State Funds)
4. Board Attorney - \$150,000 including salary, benefits, equipment, materials and licenses. (Paid from State funds or Teacher Licensing fees for UPPAC issues)
5. Staff compensation increases – \$945,000 as included in the Superintendent’s proposed budget. Assumes the ability to include rent savings in the budget and uses the 1.0% cost of living increase and .25% discretionary compensation revenues as additional funding sources. (Paid from State Funds (\$460,000), Federal Funds (\$185,000), Indirect Cost Pool (\$145,000), Dedicated Credits (\$45,000) and reallocation of existing budgets (\$110,000).

Utah State Board of Education
Budget Setting Process – FY 2016
Calendar of Events

<u>Date</u>	<u>Activity</u>
July 2015	Begin setting priorities for the 2015 Legislature
October 3	Finalize Board priorities for the Legislature
October 15	Annual LEA Student Head Count
October 20	Input of building blocks into Budget Prep for Governor’s Budget
November 1	Common Data Committee estimates FY 2016 WPU’s and Property Tax for Basic Program and Board and Voted Levy Guarantee Program
January 26	Legislative Session begins
March 12	Legislative Session ends
April 3	State Board sets priorities for money appropriated to USOE, USDB, and USOR
April 6	Superintendency begins proposed budget development <ul style="list-style-type: none">· Inclusion of Board Priorities· Section Directors involved in budget process
April 30	Superintendency completion of proposed budget
May 1	Proposed budget to State Board
May 15	Board Workshop on Proposed Budget (4 hours) <ul style="list-style-type: none">· Ongoing Budgeted Expenditures· Discretionary Expenditures
June 5	Final Budget Presentation and recommended approval <ul style="list-style-type: none">· Finance Committee· Full Board Approval



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Martell Menlove, Chief Executive Officer
Lorraine Austin, Board Secretary

MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Martell Menlove, Ph.D.
Chief Executive Officer

DATE: July 17, 2014

ACTION: Legislative Priorities

Background:

The Utah State Board of Education has the responsibility to prepare legislative priorities for the annual consideration of the Governor and the Utah Legislature. A preliminary set of priorities for the 2015 Legislative session should be completed by the end of the September Board meeting.

Key Points:

Board Leadership and staff will conduct a discussion on potential legislative priorities.

Anticipated Action:

The State Board of Education will discuss potential legislative priorities and consider appropriate action.

Contact: Brenda Hales, Deputy Superintendent, 801-538-7515

State Board of Education
Possible Funding Priorities/Bills 2015 Legislative Session
July 2014

	Activity/Initiative	2015-16 (FY 16)	Brief Summary	Bills
Legislative Expectation	Full Funding of Actual Growth		Funding of growth within the Minimum School Program (?)	
	Increase in Value of WPU			
Ongoing				
Board voted priorities for this year's budget/might need to be in next year's				
	Board Attorney	\$150,000	Includes salary, benefits, equipment, materials and licenses	
	Associate Superintendent	\$320,000	Restoration of an additional Associate Superintendent and clerical help (this includes staff costs , benefits, equipment and materials)	
	Technical writer for the Internal Audit function	\$100,000	Includes salary, benefits and approximately \$5,000 for equipment and materials.	
	Additional funding for the new Superintendent salary	?		
	Compensation	?	Compensation increases for USOE staff for recruitment and retention purposes	
Board voted priorities in June				
	1 to 1 Device Initiative	\$50,000,000	Provide grants to districts and charters for devices, infrastructure, and technical support to fully implement technology-based learning	
	Middle and High School Math Initiative 90% Proficiency 8 th grade	\$5,000,000	Comprehensive Professional Learning Initiative for 6 th , 7 th , and 8 th grade math teachers – 5 days - digitally delivered materials	
	Early Reading Initiatives – 90% 3 rd grade reading proficiency	\$20,000,000	– Improve K-3 reading proficiency - Expand early intervention programs – targeted extended day – targeted voluntary pre-school	
	Graduation Initiative 90% Graduation Rate	\$25,000,000	\$5,000,000 reduce student to counselor ratio \$3,000,000 student advocates \$17,000,000 computer science in Middle Schools	
	Targeted Professional Learning	\$5,000,000	\$5,000,000 - grants to districts and charters for targeted professional learning	
	USOR Task Force	?	The Board approved as a legislative priority creation of a task force to study the governance of the Utah State Office of Rehabilitation	
	Statutory Mandates Study	?	The Board approved as a legislative priority the study of statutory mandates with requirements for the State Board of Education	
USOE Additional Requests				
	Charters	\$2,300,000	Charter School Start-up grant funds: \$2.3M (this is double the amount of money currently allocated, including the \$2.1M directly to schools + \$200K for the mentoring program).	
	Teaching & Learning	\$1,000,000	Revise Independent Alignment Bill, funding for linking digital materials	
	CMAC	\$11,000,000	\$1,000,000 Bullying Prevention \$10,000,000 MESA Restoration	
	USOE IT, data staffing/program needs	\$2,100,000	Assure confidentiality of student and teacher data – meet increased audit and performance measures accountability – Restore staff reductions – new fiscal management program	
	Title III	25,000,000	\$15,000,000 State Dedicated Fund for ELL 10,000,000 Quality Pre-School for ELL	
	School Climate and Student Support	\$300,000	USOE Student Services – Suicide Prevention –	

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	CTE		\$3,000,000 - Restore CTE Set A Side funding for software/equipment needs	
	High Cost Special Education Students	\$1,500,000	Assure adequate funding for the high-cost special education funding pool	
One-Time \$50 to 150 million				
	School Improvement Initiative	\$10,000,000	Grants to schools based on school improvement plans designed to increase school grade	
	Beverley Taylor Sorenson Arts	\$5,000,000	Expand BTSA Program to additional schools	
	Teacher Supplies	\$5,000,000	Continue to reimburse individual teachers for out-of-pocket funded classroom supplies	
	TOTAL REQUEST			

Intention Statements Project
Annual Board Retreat, May 2014

Key:

- A. Intention Statement
- B. Pathways
- C. Deliverables
- D. Guiding Principles

Group 1

- A. Early engagement with Legislature on strategic priorities**
- B.
 1. Supportive of sponsor
 2. Committee bill
 3. Key legislative/governor relationship
 4. Board priorities (include stakeholders, funding/programs)
- C.
 1. August board meeting: Establish priorities
 2. Survey of education stakeholders
 3. September interim: present bill
 4. Invite key legislators and governor to Board meeting
 5. Meet with editorial boards
- D.
 1. Involvement of educational stakeholders
 2. Public relations – early and often
 3. Proactive, not reactive

Group 2

- A. Build public confidence leading to sustained funding increases to close structural funding gaps**
- B.
 1. Improve relationship with political partners, including Legislature and governor
 2. Improve relationship with LEA boards
 3. Improvement communications with general public
 4. Clarify our relationship: general supervision and control
 5. Invite meetings with interested parties
 6. Develop strategies for each group: deans, Regents, UCAT, parents, CMAC, etc.
 7. Develop strategies for various funding possibilities
 8. Encouragement and recognition
- C. (Left blank)
- D.
 1. Inclusivity
 2. Transparency
 3. Creativity
 4. Customized...

Group 3

- A. Improve trust and confidence among Board and staff**
- B.
 - 1. Create and understand line of authority and supervision
 - 2. Improve new Board member orientation
 - 3. Provide ongoing Board governing training
 - 4. Define fiduciary role of Board members
 - 5. Encourage adherence to code of conduct
- C.
 - 1. Conduct more informal gatherings among Board and staff
 - 2. Conduct ongoing training
- D.
 - 1. Seek to understand before being understood
 - 2. Have mutual respect for one another
 - 3. Disagree without being disagreeable

Group 4

- A. Improve quality instruction for all students in the next 12 months**
- B.
 - 1. Technology
 - 2. Board rule
 - 3. Professional development
 - 4. STEM endorsement (HB 150)
 - 5. Legislative support
 - 6. Certification
 - 7. Testing/curriculum
- C.
 - 1. National certification
 - 2. Allotted funds for increased salaries
 - 3. Board rule to support House Bill 150
- D.
 - 1. High-quality instruction positively impacts student achievement
 - 2. Teachers who positively impact student achievement should be compensated at higher rates



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MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Martell Menlove, Ph.D.
Chief Executive Officer

DATE: July 17, 2014

ACTION: Taxing Entity Committee (TEC) to the Redevelopment Agency of the City of St. George Dixie Center Economic Development Project Area

Background:

On October 23, 1997, the Dixie Center EDA Taxing Entity Committee (TEC) adopted the project area budget for the Dixie Center Economic Development Area. The original project area budget and TEC Resolution approved tax increment collection to be 100 percent paid to the Redevelopment Agency of the City of St. George (the Agency) for a period of twelve (12) years, not to exceed \$3,500,000.

The Agency proposes to amend the original project area budget in order to extend the timeframe of the project area by six years and collect the necessary funds to construct improvements for further development.

Key Points:

The Redevelopment Agency of the City of St. George will be requesting Taxing Entity Committee (TEC) approval to approve the amended budget for the Dixie Center Economic Development Project Area.

Anticipated Action:

It is anticipated that the Board will give specific direction to the Board's TEC representative regarding this proposed TEC budget.

Contact: Bruce Williams, Associate Superintendent, 801-538-7514
David Roberts, School Finance Director, 801-538-7668
Cathy Dudley, MSP Budget and Property Tax Specialist, 801-538-7667

Reasons for Recommended Vote
REDEVELOPMENT AGENCY OF THE CITY OF ST. GEORGE
DIXIE CENTER ECONOMIC DEVELOPMENT AREA (EDA)
JULY 17, 2014

Dixie Center EDA

On October 23, 1997, the Dixie Center EDA Taxing Entity Committee (TEC) adopted, by Resolution, the project area budget for this project. The original project area budget and TEC Resolution approved tax increment collection to be 100 percent to be paid to the Redevelopment Agency of the City of St. George (the Agency) for a period of 12 years, not to exceed \$3,500,000. Tax increment collection began in FY2007, with an anticipated expiration date of FY2018. Based on current projections of tax increment, the Agency is expected to reach its cap amount of \$3,500,000 in FY2017.

The project area consists of about 86 acres with the Dixie Convention Center as the principle facility within the project area. The current tax increment helped fund infrastructure improvements, property acquisition costs, the principal of and interest on loans, money advanced to, or indebtedness, whether funded, refunded, assumed to otherwise to finance or refinance the project.

The original proposed budget (\$3,500,000) was as follows:

\$100,000	to extend south Main Street to Newby's property line
\$550,000	Costs for road, waterline, sewer line, storm drain line to convention center site (storm drain line to Virgin River)
\$1,300,000	approximately ½ of the cost of convention center property acquisition
\$1,500,000	future road and other infrastructure improvement costs
\$50,000	engineering and legal fees

Modification Request:

Recently, the City and Agency were approached by a developer wishing to develop additional hotels and restaurants within the Dixie Center EDA, which would greatly enhance the overall tax base of this area. However, in order for the development to occur, a road surrounding the area needs to be improved so additional public improvements are necessary. The improvements needed to sustain this development include erosion control, roadway improvements, and landscaping. In order to pay for the cost of these improvements and,

thereby, for this additional development to occur, the Agency proposes to amend the original project area budget by six years and collect the necessary funds to construct the improvements.

The amended project area budget extends the duration of the EDA by six (6) years beginning the year after the original cap amount of \$3,500,000 is reached or until the tax increment received by the Agency equals \$2,900,000. Thus the total duration of the EDA would be 18 years from the date of the first tax increment receipt by the Agency or until the total tax increment received by the Agency reaches \$6,400,000.

This amended project area budget authorizes the Agency to receive 100% of the tax increment. In the case of Washington County School District, the Agency will receive 100% of the tax increment and then remit \$212,210 back to Washington County School District beginning the year after the cap amount of \$3,500,000 is reached and will extend through the life of the EDA. This mitigation payment represents an approximation of the Washington County School District tax levy related to current development within the project area.

The uses of the tax increment for this extension are as follows:

\$70,938	EDA Administration @ 3.5%
\$1,955,867	Infrastructure Improvements @ 96.5%

That is a total of only \$2,026,806 for a period of six years. Due to the fact that the cost of infrastructure improvements is much higher than the project tax increment revenue, a cap amount of \$2,900,000 is proposed.

Recommendation: To approve the extension of the Dixie Center Economic Development Project Area for the following reasons:

- This additional development may not occur without the road improvements that are necessary;
- Washington County School District will benefit by the mitigation payment throughout the extension period of six (6) years; and
- Washington County School District is in favor of this extension.