

Program Update: USBE
Finance Committee, May 14, 2016

Assessment and Accountability

Board Strategic Plan:

Accountability- Provide a transparent assessment system using evidence-based data that informs the public on the effectiveness of public education

Leadership Development-

Encourage school leaders to engage in learning communities to improve collaboration and practice

- *Assessment to Achievement
- *SAGE Item Development

■ Revenue Focus: SAGE License Fees

- Board Priorities
- Professional Learning
- Item Development

Assessment to Achievement

- A2A Professional Learning (PL) focuses on effectively using data to improve student achievement. School and District teams who participate in this two year program increase their own expertise in analyzing data and then use the analysis to inform instructional and program decisions that positively influence students and schools.
- The first cohort (45 schools) began in 2015. There will be 180 schools served in two-year cycles.
- The second cohort (45 schools) will begin May 2016. There may be additional cohorts added depending on funding.

Item Development

- For a complete and robust Utah owned, end of level summative assessment item bank, further item development is needed. A beginning year 1-2 plan would include:
- 600 new Science items to be brought to Field Test
- Within USOE's budget, we can do roughly half of the Math items and half of the ELA items needed: **(750 total items), Plus 72 reading passages.**
 - 488 Math Items
 - 262 Reading Items
 - 72 passages (38 reading passages, 26 listening stimuli, 8 editing stimuli)

What are people saying about Assessment to Achievement?



Assessment to Achievement began in 2015 with 45 schools participating.

Participating educators made the following comments:

- “Excited to be a part of the great progress our school is going to make!”
- “Really, I’ve been in education 20 years and the first three days have been perhaps the best PL I’ve experienced.”
- “I appreciate the constant modeling and how to run an effective meeting.”
- “The best PD I’ve attended in 25 years”
- “This was Great! Probably the most productive training ever.”
- “Probably the best three days spent ever for PD!”

SAGE License Fees 2014-2015

2014-15		
ACTUAL		
Florida	4,889,893.50	Actual amount
Arizona	2,181,594.00	Actual amount
Total	\$ 7,071,487.50	

\$2,858,618.00
used to offset
invoices 2014-
2015

Revenue Source		
SAGE FY15		
\$4,212,868		
2015-16 Expenses	AIR Contract (FY 2015-16)	\$1,895,322.00
	Assessment to Achievement	\$659,480.11
	Item Development	\$1,517,058.88 to be held by Board (FY16-17)
	.5 project manager	\$110,480.17 to be held by Board (FY16-17)
	Indirect costs	\$19,886.43
	In State Travel (A2A)	\$5,471.15
	Operating Costs (A2A)	\$169.00
	Printing (A2A)	\$5,000.00
	\$4,212,867.74	

\$4,212,868.00
2015-16
Assessment Budget

SAGE License Fees
2015-2017

Signed

2015-16

Florida	1,756,221.00	Still an estimated amount, but committed usage
Florida	585,000.00	Modification for linking items
Tennessee	2,340,000.00	Still an estimated amount, but committed usage
Arizona	180,000.00	Still an estimated amount, but committed usage
Ohio	180,000.00	Still an estimated amount, but committed usage
Total	\$ 5,041,221.00	

Signed

2016-17

Tennessee	1,170,000.00	Still an estimated amount, but committed usage
Arizona	180,000.00	Still an estimated amount, but committed usage
Ohio	75,000.00	Still an estimated amount, but committed usage
Signed	\$ 1,425,000.00	
Likely, but not signed		
Florida	1,127,300.00	Likely, but unsigned
Likely	\$ 2,552,300.00	

		Revenue Source	
		Federal G- 5 Grant	SAGE License
A to A Budget 2015-16		\$2,032,413.92	\$1,372,933.81
			\$699,480
2015-16 Expenses	State (SAGE CF)	Contract	\$ 253,055
	State (SAGE CF)	Workshops	\$ 417,066
	Federal	Contract	\$ 377,985
	Federal	Workshops	\$ 178,434

Currently, \$2,033,413.19 has been budgeted for Assessment to Achievement. This year USOE will spend \$1,226,540.00 with a carry forward 2016-17 of \$805,873.92

A to A Budget 2016-2020				
2016-2020 Forecast Expenses	A2A 5 Year Projection	Revenue	Budget	Difference
	Assessment to Achievement 2016-17	\$805,873.92	\$ 1,833,925	\$ 1,028,051
	Assessment to Achievement 2017-18		\$ 1,764,245	\$ 1,764,245
	Assessment to Achievement 2018-19		\$ 1,414,280	\$ 1,414,280
	Assessment to Achievement 2019-20		\$ 560,826	\$ 560,826
				\$ 4,767,402

		Budget	2016-17 License Fees	Remaining Balance
Assessment to Achievement needs		\$4,767,402	\$5,041,221	\$273,819

It is proposed, with Board approval that the license fees received June 2016 only be set aside for the 2016-20 Assessment to Achievement Project.

Assessment to Achievement									
				FY2014-15	FY2015-16	FY2016-17	FY2017-18	FY2018-19	FY2019-2020
Year 1 45 Schools	Contract Services	Education Direction	\$ 631,040		\$ 631,040				
	Spring/Summer	DTT/STT	\$ 218,000	\$ 213,000	\$ 5,000				
	School Year	STT (4 session)	\$ 112,000		\$ 112,000				
	School Year	DTT (1 session)	\$ 3,500		\$ 3,500				
Year 2 90 Schools	Contract Services	Education Direction	\$ 1,095,425			\$ 1,095,425			
	Spring/Summer	DTT/STT	\$ 482,000		\$ 475,000	\$ 7,000			
	School Year	STT (4 session)	\$ 240,000			\$ 240,000			
	School Year	DTT (1 session)	\$ 7,000			\$ 7,000			
Year 3 90 Schools	Contract Services	Education Direction	\$ 1,010,975				\$ 1,010,975		
	Spring/Summer	DTT/STT	\$ 491,640			\$ 484,500	\$ 7,140		
	School Year	STT (4 session)	\$ 244,800				\$ 244,800		
	School Year	DTT (1 session)	\$ 7,140				\$ 7,140		
Year 4 90 Schools	Contract Services	Education Direction	\$ 897,960					\$ 897,960	
	Spring/Summer	DTT/STT	\$ 501,473				\$ 494,190	\$ 7,283	
	School Year	STT (4 session)	\$ 249,700					\$ 249,700	
	School Year	DTT (1 session)	\$ 7,300					\$ 7,300	
Year 5 45 Schools	Contract Services	Education Direction	\$ 426,013						\$ 426,013
	Spring/Summer	DTT/STT	\$ 255,750					\$ 252,037	\$ 3,713
	School Year	STT (4 session)	\$ 127,350						\$ 127,350
	School Year	DTT (1 session)	\$ 3,750						\$ 3,750
			\$ 7,012,816	\$ 213,000	\$ 1,226,540	\$ 1,833,925	\$ 1,764,245	\$ 1,414,280	\$ 560,826

Item Development

Science

- Grades 6-8
- 200 items per test to be developed and added to approximately the 20-25% of previous core items.

Science Item Development Plan	Current Summative	Useable for new Assessment	To Be Developed	Total Field Test Bank 2018
6	272	55	200	255
7	222	44	200	244
8	224	45	200	245
Total	718	144	600	744

While the item development plan is not ideal, it is what is expedient, cost effective, and within current budget levels. Optimal item development would include approximately twice as many items per test.

Item Development

- Mathematics
- Reading

- Within USOE's time and budget constraints, total 750 estimated items can be developed over the next 12 months.
 - 488 Math Items
 - 262 ELA Items
 - +72 passages (38 reading passages, 26 listening stimuli, 8 editing stimuli)

SAGE Item Bank Status 3/28/2016	Utah Owned Interim Bank	Utah Owned Summative Bank	Additional Development	Total Spring 2018 Summative Bank
Mathematics	1018	2282	488	2770
Reading	1108	2090	262 + 72 passages	2352

Item Development Budget

2015-2016 Revised Item Development Budget	
T015 State Funds	\$1,658,054.69
T766 G-5 Federal Grant	\$1,064,217.00
T765 Federal CF	\$832,071.54
Revised Total	\$3,554,343.23
SAGE License Fees	\$1,517,058.88
Original Total	\$5,071,402.11

Held for Board Priorities

2015-2017 Item Development Cost Projection			
SAGE Science Item Development	600 New Items	Grades 6-8	\$1,783,680
SAGE Reading and Math Item Development	262 + 72 Passages New Items	Grades 3-11	
SAGE Math item Development	488 New Items	Grades 3-11	\$1,736,153
Total			\$3,519,833