

Assessment and Accountability

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The Legislature has requested the Board to make a report to the Public Education Appropriations Subcommittee on the programs and regulatory functions performed by Board staff during the upcoming 2016-17 school year. The Board is required to include an evaluation of which service functions could be passed on to local education agencies, regional service centers, or provided by the Board for a fee, and which service functions should remain at the state level.

On or before July 1, please send your Section's completed form to Cybil Prideaux by e-mail (Cybil.Prideaux@schools.utah.gov).

Short Description of Program or Initiative:

The function of Assessment and Accountability Section is to serve the public by providing measurable information about Utah students' core knowledge, skills, and abilities; acquired through high quality valid and reliable assessments. The Assessment and Accountability Section is responsible for the following:

- Oversight of all Federal and State Mandated Assessments for approximately 600,000 students across Utah in grades 1-12
- Oversight of the creation and distribution of required federal and state accountability reports.
- Collection, correction and distribution of all assessment data. Public and LEA data access is provided through the Public School Gateway, and the Data Display.

Implementation, delivery, and maintenance of the formative assessment tools, including:

- UTIPS available to all grades, all subjects
- Utah Compose Writing Tool
- Online College Prep Tool

Implementation of High Quality Professional Learning Initiatives not offered at LEA local levels

- Assessment to Achievement (Using Assessment Results Effectively for Learning)
- Accountability Training
- K-3 Reading Training
- Online Writing Prep Training
- Assessment Prep Training (SAGE, WIDA, DIBELS, ACT)

We strive to:

- Positively impact student learning and the public's understanding through quality assessment;
- Provide meaningful assessment that is essential to assess the extent of student progress toward proficiency;
- Provide accurate, understandable reporting that is essential so that all stakeholders in Utah education have the data needed for making effective decisions concerning school policies, programs and curricula;
- Provide knowledge about use of accountability measures, resources/tools to support best practices in the area of assessment and support broad understandings;

Short Description of Program or Initiative	Who is Mandating the program or Initiative? (Federal law, State law, Board rule, or Internal staff decision/LEA request)	Federal Citation, Utah Code Section, or Board Rule	Is the Program or Initiative considered Regulatory or Service Oriented
Student Assessment of Growth & Excellence (SAGE, American Institutes for Research) Summative, Interim, and Formative Systems SAGE provides Utah state wide computer adaptive assessment system and related services	Federal law, State law, Board rule	Federal ESEA regulation and Utah State Code 53A-15-1403(9)(a), R277-404-2; Utah House Bill 15 (2012)	Regulatory
Dynamic Learning Maps (DLM Consortium, University of Kansas) DLM provides assessment for students with significant cognitive disabilities in grades 3-12 state wide	Federal law, State law, Board rule	Federal ESEA regulation Federal 34 CFR 200.6(a)(2); and Utah State Code 53A-15-1403(9)(a). R277-404-2	Regulatory
Online Formative Writing Tool (Utah Compose) Optional formative writing tool for grades 3-12	Internal staff decision/LEA request	53A-1-604 (4) (b) professional development ;R277-404-4.(1) (a)	Service
Online College Test Preparation (Shmoop) Online test preparation program.	State law, Board rule	53A-1-611 Online test preparation program. Enacted by Chapter 161, 2013 General Session; Utah Senate Bill 175 (2013)	Regulatory
ACT college readiness assessments	State law, Board rule	53A-1-611; R277-402-2 (c) ; Utah Senate Bill 175 (2013)	Regulatory
K-3 Reading Tool (Amplify, Voyager) Online tool that provides DIBLES, Dynamic Indicators of Basic Early Literacy	State law, Board rule	53A-1-603 (2) (d); R277-404-3-(1)(3); Utah Senate Bill 263 (2015)	Regulatory
Assessment to Achievement Professional development utilizing assessment data to inform instruction	State law	53A-1-604 (4) (b) professional development	Service
Item Development –SAGE Utah Content Specialists lead development and professional learning opportunities	State law, Board rule	53A-1-604. (2)(b) developing, publishing, and administering new tests	Regulatory
Item Development –UTIPS	State law, Board rule	53A-1-604. (2)(b) developing, publishing,	Regulatory

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Utah Content Specialists lead formative development and professional learning opportunities		and administering new tests	
College Board for AP Data Collection of AP results for statewide aggregation/dissemination	Internal staff decision/LEA request		Service
NAEP National Assessment of Educational Progress	Federal law, State law, Board rule	<i>107-279 Title III, section 303 R277-404-3.(1)(h)</i>	Regulatory

State and/or Federal Reporting Requirements Performed by the Section:

- Utah’s Comprehensive Accountability System (UCAS)/Federal Accountability reports
- Grading Utah Schools
- Governor’s PACE reports
- Annual Measureable Achievement Objectives (AMAOs)
- Alternative High School Accountability
- ED Facts
- SOAR
- Uniform Growth Goals (UGG)
- At Risk Student Report
- Title III
- Statewide Educational Resource File (SERF)