

# EDUCATION

UTAH STATE BOARD OF EDUCATION

# ELEVATED



## PURPOSE

The foundation of Utah's public education system is to provide an opportunity for educational excellence for each Utah student. This requires advocacy, focus, and prioritization of effort.

Education Elevated focuses on the USBE's strategic plan imperative to provide transparency in the public educational system using evidence-based data that determines "what to measure, why to measure it, and how to measure it."

## EXCELLENCE FOR EACH STUDENT

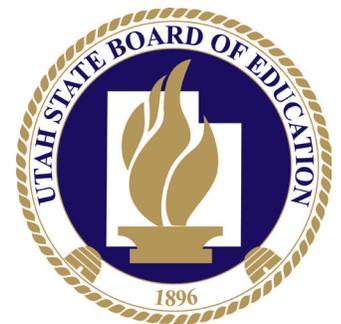
Accountability focuses on outcomes of individual students and the overall effectiveness of public education. With this in mind, the Utah State Board of Education (USBE) defines a college and career student as one who:

1. Graduates from high school;
2. Receives at least an 18 on the ACT; and
3. Accomplishes at least one of the following:
  - A. A passing score on an advanced placement (AP) course; or
  - B. A "C" or higher on a concurrent enrollment (CE) course; or
  - C. A passing grade on an international baccalaureate course; or
  - D. Career Pathway Completer (3.0 credits in an approved sequence of courses); or
  - E. Career Pathway Concentrator (1.5 credits in an approved sequence of courses and the student earns an industry credential of value from an approved list of career and technical education (CTE) pathways).

The USBE aims to improve student outcomes by setting a statewide goal of increasing the number of students who are college and career ready from 35 percent (2014–15 cohort) to 45 percent by 2022.

## STATEWIDE INDICATORS OF EXCELLENCE FOR EACH STUDENT BY 2022

1. Increase the graduation rate. (Current graduation rate is 84 percent).
2. Increase the number of students receiving a 3 or 4 on an end of level assessment.
3. Increase the number of students earning an 18 composite on the ACT.
4. Increase access to AP and CE offerings.
5. Increase the number of Career Pathway Completers to 40 percent and Career Pathway Concentrators to 75 percent.



## ACCESS AND EQUITY

- Increase access to advanced courses for all populations (high school).
- Increase equity by closing the performance/achievement gap.
- Ensure equitable access to high quality instruction.
- Ensure equitable access to counselors and psychologists.
- Increase access to all advanced courses for students who are traditionally underserved.
- Increase access of CTE offerings to all students.



INDICATORS FOR STUDENT	STATE GOAL
Graduates from high school	Increase graduation rate from 84% to 90%.
Achieves proficiency on end-of-level assessment	Increase the number of students receiving a 3 or 4 on an EOL.
Receives at least an 18 on the ACT	Increase the number of students earning an 18 composite on the ACT
Receives at least one of the following in advanced coursework: <ul style="list-style-type: none"> <li>■ A passing score on an AP course (currently)</li> <li>■ A "C" or higher on a CE course</li> <li>■ A passing grade on an IB course</li> </ul>	
Meets at least one of the following: <ul style="list-style-type: none"> <li>■ Career Pathway Completer (3.0 credits in an approved sequence of courses)</li> <li>■ Career Pathway Concentrator (1.5 credits in an approved sequence of courses, and the student earns an industry credential of value from an approved list of CTE pathways)</li> </ul>	Increased CTE pathway completers to 40% (currently 24%) Increased CTE pathway concentrators to 75% (currently 58%)

## BENCHMARK INDICATORS

### HIGH SCHOOL

- Graduation
- Proficiency on EOL
- ACT 18
- Access and Success in Advanced Courses (AP, IB, CE, CTE)
- GPA
- Achieves Mastery of Utah Standards.

### MIDDLE/JUNIOR HIGH SCHOOL

- SAGE Math Proficiency (grade 8)
- SAGE ELA Proficiency (grade 8)
- Chronic Absenteeism
- Credit Sufficient (grade 9)
- GPA
- Achieves Mastery of Utah Standards.

### ELEMENTARY SCHOOL

- Literacy Performance (grades 1–3)
- SAGE Math Proficiency (grade 4)
- SAGE Proficiency (grade 5)
- Chronic Absenteeism
- Keyboard Proficiency (grade 5)
- Achieves Mastery of Utah Standards.