



Federal and Special Programs Elementary and Secondary Education Act (ESEA)

SFY 2016 Budget Update

Prepared by the:
Utah State Office of Education | Federal and Special programs

September 2015

Scott Jones, Associate Superintendent of Business and Operations

Ann G. White, Director of Federal and Special Programs

ESEA and Special Programs

- ▶ Federal and Special Programs is a group of federal and state-funded programs, the majority based in the Elementary and Secondary Education Act of 1965.
 - ▶ 7 Federal programs
 - ▶ 3 State programs



Title I Purposes

Provides Support to Low-Income Schools and Students

- ▶ Help students to achieve proficiency on state academic standards (primarily in Reading/Language Arts and Mathematics)
- ▶ Build teacher capacity through quality professional development
- ▶ Enhance parents' abilities to help their children succeed through quality parental involvement activities



Title I School Defined

- LEAs (districts and multi-school charters) are required to rank order (from high to low) all schools with 75% or greater poverty. The law requires each LEA provide Title I services to all schools* with a 75% or greater poverty.
- LEAs (districts and multi-school charters) rank order (from high to low) all remaining schools in either district or grade span. LEAs may provide Title I services to schools with a poverty rate at or above the district average poverty as long as there are sufficient funds to provide the minimum amount of funding required to each school in rank order.

Title IA - 1003(a) School Improvement

- ▶ *Title IA - 1003(a) school improvement funds are to be used for:*
 - Eligible and identified Priority and Focus schools
 - High quality professional development
 - Increased quality of education for students by using the Title I System of Support appraisal tools

Title IA - 1003(g)

School Improvement Grant (SIG)

- ▶ 1003(g) SIG is a competitive grant open to identified Priority and Focus schools. LEAs choose one of 6 turnaround models:
- ▶ (1) Turnaround;
- ▶ (2) Transformation
- ▶ (3) Restart
- ▶ (4) Closure
- ▶ (5) Early Learning
- ▶ (6) Whole School Reform



Title I A: College and Career Ready



▶ School-wide Assistance Schools:

- Must have at least 40% poverty
- Create a plan
- Flexibility in use of funds
- Maintains school wide mission and goals

▶ Targeted Assistance Schools:

- Schools with less than 40% poverty or in their first year as a Title I school
- Identify as eligible those students who are failing or most at risk of failing
- Students served by academic need regardless of income level

Title I C: Migrant Education

- ▶ *Title I C - Migrant Education* funds are to be used for students whose families live a migratory agricultural lifestyle.



Title I D: Neglected & Delinquent



Title ID - Neglected and Delinquent (ND) Youth

- ▶ Serve children and youth under the age of 21 enrolled in a regular program of instruction operated or supported by state agencies in institutions
- ▶ 17 corrections and neglected program facilities exist in the state of Utah serving just under 2,000 students

Title III A: English Learner Education



▶ *Title III - English Language Learners*

▶ LEAs *must* provide:

- ▶ (1) high-quality language instructional programs based on scientific research on teaching Limited English Proficient (LEP) children
- ▶ (2) high-quality professional development that is designed to improve instruction and assessment of LEP children, scientifically based, and of sufficient intensity and duration.

Title IV Part B: 21st Century After School Programs

- ▶ The 21st Century Community Learning Centers (CCLC) Program is:
 - ▶ Competitive federal grant for Local Education Agencies (LEAs) and Community or Faith-Based Organizations (CFBOs)
 - ▶ Serves students and their families attending schools with poverty levels of 40 percent or higher outside of regular school hours.
- ▶ Utah has over 30 21st Century Community Learning Center grants, serving nearly 100 school/community sites and over 21,000 students

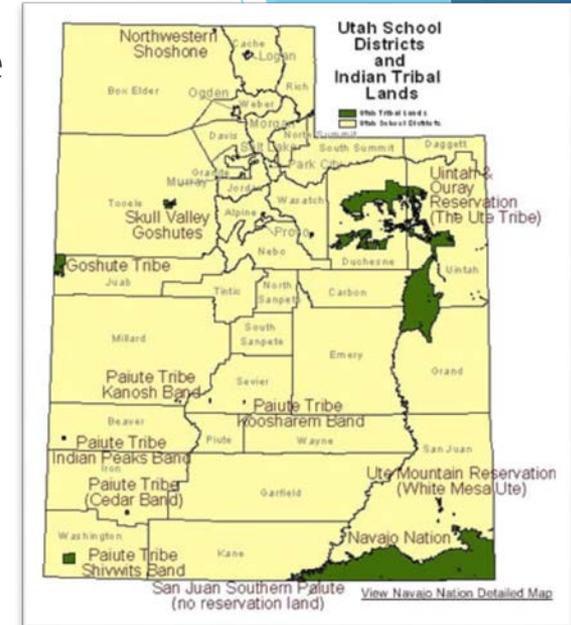


Title VIIA: Indian Education

- ▶ *Title VII - Indian Education* - funds are awarded by the Federal Government directly to the LEAs

The purpose:

- ▶ Support the efforts of local education agencies, Indian tribes and others to meet the unique educational and culturally related academic needs of American Indians, Native Hawaiian, and Alaska Native students, so that they can meet the same challenging State student academic achievement standards as all other students are expected to meet.



Title VII B: Homeless Education



- ▶ *Title VII B -- McKinney-Vento Homeless Assistance Act*
- ▶ The purpose is:
 - To support LEAs to meet the unique educational needs for homeless students
 - To ensure that they can meet the same challenging State student academic achievement standards as all other students are expected to meet
 - To aide with additional needs, as identified
 - Ensure immediate enrollment in school

SB 43 Intergenerational Poverty Interventions in Public Schools (IGP)



- ▶ **Intergenerational Poverty Interventions Grant—**
 - ▶ Provides out-of-school education services that assist students affected by intergenerational poverty
 - ▶ Supplemental competitive grants ranging from \$30,000 to \$50,000 for schools that have after school programs
 - ▶ LEAs with schools that do not have existing afterschool programs may apply for funds ranging from \$100,000 - \$150,000 per site per school year to establish quality after school programs.

Math Engineering Science Achievement



- ▶ MESA - a national initiative to provide minority and female students grades 6-12 an opportunity to be involved in extra-curricular experiences in Mathematics, Engineering, and Science with the ultimate goal of increasing the number of women and minorities in STEM.
- ▶ MESA is funded through the Enhancement for At-Risk Students State fund.