

Teaching & Learning
Prepared by Diana Suddreth, Director

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<p>Elementary and Secondary Core Standards The program supports Utah educators and districts by setting learning standards required in grades K-12, including graduation requirements. This includes the development of standards by board processes, maintenance of course codes for use by LEAs, and supporting LEAs in designating appropriate course codes and aligning curriculum.</p>	State Law and Board Rule	53A-1-402(1) 53A-1-402.6 53A-13-109.5 53A-1-401(3) 53A-13-104 53A-1-606(1) 53A-13-101.2 R 277-700	Regulatory
<p>Support for Graduation Requirements Ensure LEAs implement mathematics graduation requirements and course taking patterns outlined in Board Rules.</p>	Board Rule	R277-700-6 R277-519	Regulatory
<p>Educator In-service Procedures and Credit This program approves and monitors of all professional learning offered by every district, charter school, and university for educator in-service procedures and credit for re-licensure and ongoing development in educational technology content expertise and effective instruction.</p>	State Law and Board Rule	53A-3-710 R277-519-4	Regulatory

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<p>Utah Professional Learning Standards This program is a codified 5-year study of the current state, effectiveness, and resources of mandated professional learning standards. The goals are to establish a statewide system to assess the quality of professional learning, identify correlation among professional learning and educator effectiveness, and use data to improve professional learning for Utah educators to enhance improving student results.</p>	State law	53A-3-701	Regulatory
<p>State Leadership Meetings Each content area specialist holds regular meetings with their counterparts in the LEAs. Meetings are held to communicate USBE policy and rules, to conduct professional learning, to facilitate discussion on current issues in their content area, and to answer questions and address concerns.</p>	Board Rule	R277-1-301	Service Oriented
<p>Instructional Materials Commission \ Instructional Materials Review Evaluation and recommendation of instructional materials for K-12 teacher and student use. Formation of teacher-level review committees and facilitation of review process, including maintenance of the RIMS data base</p>	State Law & Board Rule	53A-1-301 R277-469-6	Service oriented

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<p>Library Media Programs This program oversees the distribution of funds appropriate for library books and electronic resources to LEAs. Annual reporting of expenditures is collected.</p>	State Law and Board Rule	53A-17a-155; R277-467	Regulatory
<p>Open Educational Resources Content area specialists work with LEAs to build OER materials used by teachers across the state to support the implementation of core standards. They use committees of content area experts who collaborate to build curriculum and other supports for voluntary use in schools.</p>	State Law and Board Rule	53A-1-402.6 R277-700	Regulatory
<p>Interventions for Reading Difficulties Pilot Program The purpose of this program is to create a competitive grant for LEAs to identify specific evidence-based literacy interventions using an MTSS framework for students in kindergarten through grade 5 who are at risk for or experiencing a reading difficulty, including dyslexia.</p>	State Law	53A-15-106	Regulatory
<p>Early Reading Intervention Software This program provides interactive reading software as a component of address early reading in grades K-3. Multiple vendors provide LEAs a choice in their product selection. An annual independent evaluation is conducted and reported to the USBE and Education Interim committee.</p>	State Law and Board Rule	53A-17a-167 R277-489	Regulatory

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<p>High Quality School Readiness Initiative Expansion (HQSR-E) Grant Description</p> <p>The HQSR-E Grant passed during the 2016 Legislative session authorizes the Utah State Office of Education (USOE) to solicit grant proposals from high quality preschool programs to support expansion of the number of seats available to serve four-year-old students who qualify for free- or reduced- lunch. The intent of the legislation is to allow eligible students to receive high quality preschool education as a way of providing early intervention and education. Home-based technology funding is also available.</p>	State Law and Board Rule	53A-1b-105 53A-1b-201 53A-1b -202 53A-1b -203 53A-1b -204 53A-1b-205 53A-1b-206 53A-1b-207 53A-1b-208 R277-711	Regulatory
<p>High Quality School Readiness (HQSR) Grant Program Description</p> <p>The High Quality School Readiness (HQSR) Grant Initiative purposes are threefold: to increase school readiness, improve academic performance, and reduce remediation costs associated with poor academic outcomes. The HQSR Grant Program provides resources to existing early education programs administered by Local Education Agencies (LEAs), private child care providers, and home-based educational technology programs. The grants are available to programs that serve economically disadvantaged three- and four-year-old children who are not receiving special education services.</p>	State Law and Board Rule	53A-1b-106(3); 53A-1-401(3) R277-402	Regulatory

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<p>Student Tutoring Achievement for Reading (STAR) The purpose of Student Tutoring Achievement for Reading (STAR) is to provide elementary grade students, who are reading below grade level, with additional reading practice. DIBELS pre- and post-assessments are used to determine reading growth. Trained adult tutors meet with students twice weekly for 30 minutes. Tutors support students as they practice reading from appropriately leveled texts and use skill lessons that enhance classroom instruction in phonemic awareness, phonics, comprehension, fluency, and vocabulary.</p>	LEA request	N/A	Service Oriented
<p>Library Media Programs This program oversees the distribution of funds appropriate for library books and electronic resources to LEAs. Annual reporting of expenditures are collected.</p>	State Law and Board Rule	53A-17a-155; R277-467	Regulatory
<p>AmeriCorps Read, Graduate, Succeed This federal grant provides grant dollars to provide tutoring support to elementary students to improve their reading skills in grades 1-6. This grant also supports a mentoring program for students in grades 6-12 to help students achieve school success and graduate on time.</p>	Federal	Public Law 101-610	Service Oriented

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<p>K-3 Reading Improvement Program An LEA must administer benchmark assessments to students in grades 1-3 at the beginning, middle, and end of the school year using DIBELS. After administration of the assessment, parents or guardians are to be notified of the student’s results. LEAs must demonstrate growth based upon student learning gains as measured by the benchmark assessment. Each LEA must create a reading achievement plan to address their K-3 students reading competency.</p>	State Law and Board Rule	53A-1-603 53A-1-606.5 53A-1-606.6 53A-1-606.7 53A-1a-108.5 53A-17a-150 53A-17a-151 R277-403-2 R277-403-4 R277-404-1 R277-404-2 R277-404-3 R277-404-8 R277-406-1 R277-406-2 R277-406-3 R277-406-4 R277-422-4	Regulatory
<p>UPSTART A pilot program that uses the Waterford software to provide a home-based educational technology program to develop school readiness skills of preschool children.</p>	State Law	53A-1a-1002 53A-1a-1003 53A-1a-1004 53A-1a-1005 53A-1a-1006 53A-1a-1007	Regulatory

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<p>Purchase of equipment and service through cooperative purchasing contracts. The State Board of Education or a school district may purchase computers, peripheral equipment, and Internet service for low-income families who cannot afford them through cooperative purchasing contracts administered by the state Division of Purchasing and General Services.</p> <p>Audit and evaluation. The state auditor shall conduct an annual audit of the contractor's use of funds for UPSTART. The State Board of Education shall contract with an independent, qualified evaluator, selected through a request for proposals process, to evaluate the home-based educational technology program for preschool children.</p> <p>Annual report. The State Board of Education shall make a report on UPSTART to the Education Interim Committee by November 30 each year. The report shall address the extent to which UPSTART is accomplishing the purposes for which it was established.</p>			
<p>Early Intervention Program: Enhanced Kindergarten - LEAs may use funds to offer an early intervention program for students in kindergarten that focuses on building age-appropriate literacy and numeracy skills, uses an evidence-based early intervention model, is targeted to at-risk students, and is delivered through additional hours or other means.</p>	State Law and Board Rule	53A-17a-167 R277-404-8 R277-489-2 R277-489-3	Regulatory

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<p>Centennial Scholarship for Early Graduation This program provides an early graduation options to students by allowing graduation to be flexible and appropriate to meet individual students' needs.</p>	State Law and Board Rule	53A-15-101(5) 53A-15-101 (6) 53A-1-401(3) R 277-703	Regulatory
<p>Enhancement of Accelerated Students Program The purpose of this program is to identify students whose academic achievement is accelerated and distribute the state appropriation to LEAs.</p>	State Law and Board Rule	53A-1-401 53A-17a-165 R277-707	Regulatory
<p>Javits Grant (UCARE) The purpose of this federally funded initiative is to improve services for advanced and gifted readers in Title I schools throughout Utah.</p>	Federal grant	N/A	Service Oriented

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<p>Concurrent Enrollment The purpose of the concurrent enrollment is to provide a challenging college-level and productive secondary school experience, particularly in the senior year, and to provide transitions courses that can be applied to post-secondary education.</p>	State Law and Board Rule	53A-1-401, 53A-15-1707 53A-15-1703, 53A-15-1702(4), 53A-1a-106, 53A-15-1705, 53A-1-603.5, 53A-15-1503, 53A-17a-105.5, 53A-15-1706 R277-713	Regulatory
<p>Demonstrated Competency Support the development of demonstrated competency routes to credit for high school graduation.</p>	State Law and Board Rule	53A-1-409 53A-1-611 R277-604- 5 R277-725	Regulatory

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<p>Foreign Exchange Students This program is to allocate State funding for J-1 foreign exchange students and is limited to a total of 328 students. The allocation of J-1 foreign exchange students per public LEA is set by the USOE no later than April 1. LEAs are reimbursed the equivalent of the current year's value of the <i>Weighted Pupil Unit</i> for each foreign exchange student. Verification of the J-1 foreign exchange student is based on the October 1 Report.</p>	State Law and Board Rule	53A-2-206 R277-612	Regulatory
<p>UMTSS Utah Multi-Tiered System of Supports provides leadership and support to LEAs in sustained implementation of evidence-based multi-tiered instruction, intervention and remediation practices. UMTSS addresses both academic and behavioral needs of all students through the integration of data, practices, and systems. The funding, coaching, and tools provided by UMTSS are intended to guide LEA teams in evaluating and analyzing current practices, establishing supportive infrastructure, and utilizing data to improve student outcomes.</p>	State Law and Federal Grant	53A-1-301 U.S. Department of Education Grant #H323A120022.	Service Oriented

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<p>American Civics Education Initiative/Civics Test The American Civics Education Initiative, requires the successful passage of a basic civics test or an alternate assessment as a condition of graduation. This requirement applies to any public school student who graduates on or after January 1, 2016, as well as any student enrolled in an adult education program. Staff have created a web site to support implementation, including sample assessments, practice assessments, links to FAQ, and additional supports.</p>	State Law and Board Rule	53A-1-402(1)(b); 53A-1-402.6 53A-1-401(3) R277-700-8	Regulatory
<p>Capitol Field Trip Coordination The purpose of this program is to facilitate the application process and the disbursement of reimbursements for schools who are visiting the Utah State Capitol using funds allocated by the Utah state legislature. Staff coordinate this program, including advertising the availability of funds, updating the website created specifically for the program, and monitor field trip applications weekly throughout the school year.</p>	Board Rule	R277-412	Service Oriented

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<p>Student Leadership Pilot Program The Student Leadership Skills Development Program is a grant program for the purpose of developing students' behaviors and skills that enhance a school's learning environment and are vital for success in a career, including: communication skills, teamwork skills, interpersonal skills, initiative and self-motivation, goal setting skills, problem solving skills, and creativity. Staff advertise the program, coordinate the application process, disburse the allocations, and process reimbursements. In addition, staff coordinate the program evaluation process.</p>	State Law and Board Rule	53A-17A-169 R277-619	Regulatory
<p>International Guest Teacher Program The purpose of this program is to coordinate the interviewing, hiring, and support of international guest teachers (IGT). These IGT serve a crucial role in the dual language immersion program. Currently, there are 55 IGT placed annually, representing five critical languages. These IGT are supported by agency staff who serve as Responsible Officers and coordinate the visa application process.</p>	State Law and Board Rule	53A-1-401(3) 53A-1-402(1)(a) R277-527	Regulatory

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<p>US Senate Youth Program Support The purpose of this program is to promote civic education among high school juniors and seniors via a competitive scholarship. Student leaders are recommended by high schools. They submit portfolios outlining their leadership and academic records, and then compete in round-table discussions of historic and current issues, deliver extemporaneous speeches on randomly selected political topics, and write an essay. Staff coordinate all aspects of the competition, including recruiting judges and communicating with the national office.</p>	Federal	US Senate Resolution 324	Regulatory and Service Oriented
<p>Physical Education/Health Provide support and leadership for K-12 teachers and students through planning, working in cooperation for professional development for all districts. Ensure state law is followed concerning teacher qualifications, safety, and required instruction in human sexuality. Includes reporting to state and federal entities.</p>	State Law and Board Rule	53a-1-302 R277-500, R277-501, R277-502, R277-503, R277-510, R277-520 R277-614: R277-474	Regulatory and Service Oriented
<p>Math Science Partnership (MSP) Support Utah's participation in the MSP grants through facilitation of a community committee to review project grant applications, provide training, and monitor the distribution and use of federal funds.</p>	Federal Title II B	Public Law No: 107-110 Title IIB	Regulatory

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Grants for Teacher Training in Math Coordinate and award grant(s) for teacher training in mathematics	State Law	53A-6-901	Regulatory
Utah Science Technology and Research USTAR is a State funded program with the goal of creating USTAR Centers that will enhance the ability of district and charter schools to attract and retain mathematics and science teachers while simultaneously offering more opportunities for students and effectively using the capacity of capital facilities.	State Law and Board Rule	53A-17a-159 R277-482-3	Regulatory
Informal Science Education Enhancement iSEE is a collaborative partnership between nine Utah informal science institutions and the Utah State Office of Education. iSEE programs serve K-12 teachers and students and are designed to spark students' natural curiosity and sense of wonder by providing exciting opportunities to experience science, practice science skills, and gain a deeper understanding of science.	Board Rule	R277-444	Regulatory
STEM Action Center Collaborate with the STEM Action Center to produce and procure high quality, effective programs in STEM education in Utah, including the STEM endorsement and STEM schools recognition, in collaboration with the STEM Action Center.	State Law	63N-12-2	Regulatory & Service Oriented

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<p>Beverly Taylor Sorenson Arts Learning Program (BTSALP) The Beverly Taylor Sorenson Arts Learning Program is to provide arts integrated learning experiences for K-6 students. The program includes funding for arts specialists, professional learning, and other arts related activities. The program is a unique partnership between Utah Board of Education, private foundations and Higher education</p>	State Law and Board Rule	53A-17a-162 R277-490	Regulatory
<p>Drivers Education Monitor use of state funds Approve reimbursement for per-pupil and operation costs for vehicles Provide courses for endorsement Approve and insure endorsements Developing accountability for funds Monitor LEA expenditures for personnel, equipment, and student license completion Coordinate with Drivers Licenses Division for testing Student and Teacher on-line courses</p>	State Law and Board Rule	53A-13-201-207 R277-746	Regulatory

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<p>PAEMST The Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) are awarded annually to secondary mathematics and science teachers and to elementary teachers who exhibit excellence in teaching these content areas. USBE content area specialists in Science and Mathematics serve as state coordinators for the PAEMST program. They perform such duties as informing LEAs and the general public about the awards, recruiting nominations, assisting those who apply with the application process, chairing a state selection committee, and communicating with National Science Foundation (NSF) Personnel assigned to the PAEMST program. NSF administers the PAEMST program for the White House.</p>	Federal Law	Administered by NSF on behalf of the President of the United States, the PAEMST program is an activity of NSF's Directorate for Education and Human Resources, Division of Undergraduate Education, and Division of Research on Learning in Formal and Informal Settings	Service Oriented
<p>Sorenson Legacy Awards For Excellence in Arts Education These awards are funded by private philanthropy to recognize the important contribution of arts educators in the lives of students.</p>	N/A	State Purchasing Rules and Procedures	Service Oriented

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<p>State Systemic Improvement Plan (SSIP) in coordination with Special Education The Teaching and Learning section has been collaborating with the Special Education Section and the Federal Programs section to ensure the improvement of education outcomes of students with disabilities. The USOE SES has prioritized around the three root causes in the State Systemic Improvement Plan (SSIP) which focuses on mathematics in the seventh and eighth grades.</p>	Federal Rule from the Office of Special Education Services, State Law and Board Rule	53A-1-401 53A-1-402 53A-15-301 R277-750	Regulatory and Service Oriented
<p>Utah Commission on Service and Volunteerism Membership in the commission whose mission is to strengthen Utah Communities through the power of service and volunteerism.</p>	Federal Law H. R1 1388 Serve America Act	9-1-801; 9-1-803	Regulatory
<p>Digital Teaching and Learning Qualified Grant Program This program provides support for LEA's to develop and implement a plan to support increasing digital teaching and learning for students. The program includes administration, financial oversight, and monitoring.</p>	State Law and Board Rule	53A-1-1501 R 277-922	Regulatory

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<p>Professional Educator Licenses Areas of Concentration and Endorsements Monitoring endorsements in Professional Educator License Areas of Concentration and Endorsements</p> <p>Monitoring endorsements through evaluation of transcripts and recommendations for knowledge gaps for highly qualified teachers not yet highly qualified in subject area content or content specific exams as delineated by federal law (including review of PRAXIS Exams administered by the Educational Testing Service). (R277-502)</p> <p>Supporting teachers on State Approved Endorsement Plans who are working to become highly qualified within two years (R277-510-5), including monitoring progress and coursework to ensure every child has a highly qualified teacher.</p>	State Law & Board Rule	53A-6-104 53A-6-105 53A-6-106 R277-502 R277-510-5	Regulatory
<p>Program Approval Standards Set standards for and monitor programs that recommend teachers, administrators and student support services (e.g. school counselors) for licensure.</p>	State Law & Board Rule	53A-6-107 53A-6-108 R277-504 R277-505 R277-506	Regulatory
<p>Highly Qualified Teacher Reporting The section is responsible for the Highly Qualified teacher reporting for the Elementary and Secondary Education Act (ESEA)</p>	Federal Law	U.S. Code Title 20 Section 7801	Regulatory

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<p>Entry Years Enhancements (E.Y.E.) This program provides professional support for Level 1 teachers. The requirements include mentoring, testing, assessment/evaluation, and developing a professional portfolio. Its purpose is to develop in Level 1 teachers successful teaching skills and strategies with assistance from experienced colleagues.</p>	State Law and Board Rule	53A-8a-408 R277-522	Regulatory
<p>Teacher and Principal Training and Recruiting This program administers federal funding by reviewing and approving LEA applications for specified use of funds. Allowable expenses are specific to improving teacher and leader quality; preparing, training, and recruiting high quality teachers and leaders; ensure teachers are highly qualified (including teacher prep, recruitment, hiring, induction, and retention); and to improve the skills and knowledge of principals for effective school leadership.</p>	Federal law	ESSA Title II, Part A	Regulatory
<p>Educator Licensing The section provides implementation of Utah Code Title 53A, Chapter 6 and Utah Administrative Rules R277-500 through R277-527. This involves all procedures and mechanisms utilized in the issuance of new Utah educator licenses, adding new credentials to existing licenses, and the renewal of Utah educator licenses.</p>	State Law and Board Rule	53A-6 R277-500 – R277-527	Regulatory and Service Oriented

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<p>Educator Background Checks The section implements the background check requirements for Utah educators as required by Utah law.</p>	State Law and Board Rule	53A-6-401 53A-1a-512.5 53A-3-41 R277-516	Regulatory and Service Oriented
<p>Upgrade Level 1 License to Level 2 This program provides a review of a Level 1 licensed educator’s progress to determine eligibility of upgrading to a Level 2. This requires completing the E.Y.E. requirements, successfully clearing a background check, and passing an ethics test. When these conditions are met before the end of 3 years of teaching experience, LEAs have discretion whether or not to recommend the license upgrade.</p>	State Law and Board Rule	53A-6 R277-500 R277-502 R277-522	Regulatory
<p>Professional Educator Licenses Areas of Concentration and Endorsements Monitoring endorsements in Professional Educator License Areas of Concentration and Endorsements for Educational Technology Monitoring endorsements through evaluation of transcripts and recommendations for knowledge gaps for highly qualified teachers not yet highly qualified in subject area content. (R277-502)</p>	Board Rule	R277-502	Regulatory and Service Oriented
<p>Out of State Licensing Examination of credentials of Out of State applicants for Utah teaching licenses</p>	Board Rule	R277-504	Regulatory

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<p>Teacher Salary Supplement Program Process applications and reimbursement for the Teacher Salary Supplement Program for teachers of mathematics, some sciences, and computer programming, as well as those for Nationally Board Certified Teachers</p>	State Law	53A-6-114 53A-17a-156 53A-17a-157	Regulatory
<p>Teacher and Leader Evaluation and Improved Instruction This program ensures evaluation systems support teacher and leader effectiveness as defined in the Utah Effective Teaching and Educational Leadership Standards. Professional Practice, Student Growth, and Stakeholder Input measure this. It includes professional development, rater certification and annually monitoring district evaluation systems.</p>	State Law, Board Rule and Utah’s Plan to Ensure Equitable Access to Excellent Educators	53A-8a-201 53A-8a-301 53A-8a-302 53A-8a-4 R277-530 R277-531 R277-533 Equity Plan pp. 22-23, 26-29, 31-32, 37-38	Regulatory and Service Oriented
<p>Peer Assistance and Review Pilot Program The pilot is a competitive grant created to conduct regular evaluations of novice teachers and underperforming veteran teachers; provide support and mentoring to novice teachers and underperforming veteran teachers; and make recommendations for continued employment or dismissal of novice teachers and underperforming veteran teachers.</p>	State Law and Board Rule	53A-8a-8 R277-618	Regulatory

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<p>Teacher Leader Role This recent legislation creates the role of a teacher leader to include working with student teachers, assist with training of newly hired teachers, and support school-based professional learning. The Board solicits recommendations from districts and educators about resources and compensation for this designation.</p>	State law	53A-6-115 Board Rule in Process	Regulatory
<p>Higher Education Opportunity Act (HEOA); also known as Title II reporting. This reporting is in relation to licensure issuance and university teacher preparation program performance.</p>	Federal Law	Public Law 110-335;	Regulatory
<p>Higher Ed Student Teacher Evaluations This program created an evaluation specific to supervisors of student teachers that aligns directly to the Utah Teaching Observation Model. A professional development program for university staff was created using the trainer-of-trainers model. Currently trained faculty are using this at their campus sites.</p>	Higher Ed Request	N/A	Service Oriented
<p>Terrel (T.) H. Bell Teaching Incentive Loan This program is for high school seniors to apply for a waiver for university tuition and fees. They must pursue an educator prep program, obtain an educator license, and then teach in the Utah public schools for the time they received assistance. The USBE reviews the applications, selects the awardees, and UHEAA administers the program.</p>	State Law	53A-1a-104(7) 53A-6-102(2)(a) 53B-10-1	Regulatory