



Assessment Schedule for Utah public school students

- The following chart details assessments offered or required by the state or federal government.
- Individual districts or governing boards may offer additional tests that are not mandated by the state or federal government.

Assessment	Description	Grade	Required By	Data Use	Approximate Testing Time	Testing Window
SAGE Summative (Student Assessment of Growth and Excellence)	End of course/grade assessment in English language arts, math and science	English language arts 3-11, Math 3-8, Math I, II, III Science 4-11, Earth Systems, Biology, Physics, Chemistry	Federal and State Law, USOE Board Rule	1. Assess proficiency in English language arts, math and science 2. UCAS (Utah Comprehensive Accountability System) 3. School Grading 4. Teacher evaluation	90 minutes per content area	Six weeks prior to last Monday of the school year
DWA (Direct Writing Assessment), now embedded in SAGE English language arts	Writing assessment aligned to Utah state core writing standards	English language arts 3-11	Federal and State Law, USOE Board Rule	1. Assess proficiency in writing as part of English language arts 2. UCAS (Utah Comprehensive Accountability System) 3. Teacher evaluation	1-hour writing session	Six weeks prior to last Monday of school year; writing portion may be administered in a three-week window prior to the six-week window
SAGE Interim (Student Assessment of Growth and Excellence)	Fall and mid-year assessment in English language arts, math and science	English language arts 3-11, Math 3-8, Math I, II, III Science 4-11, Earth Systems, Biology, Physics, Chemistry	Optional	Assess proficiency in language arts, math and science	90 minutes per content area	Open window
DIBELS (Dynamic Indicators of Basic Early Literacy Skills)	Reading fluency assessment	1-3	State Law, USOE Board Rule	1. Assess reading proficiency 2. Assess reading goals	5 minutes per student, three times per year	Completed by: Sep. 30, Jan. 31, and June 15
WIDA ACCESS (World Class Instruction Design)	English language proficiency assessment for English learner (EL) students	EL students in grades K-12	Federal and State Law, USOE Board Rule	1. Language proficiency 2. Placement 3. EL Services	3-4 hours	Jan. 14 -May 3
EXPLORE & PLAN	College and career readiness exams	8 or 9, 10	State Law, USOE Board Rule	School information	2-3 hours	First Tuesday in March (make-up test third Tuesday in March)
ACT	College and career readiness exams	11	State Law, USOE Board Rule	School Grading	3-4 hours	First Tuesday in March (make-up test third Tuesday in March)
NAEP (National Assessment of Educational Progress)	National assessment given to students across the nation	Sampling of Utah schools in grades 4, 8, 12	Federal and State Law, USOE Board Rule	National Content Test in language arts, math and science	90 minutes	Jan. 21-Mar 1
UAA (Utah Alternative Assessment)	Alternative Utah state summative assessment for special education students	3-11 (1% of students)	Federal and State Law, USOE Board Rule	Assess proficiency in language arts, math and science; used for school and teacher accountability	Varies by student	Six weeks prior to last Monday of school year